Changing Landscape: Social Media, Research and Academia

Research and Social Media Symposium Middlesex University 22 June 2015

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Online vs. Offline What has changed?

- Ubiquity and anytime anywhere connectivity:
 - Ease of communication and enhanced relationships and connectivity giving rise to a new "Social".
- New culture of "sharing" where sharing means multiplying what is shared and not dividing it.
- Open online postings are virtually accessible to the everyone and potentially have unlimited visibility. This has given rise to "Open Access" which is transforming publishing. It also amplifies the impact of online postings.
- The visibility of online postings implies that communication and conversations have become a form of content.
- Read-Write medium offering possibility for easy and infinite revisions offer flexibility and encourage increasing and rapid communication/exchange.

Source: Megele (2016)

Online vs. Offline What has changed?

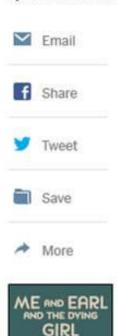
- Fluidity of online boundaries: The Web transcends time and place as well as physical, geographical, and other boundaries.
- Network society: The network society is
 - multi-modal allowing multiple forms of connections and relationships; and
 - multi-nodal the absence of one node does not hinder the network
 Source: Megele (2016)
- Whereas in the past networks such as professional networks were based on exclusion and exclusivity, online networks are usually built on increasing inclusivity and ease of participation. (Castell, 1996)
- The above have changed human experience as well as science and society and have significant implications for research and research cycle.

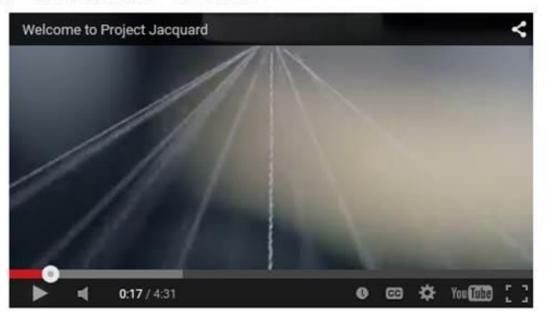
Wearable Technology

WEARABLE COMPUTING

Google Wants to Turn Your Clothes Into a Computer

By CONOR DOUGHERTY MAY 29, 2015 5:56 PM 9 19 Comments





Google's Project Jacquard is aimed at weaving computing capabilities into clothing. SAN FRANCISCO — If you thought it was only a matter of time before Google tried to turn your pants into a computer, well, guess what, you were right.

Wearable Technology



David Isaac from Torbay Hospital one of the first surgeons in UK to use Google Glass

Source: BBC online http://www.bbc.co.uk/news/uk-england-devon-27315498

Web 1.0	Web 2.0	Web 3.0
Mainly Read-Only	Widely Read-Write	Portable & Personal
Information Focus	Community Focus	Individual Focus
Home Page	Blogs / Wikis / Social Networks	Life streams / Waves
Owning Content	Sharing Content	Contextualising Content
Web Forms	Web Apps	Smart Apps
Directories	Tagging & Hashtag	User behaviour
Page Views	Cost per Click	User Engagement
Banner Ads	Interactive Ads	Behavioural Ads
Britannica Online	Wikipedia	The Semantic Web
HTML / Portals	XML / RSS	RDF/RDFS/OWL

Web 4.0 - Symbiotic Web

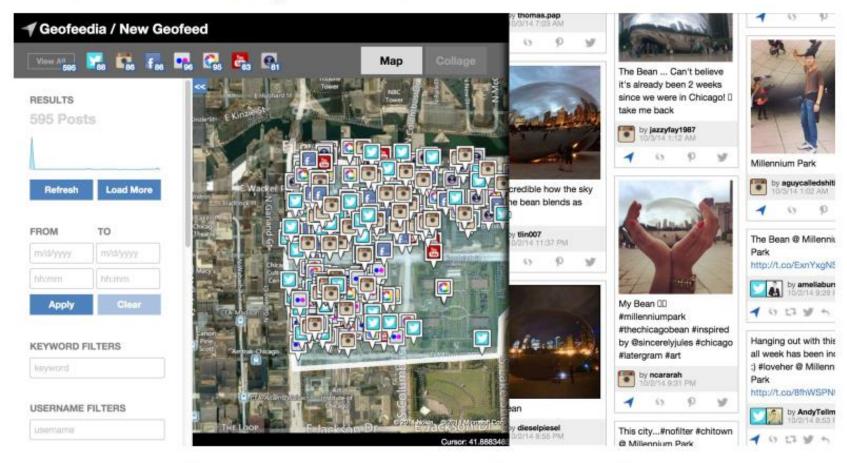


Step toward Web 4.0



4 Slaves Turns 40-

All your social media posts now sorted by location and up for sale



October 15, 2014 4:30 PM Richard Byrne Reilly Everything you post on social media can and will be used against you.



