

Bibliography

Bibliography

- Adair, J. (1990). *Understanding Motivation*. Guildford, Surrey: Talbot Adair Press.
- Adorno, T. (1983). *Jargon of Authenticity*. Chicago: Northwestern University Press.
- Appignanesi, R. and Zarate, O. (2001/2002). *Introducing Existentialism*. Cambridge: Icon Books Ltd.
- Arrien, A. (1992). *The Four-Fold Way, Walking the Paths of the Warrior, Teacher, Healer and the Visionary*. New York: HarperCollins Publishers.
- Bacon, T.R. and Spear, K.I. (2003). *Adaptive Coaching, the Art and Practice of a Client-Centered Approach to Performance Improvement*. California: Davies-Black Publishing.
- Ballé, M. (1994). *Managing With Systems Thinking*. London: McGraw-Hill.
- Bandler, R. (eds. Andreas, C. and Andreas, S.) (1985). *Use Your Brain for a Change*. Moab, Utah: Real People Press.
- Bandler, R. and Grinder, J. (1992). *Reframing and the Transformation of Meaning*. Moab, Utah: Real People Press.
- Barnes, W. (1968). *The Philosophy and Literature of Existentialism*. New York: Barron's Educational Series.
- Barthes, R. (1970). *Mythologies*. Paris: Seuil.
- Beck, D.E. and Cowan, C.C. (1996). *Spiral Dynamics, Mastering Values, Leadership, and Change*. London: Blackwell Publishing.
- Beckett, S. (1983). *Waiting for Godot: A Tragicomedy in Two Acts*. A Samuel Beckett Reader. London: Pan Books.
- Bell, J. (1993). *Doing Your Research Project*. Buckingham, UK: Open University Press.
- Binswanger, L. (1946). "The Existential Analysis School of Thought", in *Existence*, (eds. May, R., Angel, E., Ellenberger, H.F.) (1958). New York: Basic Books.
- Binswanger, L. (1963). *Being-in-the-World* (tr. by Needleman). J. New York: Basic Books.
- Black, M. (1962). *Models and Metaphors*. New York: Cornell University Press.
- Bohm, D. (1996). *On Dialogue*. New York/London: Routledge.
- Boon, M. (1996). *The African Way*. Sandton: Zebra Press.
- Bor, R. Watts, M. (2006). *The Trainee Handbook, A Guide for Counselling and Psychotherapy Trainees*. London: Sage Publications.
- Boss, M. (1957). *Psychoanalysis and Daseinsanalysis*. (tr. J.B. Lefebvre). New York: Basic Books, 1963.
- Boss, M. (1962). "Anxiety, Guilt and Psychotherapeutic Liberation". *Review of Existential Psychology and Psychiatry*, Vol 11, no.3, Sept.
- Boud, D. and Miller, N. (eds.) (1996). *Working with Experience, Animating Learning*. London: Routledge.
- Boud, D. and Walker, D. (1990). 'Making the most of experience'. *Studies in Continuing Education*, 12(2):61-80. Buckingham: The Society for Research into Higher Education and Open University.

- Boud, D. and Walker, D. (1991). *Experience and Learning: Reflection at Work*. Geelong, Victoria: Deakin University Press.
- Boud, D., Cohen, R. and Walker, D. (eds.) (1993). *Using Experience for Learning*, Milton Keynes, UK: Open University Press.
- Boud, D., Cohen, R. and Walker, D. (eds.) (1996). *Using Experience for Learning*. Buckingham: SRHE and Open University Press.
- Boud, D., Keogh, R. and Walker, D. (1985: 18-40). 'Promoting Reflection and Learning: A Model'. In *Reflection: Turning Experience into Learning*. London: Kogan Page.
- Bowman, I.G. (2003). *Exploring the Retrospective Experience of Self-Forgiveness in Psychotherapy. PhD Thesis: University of Pretoria*.
- Brookfield, S.D. (1990). *Using critical incidents to analyse learners' assumptions*. Buckingham: The Society for Research into Higher Education and Open University.
