The Influence of Human Factors on 360° Mulsemedia $$\rm QoE$$

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Abstract

Quality of Experience (QoE) is indelibly linked to the *human* side of the multimedia experience. Surprisingly, however, there is a paucity of research which explores the impact that *human factors* has in determining QoE. Whilst this is true of multimedia, it is even more starkly so as far as mulsemedia - applications that involve media engaging three or more of human senses - is concerned. Hence, in the study reported in this paper, we focus on an exciting subset of mulsemedia applications - 360° mulsemedia - particularly important given that the upcoming 5G technology is foreseen to be a key enabler for the proliferation of immersive Virtual Reality (VR) applications. Accordingly, we study the impact that human factors such as gender, age, prior computing experience, and smell sensitivity have on 360° mulsemedia to in-

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spire and to enrich experiences for Generation Z - a generation empowered by rapidly advancing technology. Patterns of prior media usage and smell sensitivity play also an important role in influencing the QoE evaluation – users who have a preference for dynamic videos enjoy and find realistic the 360° mulsemedia experiences.

Keywords: 360° Mulsemedia, QoE, virtual reality, human factors, age, gender, prior experience, smell sensitivity

1 1. Introduction

The user experience of multimedia applications is indelibly linked to the notion of Quality of Experience (QoE). In a digital world, characterised by a plethora of devices, heterogeneous infrastructure and ever-increasing and diverse content, satisfying QoE expectations remains at the forefront of multimedia research.

7 According to Brunnström et al. [1], QoE relates to the utility and the de-8 gree of satisfaction with a service or an application from the outlook of users, 9 taking into account the context of usage and the user characteristics (psy-10 chological and social factors). Whilst the term QoE has, in terms of nomen-11 clature, similarities to QoS - Quality of Service - in practice the two have 12 different targets. QoS focuses on technical factors, namely the performance 13 of telecommunication services that could eventually affect the overall QoS. 14 For one, they apply to different layers of the ISO/OSI protocol stack (and 15testimony to the efforts to bridge the QoE-QoS gap are the many research 16endeavours in cross-layer design [2, 3, 4, 5, 6, 7, 8]; given that measuring QoE is quite complex, due to the subjective nature of the human multime-17dia experience, objectively measuring QoS parameters is a relatively straight 18 forward task in comparison. One aspect, however, in which both QoE and 1920 QoS are similar is that they both tend to report average values. Although 21 average bit rates, error rates, throughput, and delay are the norm in QoS reporting, doing the same for QoE masks one crucially important aspect -2223that even though, for convenience of reporting (and analogously to QoS), 24average QoE values are reported, the user experience is individual/specific to each user [9]. Much as the average family of 2.4 children, which never 2526exists in practice but is a convenient reporting mechanism, so is the case for 27average QoE.

28 We, therefore, contend that in order to have a realistic - and complete

29- view of QoE, we need to look at individual experiences and what makes a user's experience of multimedia unique. Primordial in this respect are 30 human factors - age, gender, personality, culture, learning and cognitive styles 31 [10, 11, 12, 13, 14, 15, 16, 17, 18] have all been shown to have a bearing of 32 33 how we interact with and assimilate information, as well as on the multimedia 34experience itself. However, whilst QoE is, by now, a staple of multimedia and 35HCI (Human-Computer Interaction) research, the influence of human factors 36 on QoE is remarkably under-researched. This is starkly more poignant given 37 the fact that, in a seminal paper providing a comprehensive view of QoE [1], it is acknowledged that human factors are an essential part of QoE and 38 represent "any variant or invariant property or characteristic of a human 39 user. The characteristic can describe the demographic and socio-economic 40 41 background, the physical and mental constitution, or the user's emotional 42state."

43Therefore, any total [19] or comprehensive [20] model of QoE has to include, by necessity, human factors. Indeed, if this is quasi-true about HCI and 44 multimedia, it is even more starkly - and poignantly so - true when it comes 45to mulsemedia (multiple sensorial media [21, 22]) and HCI. Accordingly, in 46 the context of mulsemedia, studies show that engaging more senses like the 47 48 senses of smell, taste, and touch (i.e., olfactory [23, 24, 25], gustatory [26], and haptic stimulation [27, 28] respectively) produced in various modalities 49 can improve the overall QoE of viewing audio-visual (AV) content. For exam-50 ple, the QoE impact of adding haptic effects through a cross-modal mapping 51of AV features into audio (and auto-generated vibrating haptic effects) is 5253described in [29]. In this study, objective user experience data was captured 54using eye-gaze and heart-rate monitoring devices. Additionally, studies in 55[30, 31] reported an enhancement on users' experience in terms of achieving a sense of immersion while viewing AV content combined with olfactory cues. 56 However, with the notable exception of Murray's work [32, 33], the influence 5758 of human factors in mulsemedia QoE has been by and large ignored.

59Similarly, the viewing of 360° videos on virtual reality (VR) headsets can 60 provide novel immersive user experiences and, by extension, enhanced levels of QoE [34, 35, 36]. Moreover, whilst the impact of incorporating mulsemedia 6162and 360° video VR (namely, 360° mulsemedia) has been shown to significantly enhance QoE [37] and lead to substantial bandwidth savings without the need 63 for reducing QoE [38], to the best of our knowledge, the impact of human 64 factors on 360° mulsemedia remains completely unexplored. Therefore, the 6566 study reported in this paper concentrates on exploring how human factors 67 such as age, gender, prior computer experience, and smell sensitivity impact68 QoE in a 360° mulsemedia context.

69 The paper is organized as follows. Related work is presented in Section 70 2, while research methodology and results are detailed in Sections 3, and 71 4, respectively. Finally, Section 5 provides conclusions and identifies future 72 endeavours.

73 2. Human Factors in Multimedia and Mulsemedia

Human factors is the scientific discipline concerned with the application of known human behavior, abilities, limitations and other characteristics to the design of tasks, equipment/technology or the environment [39, 40]. Human factors has a rich grounding within the context of User-Centred Design with notable application in areas such as aviation [41], ergonomics [42], and design for the elderly [43], to name but a few.

80 In essence, it attempts to understand the human factors affecting a user's 81 performance and behaviour (in a digital system's usage experience) and 82 thereby build the user's profile. The user profile is, therefore, used as input 83 to optimize the system through personalization. The process of personalizing the digital system involves activities such as extracting and modeling 84 (semantic and structural) information about the system, retrieving the sys-85 86 tem's content according to the user profile, and adapting it to a user's context 87 or preferences.

The significance of human factors has evolved with the proliferation of multi-user information systems as well as the diversity of services they provide. Today, the pursuit of adapting and personalizing web-based systems is a common phenomenon in areas such as e-commerce and e-learning [44, 45, 46, 47], to name but the most popular.

93 As far as multimedia systems are concerned, QoE - in common with the 94 user experience associated with any digital system - is shaped by the inter-95 play between system factors, context and human factors [10]. Indeed, the importance that human factors play in multimedia QoE has been underlined 96 97 in [11, 15]. Generally, when performing subjective QoE tests, the impact of 98 human factors such as age, gender, cognitive style, vision and expertise levels 99 have been explored [16]. Additionally, personality [12] and cultural traits 100such as in [14, 15] can also be incorporated as human factors in the study 101 of multimedia QoE. In respect of multimedia, to the best of our knowledge, there are but two studies which investigated the relationship between human 102

103 factors and mulsemedia QoE [32, 33]. Here, the authors reported that age 104 and gender influence the perception of olfaction based mulsemedia, thus in-105 dicating that these human factors have a significant influence on the user's 106 QoE in mulsemedia.

107 Human Factors and QoE in VR. VR has been touted for the past 108 years as a technology with a transformative effect on our lives and work. 109 Devices are getting more powerful and applications more sophisticated. One 110 exciting form of VR content which has recently come of age with the promise of 5G technology is 360° videos [48]. These display the full surroundings of 111 112 a camera on a spherical canvas; however, because they need data to cover all spatial directions, 360° videos pose a challenge for the network to stream. 113 This leads to solutions based on viewport-adaptive streaming [49]. Never-114 115 theless, as pointed in [50], these approaches open questions related to user 116 navigation patterns: what do people focus on in 360° videos?; how does the 117 type of video influence a user's behaviour?; is there a correlation between 118 this behaviour and the user's characteristics?