SSR()

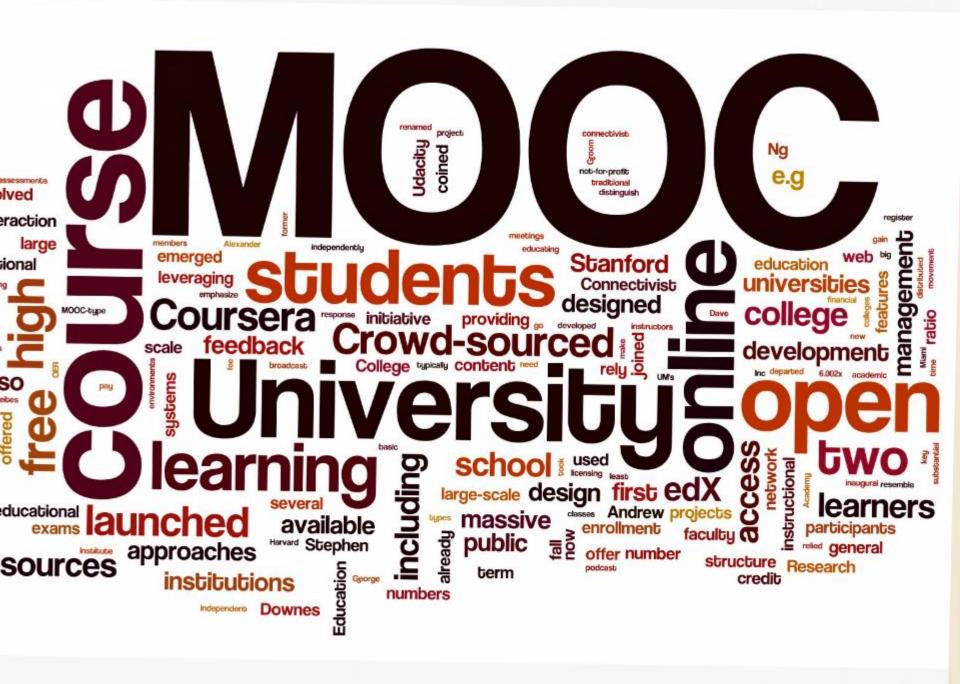
 Class time is dedicated to collaborative and active engagement and concept mastery.

Retracing the idea of Flipped Classroom

Looking at history Maria Montessori, John Dewey, Herbert Kohl (Founder of Open School movement who coined the word "open classroom") and even Socrates planted the seed of Flipped Classroom.

As a child we intuitively and instinctively think our way into "knowledge", and this is at the heart of reasoning. Flipped Classroom capitalises on this process.

It's often the ego-centred idea that we have something important to say that gets in the way of learning



Basic Conceptualisation of Research Cycle

Conceptualization:

Idea, Research Question & Methodology

Communication of Results & Engagement

+ Follow up actions

Primary & Secondary Data Collection

& Data Analysis

Findings and recommendations

Literature Research **Reviews Protocol Conceptualisation & Bibliographies Proposals Conceptual Design Interviews &** Conceptualization: **Seminars & Observations &** Idea, Research Question presentations Surveys, etc. & Methodology & Workshops **Images, Graphs** & Infographics Communication of **Primary & Secondary Educational** Results & Engagement **Data Collection** resources Big Data, + Follow up actions & Data Analysis **Databases** & Data Sets Media Finding and engagement Textual, Audio & recommendations **Video Recordings** Papers & Research **Journals** presentations Cycle **Reports & Manuscripts**

evaluations

Separation of Audiences & New Networking

- Old professional networking was based on exclusion & separation of audience.
- New networking is based on inclusion & harnessing the power of diversity.