- Brookfield, S.D. (1992). "Uncovering the assumptions: The key to reflective practice". *Adult Learning*, 3(4): 13-14, 18. Buckingham: The Society for Research into Higher Education and Open University.
- Brown, R. (1958). *Words and Things*. Illinois: The Free Press.
- Brown, R.L. (1968). *Wilhelm von Humboldt's Conception of Linguistic Relativity*. Paris: Mouton.
- Buber, M. (1923). *I and Thou* (tr. W. Kaufman). Edinburgh: T and T Clark, 1970.
- Burnes, B. (1992). *Managing Change*. London: Pitman Publishing.
- Buzan, T. (1984). *Make the Most of Your Mind*. London: Pan Books (ISBN 0-330-30262-0).
- Buzan, T. (1984). *Use Your Memory*, London: BBC Books.
- Campbell, J. with Moyers, B. (1991). *The Power of Myth*. New York: Anchor Books, Random House, Inc.
- Campbell, J., Ellwood, R., and Eliade, M. (1999). *The Politics of Myth, A Study of CG Jung*, New York: State University of New York Press.
- Camus, A. (1956). *The Fall* (tr. by Justin O'Brien). London: Penguin Books.
- Carlson, R.D. (1993). *Taming Your Gremlin*, Dallas: Harper Perennial, HarperCollins Publishers.
- Chandler, D. (1994). *The Act of Writing*. The University of Washington.
- Cohn, H.W. (1997/2003) *Existential Thought and Therapeutic Practice, An Introduction to Existential Therapy*. London/California/New Delhi: Sage Publications.
- Cone, J.D., and Foster, S.H. (1993). *Dissertations and Theses from Start to Finish, Psychology and Related Fields*. Washington DC: American Psychology Association.
- Cooper, M. (2003). *Existential Therapies*. London/California/New Delhi: Sage Publications.
- Cooper, R (1997, December). 'Applying emotional intelligence in the workplace,' in *Training and Development*. Alexandria, VA: ASTD American Society for Performance and Improvement, pp 31-38.
- Corey, G. (1982). *Theory and practice of counseling and psychotherapy* (2nd ed). Monterey, CA: Brooks/Cole.
- De Bono, E. (1988). *Six Thinking Hats*. Harmondsworth, London: Penguin.
- de Montaigne, Michel (1991). *Michel de Montaigne, The Essays: A Selection*. London: Penguin Books
- Deurzen, E. van (1984). 'Existential psychotherapy,' in W. Dryden (ed.). *Individual Therapy in*

- Britain*. London: Harper and Row.
- Deurzen, E. van (2002). *Existential Counselling and Psychotherapy in Practice*. 2nd ed. London/California/New Delhi: Sage Publications Ltd.
- Devenish, G. (2005). *Understanding true meaning of Ubuntu is essential in politics*. Cape Times, 17 May 2005.
- Dewey, J. (1938). *Experience and Education*. New York: Collier.
- Ditzler, J. (2001). *Your Best Year Yet*. London: Thorsons, HarperCollins Publishers.
- Dotlich, D.L. and Cairo, P.C. (1999). *Action Coaching, How to Leverage Individual Performance for Company Success*. San Francisco: Jossey-Bass Inc. Publishers.
- Douglas, C., and Morley, W. (2000). *Executive Coaching, An Annotative Bibliography*. Greensboro, NC: Centre for Creative Leadership.
- Downey, M. (2003) *Effective Coaching, Lessons from the Coach's Coach*. 2nd ed. New York: Texere.
- Edwards, B. (2000). *Drawing on the Right Side of the Brain*, London: Souvenir Press Ltd.
- Ellis, A., and Beattie, G. (1986). *The Psychology of Language and Communication*. New York: Guildford Press.
- Farias, V. (1989). *Heidegger and Nazism*. Philadelphia: Temple University Press.
- Fischer, M.T. Ph.D. (December 2002). 'The Self-Description of a Management Consultant' (Paper for LOK Research Conference). Copenhagen Business School: Department of Management, Politics and Philosophy.