119 Indeed, for VR to be effective and successful, several human factor is-120 sues need to be addressed. Previous research focused on certain aspects that 121 characterise the experience of a VR environment such as cybersickness and 122presence. Studies showed that cybersickness in computer-generated VR environments is affected by various human factors (e.g., age, gender, previous 123exposure to VR, alcohol consumption) [51, 52]. In [53], the authors showed 124there is a correlation between gender and metrics of presence, experienced 125126realism, nausea, and disorientation, that led to female participants obtaining 127higher scores. Melo et. al [54] investigated whether exposure time, content 128type and gender influenced the experience of the participants in both cap-129tured and synthesized VR setups. Their results showed: no impact between the time of exposure and the VR experience; the 360° captured video content 130setup led to a greater sense of presence compared to the synthesized content; 131 132female participants reported higher experienced realism in the synthesized 133 environment.

The QoE paradigm, intensively applied in the assessment of multimedia and mulsemedia systems, has also started to be employed in the modeling and evaluation of immersive experiences. Accordingly, in [55], the authors propose a framework for measuring the quality of immersive experience in storytelling, centred around human, system and design factors. The sense of presence is explored as an important factor influencing QoE in [56], where the authors predict it based on subjective evaluation scores together with 141 physiological signals of users (EEG, ECG, and respiration). This type of 142 objective QoE evaluation in immersive VR environments is also performed 143 in [57]. Wu et al. [58] evaluate and provide guidance on which technical 144 Quality of Service (QoS) metrics (e.g., delay, visual quality) may impact the 145 QoE in 3D tele-immersive environments. The authors also identify that a 146 number of human and contextual factors such as age, social interaction, and 147 physical setup impact user experience.

148 Summing up, the importance of human factors on QoE cannot be understated. Whilst previous research has explored the impact of human factors in 149 150traditional, mainly desktop-based, multimedia, and there have been incipient efforts examining their influence in mulsemedia as well as immersive systems, 151 the advent of brave new technologies makes opportune their investigation in 152153novel contexts. One of these is that of 360° mulsemedia, and it is this that 154the current paper focuses on. To this end, an empirical study was conducted, the methodology of which we now proceed to describe. 155

156 3. Methodology

157 3.1. Experimental design

In this study, we aim to explore the influence of human factors on users' QoE when viewing 360° mulsemedia. Thus, we adopted a 2x3x3 mixed experimental design with between-subjects variables comprising participants' gender (female, male) and age (16-25, 26-35, >36 years old), whilst the within-subject variable was given by 360° mulsemedia (three different 360° mulsemedia videos).

164The justification behind the choice of age and gender as independent 165variables rests in the fact that both have been shown to be important de-166 terminants of QoE [19, 59]; in particular, in a mulsemedia context [33] has 167previously explored the impact of age and gender on perceived visual and 168 olfactory media synchronization and shown significant differences to exist. 169 As already described, the gender variable was constituted from the Male 170and Female groups, while the age variable had 3 separate and approximately equal-sized age-groups: 16-25, 26-35, and over 36 years old. The three groups 171 172roughly correspond to different generations: Generation Z - people born between 1995 - 2010; Generation Y - people born between 1980 - 1994; Gen-173 174eration X - people born between 1960 - 1979¹. Prior experience and smell

¹Millennials, baby boomers or Gen Z available at https://www.bbc.co.uk/bitesize/

175 sensitivity, on the other hand, were ascertained through a series of questions,176 as will be presented in Section 3.4.

As regards the within-subjects variable, 360° mulsemedia, this was comprised of the three 360° video clip types, each with a different degree of dynamism (as will be described in Section 3.3), To avoid order effects, the presentation order of videos was also varied cyclically the way (see Table 2 181 in [37]).

182 The dependent variable of our study was the user QoE, as determined by 183 a series of questions which shall be detailed in Section 3.4.

Other determinants of QoE, which were not manipulated, but monitored, in our study include prior computing experience, and smell sensitivity. The former has been shown to be an important determinant affecting QoE [19, 60], whilst smell sensitivity to congruent smells (as is the case of our study) has been shown to influence attributes such as stimulus sensivity, salience and sensory-motor integration [61], all important influencers of user sensory perception and, by extension, QoE [62].

191 3.2. Apparatus

192In order to explore our research question, we built a 360° mulsemedia head-mounted prototype (Figure 1). This was composed of a smartphone 193194 mounted on a VR headset to render the 360° videos. The smartphone was a Samsung Galaxy S6, with a Super AMOLED capacitive touchscreen and 19516M colors, 5.1 inches $(71.5 \ cm^2)$ screen size, and 1440 x 2560 pixels (and 196 197 577 PPI density) resolution. Attached to the VR headset was a scent and wind-emitter device, controlled by DFRobot Bluno Nano. The device was 198 composed of a frame, re-sizeable pipe (for directing the scent appropriately), 199 200 cartridge, fan (for wind effects), as well as mesh bags with scent crystals. The 201power supply of the wind device was modified so that it can be used with an 202 AC power source. An Arduino Uno microcontroller was used to control both 203the power supply and the wind blower fan.

A laptop running a mulsemedia effects renderer called PlaySEM SER [63] was also used to logically integrate the 360° video applications to the wind and smell devices. The laptop was a quad-core Intel Core i7-6700 HQ running at 2.6GHz, 16 GB RAM, 260 GB SSD, and GTX960M 4 GB GPU. We employed a WiFi router to wirelessly connect the laptop and the

articles/zf8j92p, accessed on 2020-09-11.



Figure 1: User with our 360° mulsemedia prototype.

209 smartphone.

Last but not least, mention must be made that participants sat on a swivel-chair which enabled them to spin around and experience the 360° videos.

213 3.3. Experimental material

Three 360° videos were used in the experiment. Our choice of these videos was determined based on their varying degrees of dynamism/content motion (static, semi-dynamic, and dynamic), intended to cover different types of video quality impairments that could eventually be perceived by users. Dynamism and motion in video scenes impact encoding parameters (such as the temporal and spatial activity measures or frame difference estimation) in almost all video codecs. Therefore, for the same bit rate, major modifications in terms of dynamism and motion may result in perceived quality
impairment (visibility of smudgy or blocky parts) [64, 65]. Thus, the selected
360° videos are (Figure 2):

- Lavender field Camera position: fixed. Content: static a meander through a field of lavender. The background presents no activity and the user can only feel the wind and the smell of lavender;
- Coffee shop Camera position: fixed. Content: semi-dynamic a
 barista preparing a cappuccino. There a slight activity in the background and the user can feel the scent of coffee as it is prepared and
 experience a puff of air coming from the machine while pumping steam
 and frothing the milk;
- Roller-coaster Camera position: moving. Content: dynamic back-ground that moves with the camera located in the carriage of a roller-coaster. The user feels slightly the scent of diesel as well as the wind in the face while riding the roller coaster.

236Each of the 360° videos had a duration of 60 seconds and was combined 237with wind (W) and smell (S) effects on our developed prototype to produce 238360° mulsemedia video content. These effects were synchronized with the 239AV content of the 360° videos and rendered at certain magnitudes (shown 240in Figure 2 as % just below the snapshots of the videos) across the duration of each of the three video clips. The percentage represents the fraction of 241242full power the device utilized for rendering W and S effects. The schedule of sensory effects is congruent with the scenes in the videos. Therefore, the 243244variations take them into account.

The particular scents employed were *lavender*, *coffee*, and *diesel* for the lavender field, coffee shop, and roller-coaster clips, respectively. Whilst the choice of the first two is self-evident, the *diesel* scent was particularly employed as it is reminiscent of the lubricant smell coming out in roller coaster rides due to the high friction experienced. A copy from each video's encoding qualities was annotated with MPEG-V which enables to render the mulsemedia effects based on metadata [66].

252 3.4. Research instruments

Firstly, as stated in Section 3.1, prior to the start of the experiment proper, users completed a previous experience and smell sensitivity questionnaires.