 When you change the audience you change everything.





cial Media Research Symposium

Mostly private with limited visibility and shareability

Shared & Shareable e.g. tagging & social bookmarking

Research Protocol Literature Reviews

Conceptualisation & Conceptual Design

Proposals

Bibliographies

Conceptualization:

Idea, Research Question & Methodology

Communication of Results & Engagement + Follow up actions

Primary & Secondary
Data Collection
& Data Analysis

Research Cycle

Findings and recommendations













Dr SLS @DrSLJ

Twitter help: looking to find a children's social worker via Twitter who would like to work with me for an article for BMJ. Can anyone help?



Dr SLS @DrSLJ · Feb 19

Getting excited about my article idea now. I love the power of Twitter for finding co-authors @claudiamegele @lovingswjourney









Claudia Megele @claudiamegele · Feb 19

DIST J @lovingswjourney look forward to it & have a lovely evening.

10:47 PM - 19 Feb 2015 · Details









Hide conversation

Data is mostly: discrete; not easily shareable; hard copy & often not digitalized.

Data is digitalized, interlinked & shareable; Digital curation; Text mining; Crowd sourcing.

Interviews & Observations & Surveys, etc.

facebook

Images, Graphs & Infographics

Big Data,
Databases
& Data Sets

Textual, Audio & Video Recordings



Research Cycle

Conceptualization:

Idea, Research Question & Methodology

Communication of Results & Engagement + Follow up actions

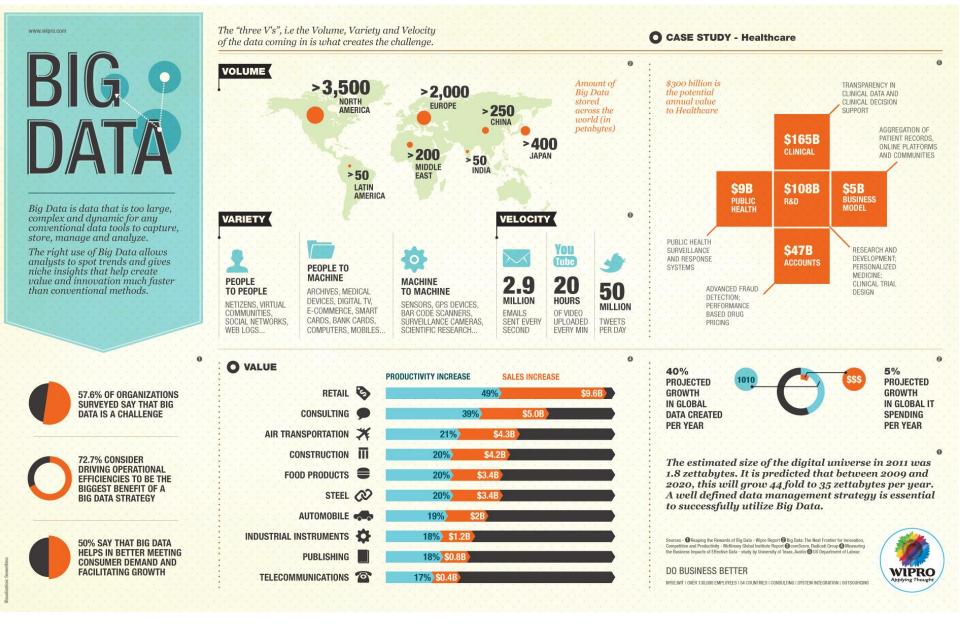
Primary & Secondary
Data Collection
& Data Analysis

Findings and recommendations

Research Gate

Scientific Network





Source: http://www.globaldots.com/big-data-promise-hype-and-challenges/

Conceptualization:

Idea, Research Question & Methodology

Research Cycle

Communication of Results & Engagement

+ Follow up actions

Primary & Secondary
Data Collection
& Data Analysis

Google apps

Findings and recommendations





Journals

Manuscripts

Papers & presentations

Reports & evaluations



evaluations

Transmedia,
dynamic &
multimodal
format

Static and unidirectional text-based format

Research Gate
Scientific Network

Claudia Megele



Claudia Megele retweeted



Peter Beresford @BeresfordPeter · Apr 22



@claudiamegele @jlwestwood @CommunityCare @AngieBartoli @Harr Ferguson @HackneyChild thanks Claudia, looking forward 2reading yr book!!