- Flaherty, J. (1999). *Coaching, Evoking Excellence in Others*. Massachusetts: Butterworth-Heinemann.
- Foucault, M. (1972). *The Archeology of Knowledge*. London: Tavistock.
- Fox, D., Byrne, V., and Rouault, F. (August 1999: 38-40). 'Performance Improvement: What to Keep in Mind', *Training and Development*, Alexandria, VA: ASTD (American Society for Performance and Improvement).
- Frankl, V.E. (1946). *Man's Search for Meaning*. London: Hodder and Stoughton, 1964.
- Freire, P. (1973). *Education for Critical Consciousness*. New York: Continuum, 1973.
- Freire, P. (1974). *Pedagogy of the Oppressed*. New York: Continuum.
- Freud, S. (1927). *The Ego and the Id*. London: The Hogarth Press.
- Fromm, E. (2000). *The Art of Listening*. New York: The Continuum Publishing Company.
- Furth, H. (1987). *Knowledge as desire: An essay on Freud and Piaget*. New York: Columbia University Press.
- Gadamer, H. G. (1975). *Truth and Method*, (tr). New York: The Seabury Press.
- Gallwey, T. (1982). *The Inner Game of Tennis*. London: Bantam.
- Goble, F. (1971). *The Third Force, The Psychology of Abraham Maslow, A Revolutionary New View of Man*. New York: Published by Pocket Books by arrangement with Grossman Publishers, Inc.
- Goleman, D. (1996). *Emotional Intelligence*. London: Bloomsbury.
- Goleman, D. (2002). *The New Leaders, Transforming the Art of Leadership into the Science of Results*. London: Little, Brown.
- Goss, T. (1996). *The Last Word on Power, Executive Re-Invention for Leaders Who Must*

- Make the Impossible Happen*. London: Judy Piatkus. New York: Doubleday, a division of Bantam Doubleday Dell Publishing Group, Inc.
- Grant, A.M. PhD., and Cavanagh, M.J. (2002). *Coaching Psychology: A Solution-focused Cognitive-behavioural Approach*. Sidney, Australia: Coaching Psychology Unit, School of Psychology, University of Sydney.
- Greyling, A.C. (1996/2002). *Russell, A Very Short Introduction*. New York: Oxford University Press.
- Hall, L.M. and Duval, M. (2003). *Coaching Conversations, For Translational Change*. Colorado: Neuro-Semantics Publications.
- Hamilton, R. (1993). *Mentoring*. London: The Industrial Society.
- Haraway, D. (1991: 183-201). On Donna Haraway, essay "Situated Knowledges: The Science Question in Feminism and the Privilege of Partial Perspective". In: *Simians, Cyborgs, and Women: The Reinvention of Nature*. New York: Routledge.
- Hargrove, R. (2003). *Masterful Coaching, Inspire an "Impossible Future" While Producing Extraordinary Leaders and Extraordinary Results*. San Francisco: Jossey-Bass/Pfeiffer.
- Harri-Augstein, S., and Thomas, L.F. (1991). *Learning Conversations, Self-Organised Learning, the Way to Personal and Organisational Growth*. London and New York: Routledge.
- Harvard Business School Press (2004). *Coaching and Mentoring*. Harvard Business Publishing Corporation.
- Hassard, J. (1993). *Sociology and Organisation Theory. Positivism, Paradigms and Post Modernity*. Cambridge: Cambridge University Press.
- Heidegger, M. (1927). *Being and Time*. (tr. J. Macquarrie. and E.S. Robinson). London: Harper and Row, 1962.
- Heidegger, M. (1962). *Being and Time*. New York: Harper and Row.
- Heidegger, M. (1993). *Basic Writings: From Being and Time (1927)* San Francisco: Harper.
- Heron, J. (1981). "Philosophical Basis for a New Paradigm". In Reason, P. and Rowan, J. (eds.) *Human Inquiry*, pp. 19-35. London: John Wiley.
- Heron, J. (1989). *The Facilitator's Handbook*. London: Kogan Page.
- Herrmann, N. (1996). *The Whole Brain Business Book*. New York: McGraw-Hill.