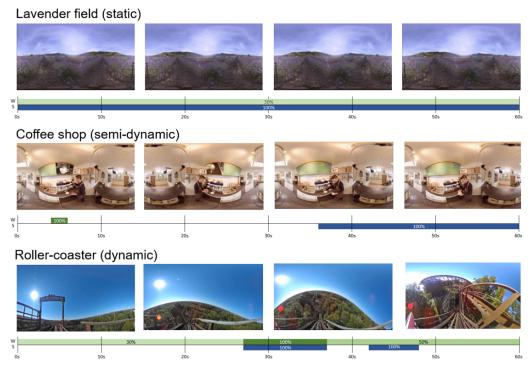


Figure 2: Different frames of the chosen 360° videos and their dynamism, and sensory effects schedule for them. W is Wind, and S is Scent. Both are represented in percentage considering the maximum power of the devices.

256	The prior experience questionnaire is composed of the following items:
$257 \\ 258$	• PExp1 : How familiar are you with subjective video quality evaluation? {I am not familiar, I am familiar, I work in the area}
259	• PExp2 : Do you watch High-Quality movies?
260	{Never, At least once a month, At least once a week, Everyday}
261	• PExp3 : How familiar are you with 360° videos?
262	{I am familiar, I've watched on a few occasions, I watch everyday}
263	• PExp4 : Have you used a Virtual Reality (VR) headset before?
264	{Yes, No}
265	• PExp5 : How familiar are you with VR experiences?
266	{I am not familiar, I've experienced on a few occasions, I experience
267	everyday}

$\frac{268}{269}$	• PExp6 : How often do you watch videos on the Internet using mobile devices?
270	{Everyday, At least once a week, At least once a month, Never}
271	• PExp7 : If you are familiar with 360° videos, what device do you use
$272 \\ 273$	to watch them? {I am not familiar, Home TV, Smartphone or Laptop or Ipad, VR
274	Headset}
275	• PExp8 : What type of video content are you mainly watching on your
276	mobile device?
277	{Static, Semi-dynamic, Dynamic}
278	The questions relating to smell sensitivity are based on the Chemical Odor
279 280	Sensitivity Scale (COSS) [67] and are also expressed on a 5-point Likert scale {Strongly Agree, Agree, Neutral, Disagree, Strongly Disagree}. They are:
281	• SS1: When I enter into freshly painted rooms, I easily develop difficulty
282	in breathing.
283	• SS2: Sprays and drying paint give me a feeling of difficulty in breathing.
284	• SS3: Small quantities of smoke make me cough.
285	• SS4: As soon as I smell smoke, I have difficulty in breathing.
286	• SS5 : I cannot stay in smoky rooms for a long period of time.
287	• SS6 : Strong smell of paint gives me a feeling of nausea.
288	• SS7 : Strong smell of paint and smoke makes me feel dizzy.
289	• SS8 : I am very sensitive to the smell of petrol at petrol stations.
290	• SS9 : I develop difficulty in breathing the smell of detergents.
291	• SS10: I cannot tolerate certain perfumes.
292	• SS11 : Exhaust gases are very unpleasant for me.
293	QoE, as a dependent variable, is also captured through a questionnaire.
$\begin{array}{c} 294 \\ 295 \end{array}$	which the participants responded to after watching each of the 360° mulse- media video clips. This questionnaire is based on and adapted from previous
296 296	ones employed in mulsemedia QoE studies [32, 33, 68, 69, 70] :
297	• QoE1 : Please rate the overall quality of the 360° video experience.
298	{Bad, Poor, Fair, Good, Excellent}

299 300	• QoE2 : The quality of the visual display was appropriate. {Strongly Disagree, Disagree, Neutral, Agree, Strongly Agree}
301 302	• QoE3 : I enjoyed the 360° video experience. {Strongly Disagree, Disagree, Neutral, Agree, Strongly Agree}
303 304 305	Questions targeting the QoE of multi-sensory effects complement the above questions, and are also expressed on a 5-point Likert scale {Strongly Disagree, Disagree, Neutral, Agree, Strongly Agree}
$\frac{306}{307}$	• QoE4 : How would you rate the intensity of the olfaction effect? {Too Weak, Weak, Just Fine, Strong, Too Strong}
308 309	• QoE5 : How would you rate the intensity of the airflow effect? {Too Weak, Weak, Just Fine, Strong, Too Strong}
310	• QoE6 : The olfaction effect enhances the sense of reality.
311	• QoE7: The olfaction effect is distracting.
312	• QoE8 : The olfaction effect is annoying.
313	• QoE9 : I enjoy watching the video with olfactory effects.
314	• QoE10: The scent was mismatched to what I was watching.
315	• QoE11 : The airflow effect enhances the sense of reality.
316	• QoE12 : The airflow effect is distracting.

- **317 QoE13**: The airflow effect is annoying.
- **318 QoE14**: I enjoy watching the video with airflow effects.
- **319** 3.5. Participants and procedure

320 A power analysis was conducted in order to determine the sample size 321 for the experiment. Accordingly, given the experimental design detailed in 322 Section 3.1, a desired power of 0.8, a large effect size of 0.8, and a signifi-323 cance level of 0.05 yields a minimum sample size of 47. In the end, a total of 48 participants (27 male, 21 female) took part in this study. Their age was 324 between 16 and 65 years old (16 between 16 - 25; 15 between 26 - 35; 17 over 325326 35 years old). Participants were recruited from three universities through email advertising. None of them received any monetary compensation for 327 328 taking part. Invited users who reported motion and altitude sickness, allergy

to smells, or colour blindness, were not allowed to proceed with the experiment. Thus, three participants meeting at least one of these conditions were
excluded from the initial pool of 51 volunteers.

332 Participants were informed about the content, the stages, and duration 333 of the experiment. Prior to the start of the experiment, users gave informed 334 consent. Additionally, they were reminded they could withdraw at any time. 335 Each participant was then asked to fill in a set of questionnaires concerning 336 demographic information, prior experience, and smell sensitivity, as detailed 337 in Sections 4.5 and 4.6. The experiment started when participants put on 338 the customised 360° multisensory VR headset (Figure 1) and experienced the selected videos (see Figure 2). After each video, users answered a QoE 339 340 questionnaire (presented in Section 3.4).

341 *3.6. Analysis*

342 SPSS 25.0 (Statistical Package for Social Science) for Windows was used to perform statistical analyses. Data were analysed with both parametric 343 and non-parametric procedures. Accordingly, t-Tests for independent sam-344 ples, one-way ANOVA and correlations tests were used to analyse the im-345 pact of gender, and smell sensitivity differences on the perceived quality 346 347 of 360° mulsemedia. A three-way ANOVA was employed to examine the effect of gender, age and type of video on users' QoE. We also used the non-348 parametric Kruskal-Wallis test to examine the influence of prior experience 349on 360° mulsemedia QoE. For analysis purposes, responses to the Likert scale 350351 5 point questions presented in Section 3.4 were mapped to the numerical val-352ues 1 to 5. The internal consistency of the scale as measured by Cronbach 353 alpha was 0.75, which is considered good [71].

354 4. Results and Discussion

355 4.1. Gender

t-Tests for independent samples were conducted to compare differences
in male and female users' quality perception of 360° mulsemedia. Results for
gender-related differences in QoE evaluations are presented in Table 1.

Regardless of gender, the QoE evaluation of the 360° mulsemedia experience was positive (see MOSs - Mean Opinion Score - for each question in Figure 3). Participants reported similar levels of enjoyment (QoE3, QoE9, QoE14) and tended to disagree with the negative statements related to scents and airflow (QoE7, QoE8, QoE10, QoE12, QoE13). Mean values presented

	Table 1:	Gender	uniere	nces in Qor e	valuation	1.	
Question	t	p	d	Question	t	p	d
QoE1	-1.28	.20	0.22	QoE8	-1.02	.31	0.18
QoE2	.07	.94	0.02	QoE9	08	.93	0
QoE3	.33	.74	0.05	QoE10	1.74	0.84	0.27
QoE4	-1.99	.048	0.33	QoE11	.26	.79	0.04
QoE5	-2.96	.004	0.51	QoE12	.19	0.85	0.02
QoE6	.65	.52	0.11	QoE13	65	.52	0.11
QoE7	-1.11	.27	0.19	QoE14	.98	.33	0.17

Table 1: Gender differences in QoE evaluation.