RETWEET

FAVORITE





1:13 PM - 22 Apr 2015 · Details





Hide conversation



Claudia Megele @claudiamegele · Apr 22

@BeresfordPeter @jlwestwood @CommunityCare @AngieBartoli @Harr Ferguson @HackneyChild Most welcome & would love to know your feedback. :-)







Using Storify



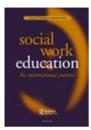


Transmedia & **Enhanced Publishing**

Social Work Education Call for Papers Deadline: 31 July 2015

A Print ■ Email ¥ Tweet Share

Social Work and Social Media: Best Friends or Natural Enemies?



This special theme edition of Social Work Education: The International Journal will focus on the rapidly expanding use of online social networking sites and explore the potential impacts of these on social work education and practice. Whilst fear of professional sanctions may discourage the use of social networking sites within social work, there are increasing examples of supportive online communities and ground breaking practice work which engage with the opportunities afforded by social media.

This special edition proposes that the rapid expansion of social media platforms as a means of communication represents a moment in time for social work practice and education and we encourage contributions relating, although not necessarily confined to, to the following themes:

- How does Social Work engage with the challenges/opportunities
- presented by social media with reference to Social Work education? · Examples of innovative practice with social media or digital tools
- Examples of innovative educational practices with social media or digital tools
- Evaluations and/or case studies of research projects involving social media or digital tools in so
- · Engagement with professional regulation issues, social media and concepts of risk, or and reflection in social work education.
- . Discussion of digital exclusion and the implications of this for social work pr with reference to inclusive learning environments and social inequalities.
- · Case examples or theoretical papers engaging with the use of soci user/carer groups
- · Discussions of specific policy around Social Work and social development its use within HEI settings.
- · Discussion and review of recent publications in the
- · Examples and reflective articles relating to blo social work education.
- . The use of social media as a means geographical boundaries and shared practice and research within Social Work e alised involvement and participation in learning).

Manuscripts should be original work, not exceeding 5,000 words and not published, nor under peer review elsewhere. Additionally the special edition seeks to engage with both the challenges and opportunities offered by social media in a manner that reflects the topic itself. Therefore, alongside traditional paper manuscripts, the guest editors will consider posting audio and video discussions of this topic on the main Social Work Education website, and will also promote engagement through live twitter discussion using the hashtag #socmedSWE

It is also proposed that the special edition act as a launch for a Social Work and Social Media Special Interest Group, basted by Spaid Work Education: The International Journal. This will bring together individuals and Glaudias Megel eats on this will follow.

Additionally the special edition seeks to engage with both the challenges and opportunities offered by social media in a manner that reflects the topic itself. Therefore, alongside traditional paper manuscripts, the guest editors consider posting audio and discussions of this topic....

Expensive, hard copy format & static one to many communication.

Textbooks, lectures & other resources limited to courses & students.



Research Cycle











Dynamic & open access:

Open Education
Resources (OERs),
open lectures,
Webinar, ebooks,
multilogue many to
many conversations
& engagements.

Seminars & presentations & Workshops

Conceptualization:

Idea, Research Question & Methodology

Educational resources

Communication of Results & Engagement

+ Follow up actions

Primary & Secondary Data Collection

& Data Analysis

Media engagement

Findings and recommendations

Research Gate

CIENTIFIC di NETWORK moosium

Social Work & Social Care & Media Network @SWSCmedia



- Social Work Knowledge network and Community of Practice.
- The first Social Work
 Twitter Chat.
- Incorporated Social Media in MSc. Step up to Social Work curricula for teaching, learning and assessment.
- Partnership with a number of universities and collaboration with local authorities.

A global Mental health knowledge hub and Community of Practice

Composed of: psychiatrists, psychologists, psychotherapists, neuroscientists, social workers, nurses, doctors, mental health professionals, people with experience of mental health challenges.