- Honey, P. and Mumford, A. (1986). *Using Your Learning Styles*. (2nd ed.). Maidenhead, Berkshire: Peter Honey.
- Honey, P. and Mumford, A. (1992). *The Manual of Learning Styles*. Maidenhead, Berkshire: Peter Honey.
- Houston, J. (1982). *The Possible Human*. Los Angeles, CA: Jeremy Tarcher.
- Hudson, F. (1998). *The Handbook of Coaching, A Resource Guide to Effective Coaching with Individuals and Organizations*. Santa Barbara: The Hudson Institute Press.
- Hudson, L. (1991). *Frames of Mind*. London: Penguin. ISBN: 0140211632.
- Husserl, E. (1913). *Ideas* (tr. W.R. Boyce Gibson). New York: Macmillan.
- Husserl, E. (1925/1977). *Phenomenological Psychology* (tr. J. Scanlon). The Hague: Nijhoff.
- Husserl, E. (1962/1913). *Ideas: A General Introduction to Pure Phenomenology*, (tr. 1931). Vol. I. New York: Collier Books.

- Husserl, E. (1970/1900-01). *Logical Investigations*. New York: Humanities Press.
- Husserl, E. (1973). *The Idea of Phenomenology* (tr. W.P. Alston and G. Nakhinkian). The Hague: Martinus Nijhoff (first published in German in 1964).
- Husserl, E. (1977/1929). *Cartesian Meditations*. The Hague: Martinus Nijhoff.
- Hutcheon, P.D. (1995) "Popper and Kuhn on the Evolution of Science" in *Brock Review* (1995) vol. 4, No. 1/2: pp. 28-37.
- Ibarra, H. (2003) *Working Identity, Unconventional Strategies for Reinventing Your Career*. Massachusetts: Harvard Business School Press.
- Jackson, P., and Delehanty, H. (1995). *Sacred Hoops*. New York: Hyperion.
- Jacobi, J. (with a forward by Dr. C.J. Jung) (1942/1973). *The Psychology of C. G. Jung*. New Haven and London: Yale University Press.
- Jarvis, J. (2004). *Coaching and buying coaching services*. London: CIPD Chartered Institute of Personnel and Development.
- Jaspers, K. (1951). *The Way to Wisdom* (tr. R. Manheim). New Haven: Yale University Press.
- Jaworski, J. and Flowers, B.S. (1996) *Synchronicity, The Inner Path of Leadership*, Introduction by P.Senge. San Francisco: Berrett-Koehler Publishers.
- Jensen, E. (1998). *Teaching with the Brain in Mind*. San Diego: Brain-Store.
- Johnson, W.B. and Ridley, C.R. (2004). *The Elements of Mentoring*. New York: Palgrave MacMillan.
- Jung, C. (1921) *Psychological Types*, (tr. R.F.C. Hull, *Collected Works of C.G. Jung*, Vol. 6. Bollingen Series XX. N.J.: Princeton University Press (1977).
- Jung, C.G. (1946). *Essays on Contemporary Events, Reflections on Nazi Germany*, London: Routledge.
- Jung, C.G. (1946/1988). *Essays on Contemporary Events*. Germany: Rascher and Cie (1946). London: Routledge (1988).
- Kaku, M. (2005). *Parallel Worlds, A Journey Through Creation, Higher Dimensions, and the Future of the Cosmos*. New York: Doubleday, A Division of Random House.
- Karlsson, G. (1993). *Psychological Qualitative Research from a Phenomenological Perspective*. Graphic Systems AB: Goteborg, Sweden.
- Kaschula, R. (ed.) (2001). *African Oral Literature, Functions in Contemporary Contexts*. Faculty of Humanities, University of Cape Town: New Africa Books.
- Katzenbach, J. (1996). *Real Change Leaders, and the Real Change Team*. USA: BCA by arrangement with Nicholas Brealey Publishing Limited.
- Kaufman, W. (ed.) (1989). *Existentialism from Dostoyevsky to Sartre*, "Existentialism is a Humanism" lecture by Jean-Paul Sartre. City: Meridian Publishing Company, translator Philip Mairet).