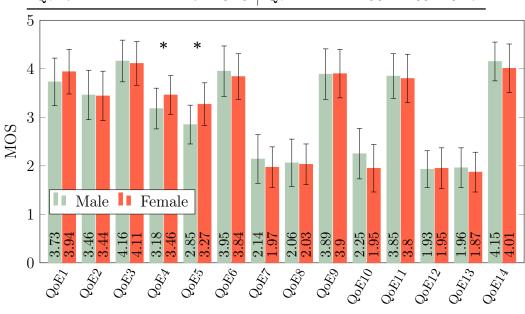


Figure 3: Gender MOS differences in QoE evaluation.

364 in Figure 3 show that by employing additional sensory cues, we increase the 365 realism of the 360° experience (QoE6, QoE11) for both gender groups.

A statistically significant influence of gender was found with respect to the perceived intensity of scents and airflow (QoE4, QoE5): t(142) = 0.85, p = 0.048 and t(142) = 1.53, p = 0.004. Female participants perceived the scents and airflow stronger than male participants, thus indicating certain sensory sensitivity differences between genders.

Existing literature investigated the role of gender in QoE evaluation of multisensory multimedia and games [32, 33, 72] with encouraging results. In [73], Murray et. al propose a model that estimates gender factors have an 8% influence on user QoE in olfaction-enhanced multimedia. Our results

extend existing studies to 360° multisensory media setups and show that here, 375 gender influence on QoE evaluation is less significant. This could be explained 376 by the immersive experience this type of media provides - totally different 377 from traditional audio-visual content. Significant differences between genders 378 379 were found only in the perceived intensity of sensory content (scent and airflow). These results confirm and extend in a 360° digital media setup the 380 381 findings in [74], which showed that on average women are more sensitive to 382 scent than men.

383 4.2. Age-group

384 To understand if people belonging to different age groups evaluate QoE 385 in different ways, we carried out a one-way ANOVA test (age: three levels 386 corresponding to three age-groups). Results are presented in Table 2. Anal-387 ysis of variance showed that age has a significant effect on quality evaluation (QoE1; QoE2): F(2,141) = 7.51, p < 0.005; F(2,141) = 4.01, p < 0.05; on the 388 389 perceived level of *airflow intensity* (QoE5): F(2,141) = 4.17, p < 0.05; and on the degree of realism of airflow in 360° mulsemedia (QoE11): F(2,141) 390 391 = 8.81, p < 0.005. To establish what age-groups influence the experience 392 of 360° mulsemedia, we employed pairwise comparisons of the means using Tukey's Honestly Significant Difference procedure. 393

Question	\mathbf{F}	p	η^2	Question	\mathbf{F}	p	η^2
QoE1	7.51	.001	0.96	QoE8	1.43	.24	0.01
QoE2	4.01	.02	0.05	QoE9	0.1	.89	0.02
QoE3	2.53	.08	0.23	QoE10	1.21	.31	0.23
QoE4	.51	.59	0.007	QoE11	8.81	.0015	0.11
QoE5	4.17	.017	.056	QoE12	3.08	.051	0.042
QoE6	1.31	.27	0.018	QoE13	1.94	.14	0.027
QoE7	.56	.57	0.01	QoE14	2.99	.053	0.027

Table 2: Age-group differences in QoE evaluation.

Most of the significant differences were observed between the group aged 16-25 years old and the group where participants were between 26-35 years old, with the latter assigning constantly harsher scores than the former - for instance, in the case of *QoE1*: Please rate the overall quality of the 360° video experience: $M_{16-25} = 4.19$, $SD_{16-25} = 0.96$; $M_{26-35} = 3.44$, $SD_{26-35} = 0.84$. Similar differences between the two groups were also found for *QoE2*: The

400 quality of the visual display was appropriate: $M_{16-25} = 3.73$, $SD_{16-25} = 1.10$; 401 $M_{26-35} = 3.13$, $SD_{26-35} = 0.89$ (see Figure 4).

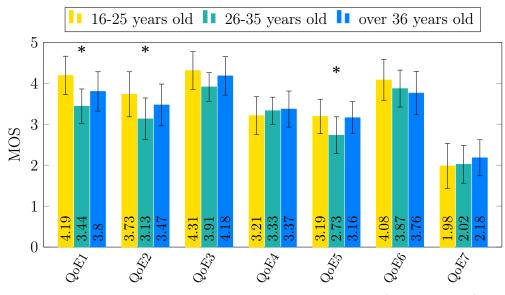


Figure 4: Age-group MOS differences in QoE evaluation (QoE1 - QoE7).

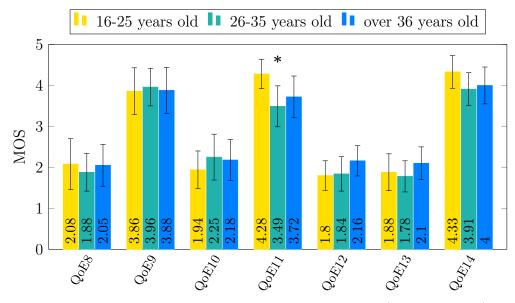


Figure 5: Age-group MOS differences in QoE evaluation (QoE8 - QoE14).

402 Significant differences between groups were also highlighted for the per-

403 ception of the airflow content in aspects related to its intensity QoE5: How 404 would you rate the intensity of the airflow effect?: $M_{26-35} = 2.73$, $SD_{26-35} =$ 405 0.91, $M_{16-25} = 3.19$, $SD_{16-25} = 0.84$; $M_{36+} = 3.16$, $SD_{36+} = 0.78$, or 406 to the degree of realism provided by airflow QoE11: The airflow effect en-407 hances the sense of reality: $M_{16-25} = 4.28$, $SD_{16-25} = 0.74$; $M_{26-35} = 3.49$, 408 $SD_{26-35} = 0.99$ (see Figures 4 and 5).

409 These results show that age plays an important role in influencing viewers' experience of 360° videos enhanced with multisensory effects. This sup-410 ports previous findings that presented evidence on the key role played by 411 412 human factors (e.g., gender, age, personality, culture) in the way perception of multimedia and mulsemedia quality and enjoyment are rated [14, 33, 73]. 413 414 MOSs presented in Figures 4 and 5 indicated that Generation Z (born in 415 the mid-1990s to the early 2000s) displays a strong engagement with the 416 multisensory content. Overall, users aged 16-25 showed a stronger tendency than their older peers towards awarding better scores to the 360° mulseme-417 418 dia experience. Their MOSs are the highest in all the important analysed 419 aspects (quality, enjoyment) with highlights related to the wind effect. This 420 preference can be explained by [75], where they looked into assessing the 421effects of multisensory cues on user engagement in immersive environments 422 and found significant correlations between wind and happiness.

423 4.3. Gender, age, and type of video

424 A three-way ANOVA was run to examine the effect of gender, age and 425 type of video on users' QoE. There was no significant three-way interaction 426 between gender, age, and video, and neither was the interaction between age 427 and video or age and gender found to be significant.

428 4.4. Gender, age and prior experience

To examine the effect of gender, age and prior experience on users' QoE, we conducted a three-way ANOVA and we display the values obtained for the interaction between gender and prior experience in Table 3, the interaction between age and prior experience in Table 4 and the three-way interaction in Table 5. This analysis highlighted the additional potential impact that prior experience could have on QoE, towards which end we conducted further tests as detailed in the next section.

				Gen	der*			
POON 1	asta	Q State	Q Set of	Quit	Q LET CO	Q CEL	A star	and a state of the second seco
QoE1	.029	.015	.118	.571	.913	.500	.102	.007
QoE2	.018	.014	.427	.745	.644	.111	282	.015
QoE3	.005	.352	.025	.340	.050	052	.070	.180
QoE4	.833	.831	.650	.792	.966	.751	.415	.042
QoE5	.023	.039	.654	.756	.442	.007	.101	.504
QoE6	.929	.468	.613	.797	.934	.382	.735	.104
QoE7	.213	.339	.715	.857	.001	.153	.937	.306
QoE8	.633	.298	.464	.408	.635	.144	.015	.527
QoE9	.106	.812	.656	.633	.310	.508	.272	.220
QoE10	.199	.162	.609	.996	.517	.341	.468	.547
QoE11	.423	.456	.264	.095	.308	.000	.458	.290
QoE12	.063	.460	.030	.169	.081	.172	.311	.924
QoE13	.013	.367	.003	.387	.383	.142	.197	.380
QoE14	.033	.685	.247	.511	.432	.000	.304	.122

Table 3: Interaction between gender and prior experience on QoE

436 4.5. Prior experience

In order to gauge the impact of users' prior experience on QoE, we applied the non-parametric Kruskal-Wallis test (and t-test for PExp4). In Table 6, we show the p-values obtained between the different groups. We highlight significant values (p < 0.05) that provide very strong evidence of a difference between at least one pair of the groups.