The Numbers

12,368,109 Impressions

965 Tweets

196 Participants

487 Avg Tweets/Hour

5 Avg Tweets/Participant

Mental Health Chat @MHChat

TWEETS 32.3K **FOLLOWING** 29.1K

FOLLOWERS 50.6K

FAVORITES 2.016

Tweets

Tweets & replies

Photos & videos



Mental Health Chat @MHchat - Jun 13

When I lost my hands... the life changing #Trauma of Rosa when profits come before life+humanity: theguardian.com/commentisfree/...

#MHChat #PTSD @LGUS

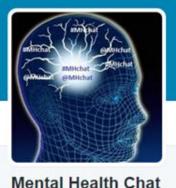
View summary



Mental Health Chat @MHchat Jun 13

Exploring #PTSD & Post Traumatic Growth: Join+Share your views & experiences @MHChat see link for your

local time timeanddate com/worldclock/fix



#MHchat is an open access Mental

Join+Share your views & experiences of

#MentalHealth @MHChat Wednesdays

@ facebook.com/pages/MHChat/1...

Health community (mhchat.com)





@MHchat

8:00 PM UTC

(Joined January 2012



















































































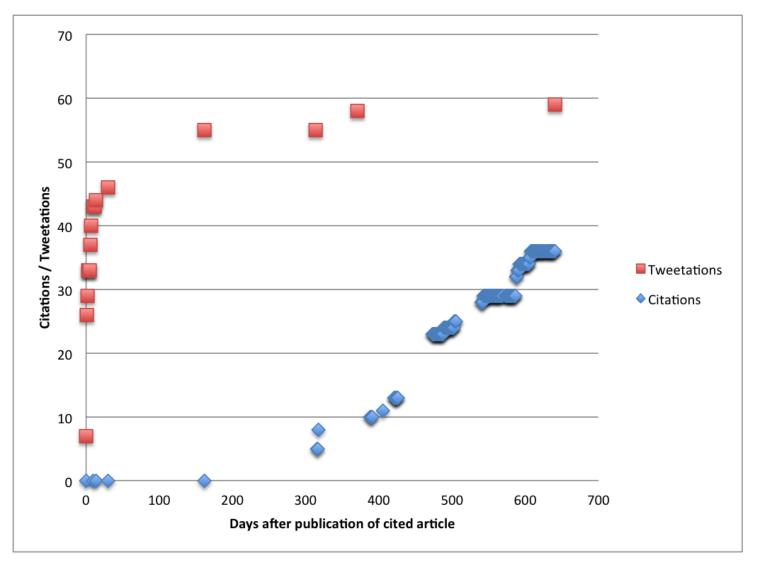








Tweetations & Citations



 Source: <u>Can Tweets Predict Citations? Metrics of Social Impact Based on</u> <u>Twitter and Correlation with Traditional Metrics of Scientific Impact</u>



TWEETS 9,429 FOLLOWING 2,681

FOLLOWERS 3,841

FAVORITES 395



Claudia Megele retweeted

Harry Ferguson @Harr_Ferguson - Apr 17

Social media should be an essential part of new social workers' toolkits gu.com/p/4xa3z/stw Gets more relevant by @claudiamegele





Social media should be an essential part of new social workers' ...

Digital media enables professionals to communicate more effectively with service users and each other, says Claudia Megele

