FILM/TY INDUSTRY-ACADEMIA ROUNDTABLE DISCUSSION

December 13th 2018







PROFESSOR CAROLE-ANNE UPTON PRO VICE-CHANCELLOR AND EXECUTIVE DEAN FACULTY OF ARTS & CREATIVE INDUSTRIES MIDDLESEX UNIVERSITY







ADRIAN WOOTTON, OBE CHIEF EXECUTIVE FILM LONDON & THE BRITISH FILM COMMISSION







DR. EDWARD MCCAFFREY (PRODUCER/DIRECTOR) SENIOR LECTURER IN FILM [PRODUCTION] MIDDLESEX UNIVERSITY AND FOUNDER/MANAGING DIRECTOR OF PRODUCTION COMPANY







THANK YOU







































*









































SHINE:



sky































BAFTA











































































Edinburgh Napier













new university





















WARNERMEDIA

















THE LISTENING TOUR

Throughout 2018







IF THERE'S A SIGNIFICANT SKILLS GAP IN A BUOYANT MARKET, WHAT MORE COULD WE BE DOING TO HELP FILM/TV PRODUCTION GRADUATES TAKE ADVANTAGE OF THOSE OPPORTUNITIES?







ANIMATION





ANIWATION

BROADCASTERS POST-PRODUCTION TECHNOLOGY





UNIVERSITIES

in

LONDON & SOUTH EAST







SELF-INTEREST AGENDAS POSTGRADUATE EDUCATION COMPLACENCY **DIVERSITY & INCLUSION** INTERVIEW SKILLS SOFT SKILLS V HARD SKILLS TIME DIFFERING BUSINESS MODELS TRUST COSTS/FINANCE RAPIDLY CHANGING TECHNOLOGY ACADEMIC/INDUSTRY PRACTICES **APPRENTICESHIPS** INDUSTRY ACCREDITATION ECONOMIC IMPACT CULTURAL SIGNIFICANCE OUTDATED PERCEPTIONS OF ACADEMIA/INDUSTRY BREXIT LACK OF COMMUNICATION CURRICULUM DESIGN SCALING UP SOLUTIONS **UPSKILLING POLITICS NETWORKING OPPORTUNITIES** RESEARCH LACK OF IMPACT EVALUATION SENSE OF ENTITLEMENT KNOWLEDGE OF ACADEMIA/INDUSTRY LACK OF INFORMATION TRAINING V EDUCATION THEORY V PRACTICE CVS & COVER LETTERS CRITICAL THINKERS V DO'ERS UNPAID WORK EXPERIENCE EDUCATING THE EDUCATORS

LACK OF EXPERIENCE





Middlesex University







THERE IS A COMMONTHEME...







THERE IS A COMMONTHEME...

EMPLOYMENT







THERE IS A COMMON AIM...







THERE IS A COMMON AIM...

TO ENGRGE AND WORK TOGETHER







THERE IS A COMMON GOAL...







THERE IS A COMMON GOAL...

TO FIND SOLUTIONS TO THE ISSUES







THERE IS A COMMON PROBLEM...







THERE IS A COMMON PROBLEM...

THE SKILLS GAP STILL EXISTS







THERE IS A COMMON BARRIER...







THERE IS A COMMON BARRIER...

THE GAP BETWEEN US







SELF-INTEREST AGENDAS POSTGRADUATE EDUCATION COMPLACENCY **DIVERSITY & INCLUSION** INTERVIEW SKILLS SOFT SKILLS V HARD SKILLS TIME DIFFERING BUSINESS MODELS TRUST COSTS/FINANCE RAPIDLY CHANGING TECHNOLOGY ACADEMIC/INDUSTRY PRACTICES **APPRENTICESHIPS** INDUSTRY ACCREDITATION ECONOMIC IMPACT CULTURAL SIGNIFICANCE OUTDATED PERCEPTIONS OF ACADEMIA/INDUSTRY BREXIT LACK OF COMMUNICATION CURRICULUM DESIGN SCALING UP SOLUTIONS **UPSKILLING POLITICS NETWORKING OPPORTUNITIES** RESEARCH LACK OF IMPACT EVALUATION SENSE OF ENTITLEMENT KNOWLEDGE OF ACADEMIA/INDUSTRY LACK OF INFORMATION TRAINING V EDUCATION THEORY V PRACTICE CVS & COVER LETTERS CRITICAL THINKERS V DO'ERS UNPAID WORK EXPERIENCE EDUCATING THE EDUCATORS