- Kersten, F., and Zaner, R. (1973). *Phenomenology, Continuation and Criticism*. The Hague: Martinus Nijhoff.
- Kilburg, R. (2002). *Executive Coaching, Developing Managerial Wisdom in a World of Chaos*. Washington, DC: American Psychological Association.
- Kline, N. (1999/2004). *Time to Think, Listening with the Human Mind*. London: Ward Lock.
- Kline, N. (2004) 'Keynote Address OSCM': *Coaching in a Thinking Environment*, Wallingford, UK.

- Kline, N. (2005). *The Thinking Partnership Programme*, Consultant's Guide. Wallingford, UK: Time to Think Ltd.
- Knight, S. (1995). *NLP at Work*. London and Sonoma: Nicholas Brealey Publishing (ISBN 1-85788-070-6).
- Kolb, D. (1984). *Experiential Learning: Experience as the Source of Learning and Development*. New Jersey: Prentice Hall.
- Kolb, D.A., Rubin, I.M. and McIntyre, J.M. (2001) *Organizational Psychology, An Experiential Approach to Organizational Behaviour*. Seventh Edition. Upper Saddle Rivers, New Jersey: Prentice-Hall, Inc.
- Kubler-Ross, E. (1991). *On Life After Death, Living and Dying, There is no Death Life, Death and Life After Death, Death of a Parent*. California: Celestial Arts.
- Kuhn, T.S. (1962/1970). *The Structure of Scientific Revolutions* (2nd ed). Chicago: University of Chicago Press.
- Kuhn, T.S. (1977). 'Second thought on paradigms'. In "Essential Tension, Selected Studies in Scientific Tradition and Change," Journal: *Philosophy of Science*, Chicago: University of Chicago Press, 1977.
- Lacan, J. (1989). *Ecrits: a selection*. London: Routledge.
- Laing R.D. (1960). *The Divided Self*. London: Tavistock Publications.
- Laing, R.D. (1961). *Self and Others*. Harmondsworth: Penguin.
- Leeming, D., and Page, J. (1998). *The Mythology of Native America*. Oklahoma: University of Oklahoma Press.
- Lessem R., and Nussbaum B. (1996). *Sawubona Africa, Embracing Four worlds in South African Management*. Sandton: Zebra Press.
- Leucke, R. (2004). *Coaching and Mentoring, How to Develop Top Talent and Achieve Stronger Performance*. Massachusetts: Harvard Business School Publishing.
- Lewin, K. (June 1990). *Resolving Social Conflict: Field Theory and Social Science*. Washington D.C.: APA (American Psychological Association).
- Lundin, S.C. (2002). *Fish Tales, Real Life Stories to Help You Transform Your Workplace and Your Life*, London: Hodder and Stoughton.
- Lyons, J. (1981). *Language and Linguistics*. Cambridge: Cambridge University Press.
- Maslow, A. (1968). *Toward a Psychology of Being*. New York: John Wiley.
- Maslow, A. (1970). *Motivation and Personality* (2nd ed.). New York: Harper and Row.
- Masson, J. (1990). *Against Therapy*. London: Fontana.
- Maturana, H. and Varela, F. (1978). *The Tree of Knowledge: The Biological Roots of Human Understandings*. Boston, MA: Shambala Press.
- May, R. (1972). *Love and Will*. New York: Fontana.
- May, R. (1983). *The Discovery of Being*. New York: W.W. Norton and Company, Inc.
- McDermott, I. and Jago, W. (2002) *The NLP Coach*. London: Piatkus. (ISBN 0-7499-2277-X).
- McLeod, A. (2003/2004). *Performance Coaching, The Handbook for Managers, H.R. Professionals and Coaches*. Wales: Crown House Publishing Ltd.
- McNab, P. (foreward by K. Wilber) (2005) *Towards an Integral Vision, Using NLP and Ken Wilber's AQAL Model to Enhance Communication*. Crewe, UK: Trafford Publishing (UK) Ltd.