442 Next, we carried out a series of post-hoc tests to understand the implica443 tions of the various dimensions of prior experience on user 360° mulsemedia
444 OoE. Meaningful results are presented next; p-values were adjusted using
445 Bonferroni correction.

446 4.5.1. How familiar are you with subjective video quality evaluation? (PExp1) 447 The Kruskal-Wallis test result in Table 6 shows that the difference in re-448 sponses for **QoE8** ($\chi^2(2) = 16.69$, p < 0.001) and **QoE13** ($\chi^2(2) = 7.53$, p = 449 0.023) is statistically significant with respect to participants' level of famil-450 iarity with subjective video quality evaluation. Dunn's pairwise tests were

				Ag	ge*			
COR.	a sta	a star	o stor	A STOR	Sol Sol	e sta	A State	of the second
QoE1	.496	.187	.918	.627	.575	.016	.238	.003
QoE2	.709	.780	.750	.639	.517	.001	.381	.002
QoE3	.244	.004	.193	.063	.078	.504	.061	.004
QoE4	.188	.270	.750	.553	.625	.358	.972	.199
QoE5	.977	.058	.792	.004	.032	.072	.027	.079
QoE6	.104	.402	.213	.104	.348	.440	.768	.836
QoE7	.002	.015	.033	.077	.099	.254	.018	.241
QoE8	.027	.044	.348	.016	.029	.313	.035	.430
QoE9	.094	.188	.106	.021	.126	.262	.144	.117
QoE10	.006	.015	.000	.001	.005	.388	.000	.009
QoE11	.082	.891	.544	.423	.690	.006	.782	.273
QoE12	.008	.166	.072	.097	.081	.782	.540	.134
QoE13	.016	.356	.055	.185	.192	.451	.213	.288
QoE14	.033	.673	.079	.005	.046	.000	.608	.069

Table 4: Interaction between age and prior experience on QoE

451 carried out for the three pairs of groups (**not familiar**, **familiar**, **working** 452 **in the area**). Evidence of significant differences between pairs of groups is 453 presented in Table 7 and shows that users who are not knowledgeable about 454 the process of subjective video quality evaluation are significantly less dis-455 turbed by the presence of multisensory content that those who are familiar 456 or work in the area.

457 4.5.2. Do you watch High-Quality movies? (PExp2)

458 Values in Table 6 show that the differences in responses for QoE2 ($\chi^2(3)$ 459 = 9.18, p = 0.027), QoE5 ($\chi^2(3)$ = 14.43, p = 0.002), QoE11 ($\chi^2(3)$ = 460 8.82, p = 0.032), and QoE12 ($\chi^2(3)$ = 8.14, p = 0.043) are statistically 461 significant with respect to participants' viewing patterns (never, at least 462 once a month, at least once a week, everyday). For QoE2 and QoE12, 463 Dunn's post hoc tests could not provide evidence of the groups between which 464 significant differences exist in the perceived quality of the visual display and 465 in the distraction produced by the airflow effect. The pairs of groups with

Table 5: Three-way interaction between gender, age and prior experience on QoE (for PExp6 this level combination of factors is not observed, thus the corresponding population marginal mean is not estimable.)

				Age*G	ender*			
SOC SOC	and a star	est and a start of the start of	A Star	A the second sec	Sol - Sol	og to the second	A Cartor	801 AS
QoE1	.473	.022	.342	.124	.664		.377	.172
QoE2	.021	.003	.310	.458	.414		.159	.544
QoE3	.023	.014	.238	.100	.231		.372	.135
QoE4	.060	.970	.793	.744	.719		.762	.059
QoE5	.345	.178	.073	.114	.233		.211	.537
QoE6	.929	.117	.952	.358	.372		.344	.106
QoE7	.592	.144	.780	.291	.360		.334	.624
QoE8	.549	.371	.735	.077	.183		.237	.410
QoE9	.160	.794	.129	.781	.819		.131	.145
QoE10	.284	.518	.652	.742	.811		.677	.487
QoE11	.396	.276	.598	.290	.658		.783	.014
QoE12	.335	.366	.357	.432	.413	•	.690	.360
QoE13	.779	.352	.808	.021	.050		.962	.067
QoE14	.125	.264	.172	.509	.492	•	.264	.201

466 significant different views for QoE5 and QoE11 are detailed in Table 8.

467 Our results thus show that user viewing patterns are important factors 468 to consider when designing mulsemedia experiences, particularly in respect 469 of perceived sense of reality, quality of display, intensity of airflow, as well 470 as the enjoyment of olfactory effects. Whilst there is evidence [76] that user 471 viewing interests do influence some aspects of multimedia QoE, it seems that 472 this is also the case as far as 360° mulsemedia is concerned.

473 4.5.3. How familiar are you with 360° videos? (PExp3)

p-Values in Table 6 show that when we consider different degrees of familiarity to 360° videos (**I am familiar**, **I've watched on a few occasions**, **I watch everyday**), we obtain significant differences in responses for QoE3 $\chi^2(2) = 6.11$, p = 0.047) and **QoE8** ($\chi^2(2) = 9.31$, p = 0.01). When it comes to the enjoyment of the 360° experience (QoE3), post hoc tests did

			P		ishar wa			
POE	o sta	o sta	Q STOP	2 state	a sta	Per po	A tot	est of
QoE1	.223	.423	.066	.043	.005	.765	.699	.124
QoE2	.392	.027	.162	.011	.052	.045	.194	.001
QoE3	.690	.063	.047	.001	.045	0.070	.120	.001
QoE4	.117	.561	.558	.071	.509	.384	.020	.683
QoE5	.065	.002	.950	.877	.557	.009	.269	.249
QoE6	.151	.679	.212	.857	.016	.325	.059	.002
QoE7	.098	.394	.070	.525	.110	.184	.024	.001
QoE8	.000	.787	.010	.022	.001	.472	.005	.001
QoE9	.206	.108	.557	.911	.107	.946	.588	.032
QoE10	.200	.895	.329	.532	.101	.698	.214	.014
QoE11	.852	.032	.788	.090	.714	.183	.270	.000
QoE12	.102	.043	.098	.968	.020	.116	.167	.000
QoE13	.023	.493	.168	.390	.026	.179	.247	.000
QoE14	.287	.096	.293	.022	.205	.202	.253	.000

Table 6: p-Values for Kruskal Wallis test.

Table 7: Dunn's pairwise tests for PEx1: groups presenting significant differences (G1, G2), mean ranks for groups (MR_{G1}, MR_{G2}) , p-values.

\mathbf{QoE}_{ID}	G1	$\mathbf{G2}$	\mathbf{MR}_{G1}	\mathbf{MR}_{G2}	р
8 annoyance caused by olfaction	familiar	not familiar working - area	- 91.01	61.99 67.00	$<\!\! 0.00 \\ 0.042$
13 annoyance caused by airflow	familiar	not familiar	84.93	65.71	0.023
v					
Cable 8: Dunn's pairwise (G1, G2), mea	an ranks for	r groups (MR_{G1}, N	$(R_{G2}), p-$	values.	
Cable 8: Dunn's pairwise (G1, G2), mea					ferences
Gable 8: Dunn's pairwise (G1, G2), mea QoE_{ID} perceived airflow	an ranks for G1	r groups (MR_{G1}, N	$(R_{G2}), p-$ \mathbf{MR}_{G1}	values.	
Gable 8: Dunn's pairwise $(G1, G2), mea$ \mathbf{QoE}_{ID}	an ranks for	r groups (MR_{G1}, M G2	$(R_{G2}), p-$	values. \mathbf{MR}_{G2}	р

- 479 not provide evidence of the groups between which significant differences exist.
- 480 Results of Dunn's pairwise test for Qo8 are presented in Table 9.