LACK OF EXPERIENCE





Middlesex University



































Edinburgh Napier



































































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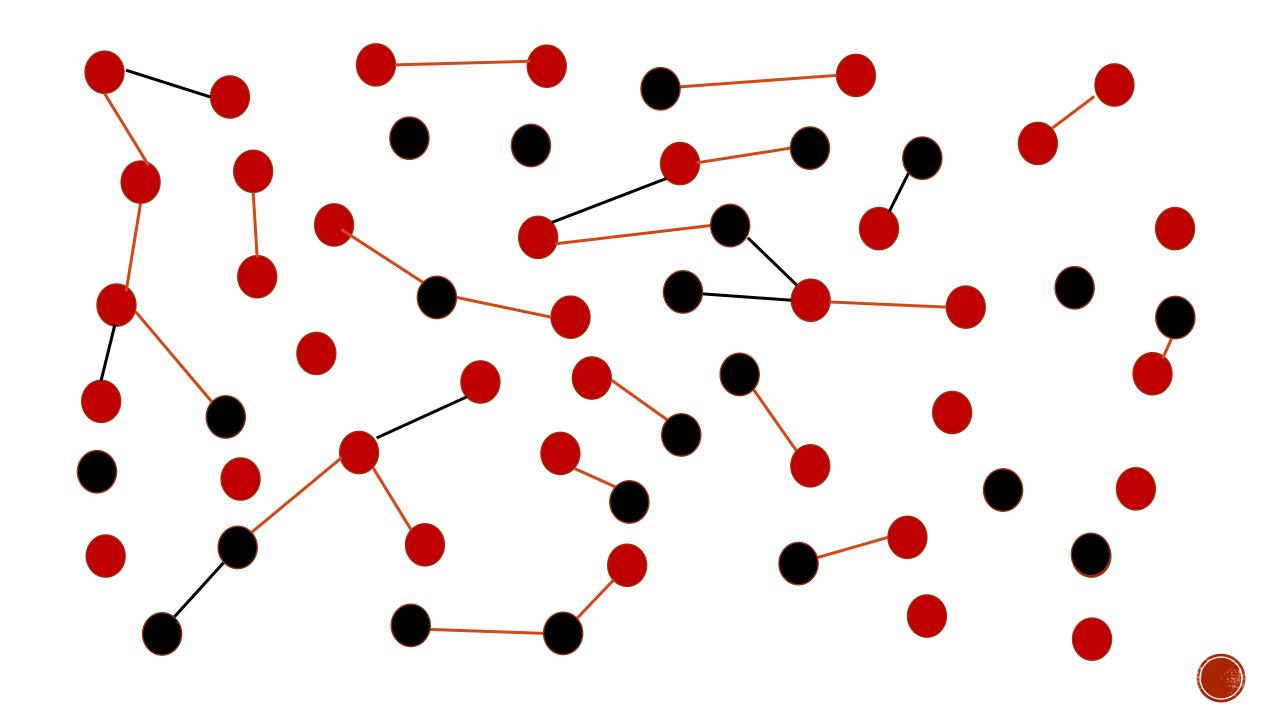












THE CHALLENGE

WHAT ARE THE PRIORITY ISSUES AND SOLUTIONS IN THE ROOM?

HOW DO WE SUSTAIN WORKING TOGETHER COLLECTIVELY AND PRODUCTIVELY, GOING FORWARD?







TABLE DISCUSSIONS







PART ONE: (20 MINS) TABLES TO DISCUSS AND AGREE A PRIORITY ISSUE THAT CAN BE SOLVED BY AT LEAST ONE SOLUTION (OR POTENTIAL SOLUTION) THAT CURRENTLY EXISTS AND COULD BE SHARED/SCALED UP.







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PART TWO: (20 MINS)
TABLES TO DISCUSS AND AGREE ON HOW WE MIGHT SUSTAINABLY MOVE THIS OPPORTUNITY
FORWARD, IN A WAY THAT ALLOWS EVERYONE INTERESTED TO HAVE A VOICE.





RULES

HANDOUTS WILL EXPLAIN PROCEDURE

EACH TABLE TO HAVE A SCRIBE TO CAPTURE DISCUSSION

EACH TABLE TO ELECT A CHAIR TO MOVE THE DISCUSSIONS FORWARD AND WHO WILL REPORT BACK TO PLENARY AT THE END OF THE TABLE DISCUSSIONS

DISCUSSION NOTE TEMPLATES AVAILABLE FOR SCRIBES/CHAIRS

NO FIGHTING, SWEARING, THROWING CHAIRS OR STORMING OUT







SUMMARY

Chair of each table has five mins to report to plenary on parts One and Two







NEXT STEPS