- McWhinney, W., Webber, J.B., Smith, D.M. and Novokowsky, B.J. (1996). *Creating Paths of Change, Managing Issues and Resolving Problems in Organisations*. CA: Enthusion, Inc.
- Megginson, D., and Clutterbuck, D. (2005). *Techniques for Coaching and Mentoring*. Oxford: Elsevier Butterworth-Heinemann.
- Merleau Ponty, M. (1945). *Phenomenology of Perception* (tr. C. Smith C). London: Routledge.
- Meyer, M., and Fourie, L. (2004). *Mentoring and Coaching, Tools and Techniques for Implementation*. Randburg South Africa: Knowres Publishing
- Meyer, T., Boninelli, I. (2004). *Conversations in Leadership, South African Perspectives*. Randburg South Africa: Knowledge Resources (Pty) Ltd.
- Middlesex University London (2001). *WBS4825, Introducing Work-Based Learning Research Methods*. London: NCWBLP.
- Mindell, A. (1995). *Sitting in the Fire*. Portland, Oregon: Lao Tse Press.
- Mindell, A. PhD (2002). *Quantum Mind, the Edge Between Physics and Psychology*, Portland, Oregon: Lao Tse Press.
- Morris, M. (2002). *Lifelong Learning, Discovering What's Important*. Randburg, South Africa: Knowres Publishing.
- Mostert, N. (1992). *Frontiers: The Epic of South Africa's Creation and the Tragedy of the Xhosa People*. London: Jonathan Cape.
- Moustakas, C. (1994). *Phenomenological Research Methods*. London: Sage Publications.
- O'Connor, J. and Seymour, J. (1993). *Introducing Neuro-Linguistic Programming*, Mandala, (ISBN 1-85274-073-6).
- O'Neill, M. B. (2000). *Coaching with Backbone and Heart, A Systems Approach to Engaging Leaders with Their Challenges*. San Francisco: Jossey-Bass
- Olson, R. (1962). *An Introduction to Existentialism*. New York: Dover.
- Ouspensky, P.D. (1971). *The Fourth Way*. New York: Vintage Books, Division of Random House.
- Parkin, M.(2001). *Tales for Coaching, Using Stories And Metaphors With Individuals And Small Groups*. London: Kogan Page.
- Parsloe, E. (1992). *Coaching Mentoring and Assessing*. London: Kogan Page.
- Peltier, B. (2001). *The Psychology of Executive Coaching*. New York: Brunner-Routledge.
- Penn, J. (1972). *Linguistic Relativity versus Innate Ideas*. Paris: Mouton.
- Pepper, S. (1942). *World Hypotheses*. Berkeley, CA: University of California Press.
- Perls, F. (1973). *The Gestalt Approach and Eye-Witness to Therapy*. Palo Alto, CA: Science and Behavior Books.
- Piaget, J. (2001). *The Psychology of Intelligence*. New York/London: Routledge.
- Popper, K.R. (1959). *The Logic of Scientific Discovery*. London: Hutchinson.
- Postle, D. (1992). *Emotional Competence: A Luxury or Professional Obligation?* London: Wentworth Institute.
- Potter, J., and Wetherell, M. (1987). *Discourse and Social Psychology: Beyond Attitudes and Behaviour*. London: Sage.
- Pugh, D.S. (Gen. Ed.) (1969). *Systems Thinking* (ed. by F.E. Emery). Middlesex: Penguin.

- Remenyi, D. (1999). *So You Want to Be an Academic Researcher In Business and Management Studies! Where Do You Start and What are the Key Philosophical Issues to Think About?* (Visiting Professor at Henley Management College and at Department of Information Systems University of Witwatersrand, Johannesburg).
- Revans, R.W. (1983). *The ABC of Action Learning*. Bromley, Kent: Chartwell Bratt.
- Rittenberg, M. and Duffala J. (1994). *The Active Communicating Survival Kit*, Berkeley: Corporate Scenes.
- Rogers, C. (1951). *Client-Centered Therapy*. New York: Houghton Mifflin.