View on web

RETWEETS

Share This.jpg

FAVORITES











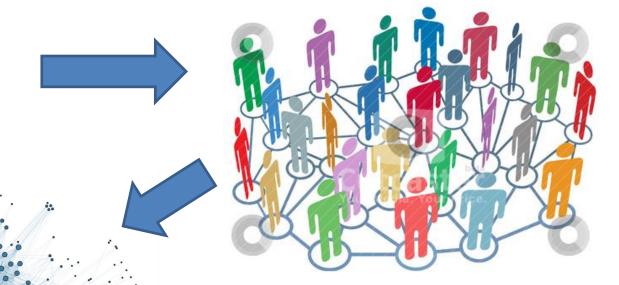






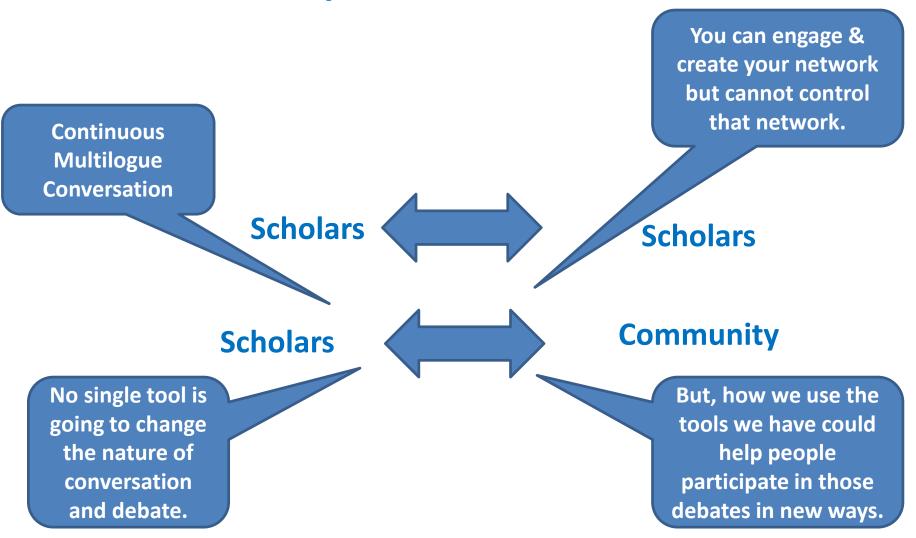
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Network society and multimodal connectedness changing the notion and expectations of relationships

Changing Paradigm of Scholarly Communication & the Importance of Communities



Prestige & Exclusivity vs. Sharing & Relevance

Prestige

 Academic reward systems are often centred around prestige and rewarding "The Leader".



Relevance

 New social paradigm is centred around sharing, relevance & leadership.



Leaderful Leadership Social media offers the opportunity to bridge this gap and allows for engagement with both prestige and relevance.

Parity of Voices & Representation or Fragmentation & Dispersion?

Miriam, et. al. (2014) researched:

- 42 different policy related topics selected by 16 policy makers from different political institutions in Germany
- Studying the characteristics of the 8,296 users involved in those discussions.

Their results showed:

- Small percentage of users (less than 6%) were responsible for most of the generated discussions (36% of all the collected tweets);
- These users were mainly news agencies and organisations and not individual citizens;
- Similar to users, a small subset of topics was extensively discussed but most of the topics were under represented.

e-Professionalism & Digital Practitioner, e-Practitioner & e-Scholar

- Enquiring Mind and a critical perspective:
 - considers social media and new technologies and critically thinks about how this is changing society, work, culture and communication;
- Strategic and effective Use of Social Media:
 - uses new media and social technologies in a purposeful manner with conversations that are focused on actionable outcomes.
 - Acknowledges the merging of audiences and that the personal and professional cannot be fully separated.
- Identifies new opportunities and challenges:
 - digital divide, amplifying effect of social media, and Re-weaving the Web.

Twitter & Identity: Mentalization, Empathy, Relationships & Correlates

- Can the use of Twitter influence the individual's attachment style?
- Can the use of Twitter influence the individual's relationship style?
- Can the use of Twitter influence the individual's locus of internal vs. external control score?
- Can the use of Twitter influence the individual's reflective thinking ability?
- Can an intense use of Twitter influence the individual's ability to accurately identity others' non-verbal expressions of thoughts and emotions?
- Can an extended use of Twitter influence the individual's ability to accurately identity others' non-verbal expressions of thoughts and emotions?
- Can use of Twitter influence individual's narcissism score?

Some Additional Resources

- Theorizing Twitter Chat
- Social care in the e-professionalism era
- Employers Social Media Policy and the Challenge of e-Professionalism
- <u>eABLE: Embedding social media in academic curricula as a learning and assessment strategy to enhance students' learning and e-Professionalism</u>
- Five ways Google Glass can transform social care. The Guardian, Accessed 13 January 2015
- Local government in 2020: challenges and opportunities
- How to move from local e-government to collaborative e-governance

Questions

- Claudia Megele
- Twitter: <u>OclaudiaMegele</u>
- Email: C.Megele@mdx.ac.uk
- Academia.edu: http://mdx.academia.edu/ClaudiaMegele
- <u>Using Social Technology in Health and Social Care Provision:</u>
 <u>Strategies for Implementation and Good Practice</u>
- Psychosocial & Relationship Based Practice