Table 9: Dunn's pairwise tests for PEx3: groups presenting significant differences (G1, G2), mean ranks for groups (MR_{G1}, MR_{G2}) , p-values.

Q	\mathbf{DE}_{ID}	G1	G2	\mathbf{MR}_{G1}	\mathbf{MR}_{G2}	р
8	annoyance caused by olfaction	everyday	on a few occasions	131.33	68.21	0.016

481 Our results show that the user's familiarity with the content being viewed 482 is an important factor to consider in the design of mulsemedia experiences, 483 particularly when it comes to the annoyance due to olfactory effects. This 484 mirrors similar findings in the multimedia arena [77], which have highlighted 485 the importance of content familiarity on QoE.

486 4.5.4. Have you used a Virtual Reality (VR) headset before? (PExp4)

An independent samples t-test was performed on participants QoE responses (yes, no) with respect to PExp4 as a grouping factor. Mean and SD values are presented in Figure 6. Statistically significant differences were observed between the two groups in answers to **QoE1**, **QoE2**, **QoE3**, **QoE8** 491 and **QoE14**.

492 These results suggest that participants who did not have previous experience with a VR headset rated significantly higher aspects related to: the 493 quality of the overall experience (QoE1: t(142) = 2.05, p = 0.043), the qual-494 ity of the visual display (QoE2: t(142) = 2.57, p = 0.011), the perceived 495 enjoyment of the 360° mulsemedia experience (QoE3: t(142) = 3.25, p = 496 497 (0.001), and the enjoyment produced by airflow effects (QoE14: t(142) = 498 2.32; p = 0.022). Moreover, they were less annoyed by the olfactory content 499added to the experience (QoE8: t(142) = -2.32, p = 0.022).

500 Our analysis thus revealed interesting insights into the impact that prior 501 use of VR headsets has on 360° mulsemedia QoE. It is notable to remark, 502 though, that whilst there are significant differences between the two groups, 503 olfactory and airflow effects were still perceived positively by both groups. 504 The same observation holds in respect of the quality of visual display, as well 505 as the overall quality and enjoyment of the 360° video viewing experience.

506 4.5.5. How familiar are you with VR experiences? (PExp5)

p-Values in Table 6 show significant statistical differences between re-508 sponses to **QoE1** ($\chi^2(2) = 10.52$, p = 0.005), **QoE3** ($\chi^2(2) = 6.19$, p =

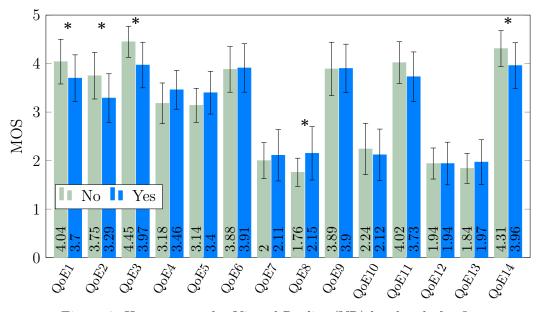


Figure 6: Have you used a Virtual Reality (VR) headset before?

Table 10: Dunn's pairwise tests for PEx5: groups presenting significant differences (G1, G2), mean ranks for groups (MR_{G1} , MR_{G2}), p-values.

\mathbf{Q}	$\mathbf{o}\mathbf{E}_{ID}$	G1	$\mathbf{G2}$	\mathbf{MR}_{G1}	\mathbf{MR}_{G2}	р
1	overall quality of the 360° experience	everyday	not familiar	30.00	83.86	0.006
3	enjoyment	everyday	not familiar	37.75	79.40	0.042
6	realism olfaction	everyday	few occasions	s 64.89	77.99	0.043
8	annoyance caused by olfaction	everyday	not familiar few occasion	s129.00	$\frac{66.51}{71.59}$	0.001 0.001
12	distraction caused by airflow	everyday	few occasion.	s 113.17	68.59	0.019
13	annoyance caused by airflow	everyday	not familiar few occasion	_s 114.17	70.20 70.90	0.027 0.023

0.045), **QoE6** ($\chi^2(2) = 8.27$, p = .016), **QoE8** ($\chi^2(2) = 13.78$, p = .001), **QoE12** ($\chi^2(2) = 7.85$, p = .020) and **QoE13** ($\chi^2(2) = 7.31$, p = .026), when 509

510

we consider the participants' VR experience (I am unfamiliar, I've expe-511

512 rienced on a few occasions, I experience everyday). Dunn's tests were 513 used to follow-up this finding (see Table 10).

514 Our results thus show that prior VR experience is an important factor 515 which determines some crucial aspects of a user's 360° mulsemedia experi-516 ence, particularly in terms of its influence on the effect of olfactory stimuli 517 on enhancing the sense of reality, the effects of airflow and olfactory media 518 on user satisfaction, as well as the overall quality and enjoyment of the 360° 519 mulsemedia viewing experience.

520 4.5.6. How often do you watch videos on the Internet using mobile devices? 521 (PExp6)

522 Application of the Kruskal Wallis test (Table 6) highlights that the level 523 of use of mobile devices (everyday, at least once a week, at least once 524 a month, never) to watch videos on the Internet significantly determines 525 differences in participants' responses to QoE2 ($\chi^2(3) = 8.044$, p = 0.045) 526 and QoE5 ($\chi^2(3) = 11.578$, p = 0.009) as further analysed in Table 11

\mathbf{QoE}_{ID}		G1	G1 G2		\mathbf{MR}_{G2}	р
2	quality visual display	once a week	once a mon	th 85.73	54.08	0.042
5	perceived airflow intensity	once a week	once a mon	th 57.80	93.58	0.006

Table 11: Dunn's pairwise tests for PEx6: groups presenting significant differences (G1, G2), mean ranks for groups (MR_{G1} , MR_{G2}), p-values.

527 Users who use mobile devices to watch Internet videos more often, evalu-528 ate better the quality of the visual display in our multisensory setup. More-529 over, they perceive the intensity of airflow closer to 'Just Fine'. The relation-530 ship between perceived quality and a hedonic dimension such as enjoyment 531 is a complex one in multimedia QoE [14, 78], and our results seem to indicate 532 that this is indeed the case with 360° mulsemedia.

533 4.5.7. If you are familiar with 360° videos, what device do you use to watch 534 them? (PExp7)

535 The Kruskal-Wallis test results in Table 6 revealed significant differ-536 ences between responses in respect to the device type (**not familiar, home** 537 **tv, smartphone/ipad/laptop, VR headset**) used to watch 360° videos 538 (PExp7) for **QoE4** ($\chi^2(3) = 9.794$, p = .020), **QoE7** ($\chi^2(3) = 9.398$, p = 539 .024) and **QoE8** ($\chi^2(3) = 12.921$, p = .005). These differences are further 540 analysed below.

\mathbf{QoE}_{ID}		G1	G2	MR_{G1}	\mathbf{MR}_{G2}	р
4	perceived olfaction intensity	smartphone/ laptop/ ipad	VR headse	t 61.29	82.13	0.018
7	distraction caused by olfaction	smartphone/ laptop/ ipad	not familia	r 63.04	90.33	0.025
8	annoyance caused by olfaction	$smartphone/\ laptop/\ ipad$	VR headset not familia	$\frac{t}{r}$ 58.41	79.96 86.38	0.016 0.018

Table 12: Dunn's pairwise tests for PEx7: groups presenting significant differences (G1, G2), mean ranks for groups (MR_{G1} , MR_{G2}), p-values.

The fact that the particular access device influences QoE has been demonstrated for traditional audiovisual content [79, 80]; it is edifying to see that it also holds for mulsemedia content. In particular, users who are unfamiliar with 360° content or who access it on traditional devices such as a TV seem to be more distracted and annoyed by olfactory effects than users who use VR headsets.