- Rogers, C. (1961). *On Becoming a Person*. Boston: Houghton Mifflin.
- Rogers, Carl R. (1980/1995). *A Way of Being*. Boston/New York: HoughtonMifflin.
- Rose, C. (1985). *Accelerated Learning for the 21st Century: The six-step plan to unlock your master-mind*. New York: Dell.
- Rosinski, R. (2003). *Coaching Across Cultures, Tools for Leveraging National, Corporate and Professional Differences*. London: Nicholas Brealey Publishing.
- Rossi-Landi, F. (1973). *Ideologies of Linguistic Relativity*. Paris: Mouton.
- Rostron, Bryan (2004). *My Shadow*. Cape Town: New Africa Books.
- Ruderman, M.N., and Ohlott, P. J. (2002). *Standing at the Crossroads, Next Steps for High-Achieving Women*. San Francisco: Jossey-Bass (Centre for Creative Leadership).
- Sapir, E. (1929). 'The Status of Linguistics as a Science'. In E. Sapir (1958): *Culture, Language and Personality* (ed. D. G. Mandelbaum). Berkeley, CA: University of California Press.
- Sartre J-P. (1943). *Being and Nothingness: An Essay on Phenomenological Ontology* (tr. H. Barnes). New York: Philosophical Library, 1956.
- Sartre, J-P. (1943). *No Exit*, Trans. by Gilbert, S. New York: Knopf, 1947.
- Sartre, J-P. (1946). *L'existentialisme est un humanisme*. World Publishing Company (1956), Meridian Publishing Company (1989).
- Schachter, R. (1997). 'Questions when contracting with Leaders' (Unpublished document, LIOS Consulting Corporation). In O'Neill, M. B. (2000). *Coaching with Backbone and Heart, A Systems Approach to Engaging Leaders with Their Challenges*. San Francisco: Jossey-Bass
- Scheub, H. (2000). *Dictionary in African Mythology, The Mythmaker as Storyteller*. Oxford University Press.
- Schon, D. A. (1990). *Educating the Reflective Practitioner: Towards a New Design for Teaching and Learning in the Professions*. San Francisco, CA: Jossey-Bass.
- Schon, D.A. (1983). *The Reflective Practitioner*. New York: Basic Books.
- Schrift, A.D. (1995). *Nietzche's French Legacy: A Genealogy of Post-structuralism*. New York/London: Routledge.
- Schwartz, F. (1989, January-February). 'Management women and the new facts of life'. *Harvard Business Review*, pp. 65-76.
- Seagal, S. and Horne, D. (1997). *Human Dynamics, A New Framework for Understanding People and Realizing the Potential in Our Organizations*. Cambridge: Pegasus Communications, Inc.
- Seely Brown, J., Denning, S., Groh, K. and Prusak, L. (2005). *Storytelling in Organizations*,

- Why Story Telling is Transforming the 21st Century Organization and Management.* Massachusetts: Elsevier Butterworth-Heinemann.
- Senge, P. (1990). *The Fifth Discipline, The Art and Practice of the Learning Organization.* New York: Doubleday.
- Senge, P., Otto Scharmer, C., Jaworski, J. and Flowers, B.S. (2005). *Presence, Exploring Profound Change in People, Organizations and Society.* London: Nicholas Brealey Publishing.
- Senge, P., Ross, R., Smith, B., Roberts, C., and Kleiner, A. (1994). *The Fifth Discipline Fieldbook, Strategies and Tools for Building a Learning Organization.* London: Nicholas Brealey Publishing Limited.
- Shapiro, M. (1998). *Neuro Linguistic Programming in a Week.* Oxford: Hodder and Stoughton.
- Shea, G. F. (1992). *Mentoring.* London: Kogan Page.
- Shor, I., and Freire, P. (1987). *A Pedagogy for Liberation.* South Hadley, MA: Bergin and Garvey.
- Slobin, D. (1974). *Psycholinguistics.* London: Scott, Foresman and Company.
- Smart, J.K. (2003). *Real Coaching and Feedback, How to Help People Improve Their Performance.* London/Harlow: Pearson Education Limited.