547 4.5.8. What type of video content are you mainly watching on your mobile 548 device? (PExp8)

The type of content mainly watched by the users (**static**, **semi-dynamic**, **dynamic**) influences significantly their answers to **QoE2** $\chi^2(2) = 14.889$, p 551 = .001), **QoE3** ($\chi^2(2) = 13.529$, p = .001), **QoE6** ($\chi^2(2) = 12.096$, p = .002), **552 QoE7** ($\chi^2(2) = 13.220$, p = .001), **QoE8** ($\chi^2(2) = 13.129$, p = .001), **QoE9** 553 ($\chi^2(2) = 6.898$, p = .032), **QoE10** ($\chi^2(2) = 8.505$, p = .014), **QoE11** ($\chi^2(2)$ 554 = 18.984, p < .001), **QoE12** ($\chi^2(2) = 17.467$, p < .001), **QoE13** ($\chi^2(2) = 555$ 17.709, p < .001) and **QoE14** ($\chi^2(2) = 23.427$, p < .001) (Table 6.)

556 Whilst there is substantial evidence that content is king in multimedia 557 QoE (i.e. the particular dynamism - or lack thereof - of multimedia content 558 influences QoE) [81, 18], what we have shown above is slightly different and 559 arguably more subtle. Specifically, what appears to hold is that user viewing 560 behaviour, in terms of content dynamism, impacts a substantial majority 561 (Table 13) of QoE constructs (11 out of 14) in respect of 360° mulsemedia.

\mathbf{QoE}_{ID}		G1	G2	\mathbf{MR}_{G1}	\mathbf{MR}_{G2}	р
2	quality visual display	semi-dynami	e static dynamic	93.64	56.78 70.75	<0.001 0.019
3	enjoyment	static	semi-dynamic dynamic	52.24	75.56 80.88	0.038 0.001
6	realism olfaction	static	dynamic	55.51	82.41	0.002
7	distraction caused by olfaction	static	dynamic	88.19	61.41	0.002
8	annoyance caused by olfaction	dynamic	static static	61.39	82.00 86.94	0.033 0.003
9	enjoyment caused by olfaction	static	dynamic	58.94	79.76	0.027
10	mismatched scent	static	dynamic	83.01	63.18	0.043
11	realism airflow	static	dynamic	50.01	84.55	< 0.001
12	distraction caused by airflow	dynamic	static static	60.03	80.50 91.14	$\frac{0.035}{<\!0.001}$
13	annoyance caused by airflow	dynamic	static static	59.75	82.55 89.85	0.014 <0.001
14	enjoyment airflow	dynamic	static static	86.59	65.91 49.19	0.034 <0.001

Table 13: Dunn's pairwise tests for PEx8: groups presenting significant differences (G1, G2), mean ranks for groups (MR_{G1}, MR_{G2}) , p-values.

562 Users who regularly watch dynamic content rate significantly better aspects 563 like enjoyment (QoE3, QoE9, QoE14) and realism (QoE6, QoE11) than the 564 other participants. Moreover, multisensory content has less negative effects 565 on these users.

566 4.6. Smell sensitivity

567 A Spearman's rank-order correlation was run to determine the relation-568 ship between sensitivity to smells and perceived QoE. The correlation test 569 results on responses with respect to participants' smell sensitivity are shown

$Q_{oEI_{l-l_4}}$	R_{esult_s}	I_{SS}	SS_2	SS_3	SS_4	SS_5	SS_6	SS7	$SS_{\mathcal{B}}$	s_{Sg}	o_{ISS}	I_{SSII}
QoE1	r_s p	.080 .341	.177 .034	003 .968	.025 .768	.135 .106	.161 .054	.141 .092	.153 .067	.117 .161	.337 .000	.082 .330
QoE2	r_s p	085 .308	124 .138	081 .336	.070 .402	.076 .363	209 .012	122 .146	097 .249	108 .198	296 .000	.086 .307
QoE3	r_s p	.032 .699	.031 .717	.018 .833	047 .577	006 .943	206 .013	194 .020	129 .124	178 .033	079 .349	.151 .071
QoE4	r_s p	.064 .447	.045 .589	.094 .263	.128 .125	011 .896	.123 .142	.135 .107	.158 .059	.098 .242	.013 .879	.176 .035
QoE5	r_s p	052 .534	.018 .827	.144 .085	.044 .600	103 .218	.076 .364	.012 .889	.048 .567	.015 .857	.157 .060	.036 .671
QoE6	r_s p	172 .040	084 .320	234 .005	259 .002	077 .356	243 .003	181 .030	283 .001	160 .055	085 .309	016 .847
QoE7	r_s p	.000 .998	040 .638	001 .988	.138 .100	.084 .319	.100 .234	.047 .578	.090 .282	.111 .184	.061 .470	040 .631
QoE8	r_s p	057 .498	057 .495	081 .333	.106 .207	.102 .223	.085 .309	.042 .613	.050 .556	.105 .210	.039 .646	154 .065
QoE9	r_s p	.021 .805	.063 .456	069 .412	101 .229	019 .820	206 .013	183 .028	295 .000	175 .036	.057 .495	.033 .692
QoE10	r_s p	.089 .289	.092 .271	.079 .345	.160 .056	.223 .007	.160 .055	.164 .049	.277 .001	.159 .057	.162 .052	.123 .141
QoE11	r_s p	124 .138	146 .082	275 .001	201 .016	032 .700	257 .002	152 .068	138 .098	173 .038	323 .000	035 .676
QoE12	r_s p	.235 .005	.190 .023	.080 .339	.215 .010	.151 .071	.239 .004	.191 .022	.239 .004	.139 .096	.096 .252	.083 .321
QoE13	r_s p	.118 .159	.103 .220	031 .711	.156 .061	.103 .219	.209 .012	.186 .025	.125 .137	.103 .217	.068 .421	049 .562
QoE14	r_s p	061 .466	047 .578	163 .051	124 .139	.034 .689	253 .002	182 .029	118 .160	181 .029	137 .102	.070 .405

570 in Table 14. Each of the QoE questions which significantly correlated with 571 an element of the smell sensitivity questionnaire is presented below.

Table 14: Correlation coefficient and p-value for smell sensitivity.

Users who reported that When I enter into freshly painted rooms, I easily develop difficulty in breathing (SS1) gave negatively correlated ratings with the enhancement of the sense of reality due to the olfaction effect (QoE6, p=.040). However, a statistically significant positive

relationship is found with the level of distraction experienced due to
the airflow effect (QoE12, p=.005). So, this category of users tends to
perceive negatively the sense of reality introduced by olfactory effects
as well as to perceive airflow effects as distracting.

- Positive correlations were observed between users who professed that Sprays and drying paint give me a feeling of difficulty in breathing (SS2) and their ratings of the quality of the 360° video experience (QoE1, p=.034). A positive correlation is also observed in this respect with the tendency of users to appreciate the enhancement of the sense of reality due to the airflow effect (QoE11, p=.023).
- Participants who admitted that Small quantities of smoke make me cough (SS3) gave negatively and significant correlated ratings as regards their perception that the effects of olfaction (QoE6, p=.005) and airflow (QoE11, p=.001) enhance the sense of reality. Thus, it would seem that the potential of multi-sensory effects to enhance the sense of reality is limited for such participants
- 592 • Users who reported that As soon as I smell smoke, I have difficulty 593 in breathing (SS4) have significant but negatively correlated ratings in 594respect of their sense of reality being enhanced due to olfaction (QoE6, 595 p=.002) and airflow (QoE11, p=.016) effects. Moreover, such users' 596 ratings showed significant and positive correlations with opinions in 597 respect of the airflow's distracting effect (QoE12, p=.010). This shows 598 that for such users olfactory and airflow effects might be detrimental 599 to their QoE.
- A significant and positively correlated relationship was observed between users who reported that *I cannot stay in smoky rooms for a long period of time (SS5)* and those who said the scent was mismatched to
 what they were watching (QoE10, p=.007).
- Participants who declared that a Strong smell of paint gives me a feeling of nausea (SS6) gave positively - and significant - correlated ratings as regards to their perception of distraction (QoE12, p=.004) and annoyance (QoE13, p=.012) due to airflow effect. However, the ratings correlated significantly - but negatively with respect to their perception on the appropriateness of quality of visual display (QoE2, p=.012), and

610 overall enjoyment of the 360° video experience (QoE3, p=.013). Ad-611 ditionally, it significantly - but negatively - correlated with the users' 612 perception of enhanced sense of reality (QoE6, p=.003) and enjoyment 613 due to olfactory effects (QoE9, p=.013), as well as enhanced of sense of 614 reality (QoE11, p=.002) and enjoyment due to airflow effects (QoE14, 615 p=.002). It thus seems that airflow and olfactory effects are not suited 616 for this category of participants.

- 617 • User ratings to a Strong smell of paint and smoke makes me feel dizzy 618 (SS7) significantly - and positively - correlated in regards to their rat-619 ings on the mismatch of scent with what was watched (QoE10, p=.049), 620 as well as their perception of distraction (QoE12, p=.0022) and annoy-621 ance (QoE13, p=.025) associated with airflow effects. Additionally, 622 their ratings correlated significantly - but negatively - with respect to 623 their perception of the overall enjoyment of the 360° video experience (QoE3, p=.020), the enhanced the sense of reality (QoE6, P=.030) and 624 625 enjoyment (QoE9, p=.028) due to olfactory effects, as well as enjoyment 626 due to airflow effects (QoE14, p=.002). Thus, it seems that introduc-627 ing multisensory effects is not recommended for users possessing this 628 particular type of smell sensitivity.
- 629 • Participants who professed that I am very sensitive to the smell of petrol 630 at petrol stations (SS8) had ratings which significantly - and positively -631 correlated with their perception of mismatched scent (QoE10, p=.001) 632 and distraction due to airflow effect (QoE12, p=.004). Moreover, cor-633 relation analysis highlighted a significant - but negative - relationship 634 with respect to their perception of an enhanced sense of reality (QoE6, 635 p=.001) and enjoyment (QoE9, p<.001) due to olfactory effects. Multi-636 sensory effects do not seem to lead to an enhanced QoE for this category 637 of users, quite the contrary.
- Users who admitted that I develop difficulty in breathing the smell of detergents (SS9) gave significantly - but negatively - correlated ratings with respect to their perception of enjoyment due to olfactory (QoE9, p=.036) and airflow (QoE14, P=.029) effects as well as the overall 360° video experience (QoE3, p=.033), and enhanced sense of reality due to airflow effects (QoE11, p=.038). Again, multisensory effects would not be recommended for users with this type of smell sensitivity.

645 • Users who admitted that I cannot tolerate certain perfumes (SS10) had 646 ratings which significantly - and positively correlated - with the overall quality of the 360° video experience (QoE1, p<.001). However, their 647 648 ratings significantly - but negatively - correlated with respect to their 649 perception of the appropriateness of the quality of visual display (QoE2, 650 p < .001), and enhanced sense of reality due to airflow effect (QoE11, 651p < .001). On balance, 360° mulsemedia experiences are appropriate for this category of users, especially if airflow effects are used sparingly. 652

A significant and positive correlation was observed between users' ratings on *Exhaust gases are very unpleasant for me (SS11)* and the intensity of the olfaction effect (QoE4, p=.035). Perhaps unsurprisingly, it seems that scent intensity is an important factor in the design of 360° mulsemedia experiences, particularly for this kind of users.

658 Our analysis has thus shown that, with the possible exception of users 659 who cannot tolerate certain perfumes and those who confessed that Sprays 660 and drying paint give me a feeling of difficulty in breathing, 360°mulsemedia 661 effects should be used parsimoniously, if at all, for individuals with declared 662 smell sensitivities.

663 5. Conclusion

664 360° videos and VR provide a new content experience that goes beyond 665 traditional media. However, in order to understand how they can be used to 666 enhance the audience's experience, it is important to get a deeper insight into 667 viewer behaviour. Our research investigates key aspects related to the influ-668 ence of various human factors (e.g., age groups corresponding to Generation 669 X, Y, Z; gender; previous experience) on the evaluation of omnidirectional 670 videos enhanced with multisensory effects.

671 The findings of this research offer novel practical implications (sum-672 marised in Figure 7) to consider when designing future interactions with 360° 673 multisensory media for different categories of consumers (e.g., Generation Y, Z, etc.). We showed that today's teenagers - 18 to 26-year-olds (Genera-674 tion Z) - assess positively certain dimensions of QoE (enjoyment, quality, 675 676 degree of realism) in 360° mulsemedia setups. Moreover, for the same users, possible negative effects (e.g., annovance, distraction) are reduced. These 677 678 observations can benefit and add new dimensions to the high use of video

amongst today's teenagers. Generation Z watches (and creates) personalised 679 video content². Their attention span is short, thus creators must focus on 680 bite-sized content that engages them. Mulsemedia might offer Generation 681 682Z new tools for creating and shaping media experiences and culture, stim-683 ulating their diversity [82]. Based on our findings, enhancing content with 684 multisensory effects can be used to target the engagement of this generation. Moreover, mulsemedia has potential [83, 84] to enrich experiences of Gener-685ations Y and X - aged 26 to 60 years - who are interested in entertainment 686 and nostalgia-driven content³. 687

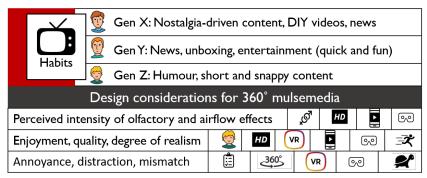


Figure 7: Design considerations for 360° mulsemedia.

688 Another interesting finding of this study is that gender is an important 689 factor to consider when setting up the intensities of multisensory effects - with 690 women displaying an increased sensitivity compared to men. This dimension 691 is affected also by the previous experience of users in terms of HD videos 692 watching patterns, and usage of VR devices and phones for watching videos. 693 Overall, the influence of an individual's prior experience on QoE has re-694 vealed significant insights into the importance and possibility of incorporating 695 the above-mentioned factors for personalizing the 360° mulsemedia experi-696 ence in order to achieve an enhanced QoE. These results have to be tempered somewhat by the fact that, in the exploratory study reported herein, we used 697 698 an *ad hoc* and, as of yet, unvalidated, research instrument to characterise this 699 particular user aspect. With this in mind, our results do nonetheless indicate

²How to Create Content that Appeals to Gen Z available at https://upcity.com/ blog/how-to-create-content-that-appeals-to-gen-z/, accessed on 2020-09-11.

³The YouTube Habits of Baby Boomers, Gen X, Millennials, and Gen Z available at https://www.theshelf.com/the-blog/youtube-habits, accessed on 2020-09-11.

700 that users' prior experience regarding the levels of dynamism of the videos they watch is an important factor which determines 360° mulsemedia expe-701 rience in many aspects. To the best of our knowledge, this is the first time -702in a multimedia or mulsemedia context - that the levels of video dynamism 703704 predominantly encountered by users in their viewing habits have been shown 705 to influence their QoE. Particularly, participants who watch dynamic video content tend to have a better 360° mulsemedia experience, while those who 706 707 watch more static content have the lowest.

708 Our results also showed that the overwhelming majority of QoE ques-709 tions in our study were significantly influenced by particular characteristics of users' smell sensitivity. Knowledge of a user's particular smell sensitiv-710 ity is thus instrumental in enhancing their 360° mulsemedia experience and 711712 gives mulsemedia designers an important insight into how incorporating it in 713 360° mulsemedia systems is able to deliver a personalized - and enhanced -714 experience. It is also worth highlighting that our work, whilst exploratory in 715nature, could lay the foundation for building theoretical and predictive mod-716 els incorporating human factors for the betterment of QoE. Indeed, this is valuable future work. Moreover, as an exploratory study, the generalizability 717 718 of the results and conclusions generated also need further confirmatory work. 719 In concluding, we remark that multisensory 360° videos and VR are not 720 simply elaborated versions of traditional media. Given that new generations 721 are true digital natives with brains wired to sophisticated, complex visual imagery - they are the ones to benefit from and to exploit this type of new 722 723 media. In this paper, we offer empirical evidence that human factors should 724 be taken into account in the design of immersive mulsemedia. However, we 725 have explored but a subset of human factors here - future studies might 726 investigate the importance of other dimensions, such as culture, personality 727 and cognitive styles.

728 Acknowledgements

This work has been performed in the framework of the Horizon 2020 project NEWTON (ICT-688503). It was also financed in part by the Coordenação de Aperfeiçoamento de Pessoal de Nível Superior - Brasil (CAPES) - Finance Codes 88881.187844/2018-01 and 88882.317673/2019-01. E. B. Saleme also acknowledges support from the Federal Institute of Espírito 734 Santo.

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