- Smuts, J. (1926). *Holism and Evolution.* New York: Viking.
- Spinelli, E. (1989). *The Interpreted World, an Introduction to Phenomenological Psychology.* London: SAGE Publications.
- Starr, J. (2003). *The Coaching Manual, The Definitive Guide to the Process, Principals and Skills of Professional Coaching.* London/Harlow: Pearson Education Limited.
- Steere, J. (1984). *Ethics in Clinical Psychology.* New York: Oxford University Press.
- Stevens, A. (1994). *Jung, A Very Short Introduction.* Oxford and New York: Oxford University Press.
- Stevens, Anthony (1994/2001). *Jung, A Very Short Introduction.* Oxford University Press: Oxford, New York.
- Stout Rostron, S. (2002). *Accelerating Performance, Powerful New Techniques to Develop People.* London and Sterling, VA: Kogan Page and Stylus.
- Stout Rostron, S. (2002-2005). 'Coaching Journal', Personal Archive.
- Stout Rostron, S. (2006). 'The History of Coaching,' in *Sharing the Passion, Conversations with Coaches.* Advanced Human Technologies: Cape Town.
- Stout Rostron, S. (June 2003). 'Learning to Soar with Executive Coaching,' in *HR Future*, pp. 4-6.
- Strasser, F., and Strasser A. (1997/2002). *Existential Time-Limited Therapy, the wheel of existence.* New York and Chichester: John Wiley and Sons.
- Tannen, D. (1994). *Talking 9 to 5, How Women's and Men's Conversational Styles Affect Who Gets Heard, Who Gets Credit, and What Gets Done at Work.* New York: William Morrow and Company, Inc.
- Tannen, D. (1999). *The Argument Culture, Stop America's War of Words.* New York: Ballantine Publishing Group.
- Tansing, T. (April 2003). 'Coaching Skills Training,' *HR Future*, pp. 26-29.
- Tillich, P. (1952). *The Courage to Be.* New Haven and London: Yale University Press.

- Turrendine, A. (2002). *What is it really like to be in a coaching relationship?* Masters thesis: University of Surrey.
- Van Deurzen-Smith, E. (1988). *Passion and Passion in Psychotherapy*. Chichester: Wiley and Sons.
- Van Rensburg, M.J. (2001). *Executive Coaching: A Natural Extension of the Principles of Ubuntu and African Humanism*. Masters Thesis: University of Pretoria, Gordon Institute of Business Science.
- Walker, D. (1985). 'Writing and Reflection'. In *Reflection: Turning Experience into Learning*. (Boud, D., Keogh, R., and Walker, D. (eds).
- Warnock, M. (1970). *Existentialism*, Oxford: Oxford University Press.
- Whitmore, John (2002). *Coaching for Performance, Growing People, Performance and Purpose* (3rd ed.). London: Nicholas Brealey.
- Whitworth, L., Kimsey-House, H. and Sandahl, P. (1998). *Co-Active Coaching, New Skills for Coaching People Toward Success in Work and Life*. Palo Alto, CA: Davies-Black Publishing.
- Whyte, W. and Foote (eds.) (1991). *Participatory Action Research*. The Sage Focus Edition, Sage Publications.
- Wilber, K. (1996). *A Brief History of Everything*. Dublin: Colourbooks Ltd.
- Wilber, K. (2000). *A Theory of Everything, an Integral Vision for Business, Politics, Science and Spirituality*. Dublin: Gateway.
- Wilber, K. (2001). *A Brief History of Everything and A History of Everything*. Dublin: Gateway.
- Wilber, K. (February 1997). "An Integral Theory of Consciousness". *Journal of Consciousness Studies*, 4 1. Imprint Academic pp. 71-92.
- Wilmore, J. (2004). *Performance Basics, A Complete, Wow-to Guide to Help You: Understand Human Performance Improvement (HPI), Build Confidence to Adopt a Performance Approach, Apply HPI to Your Practice or Organization*. VA: American Society for Training and Development.
- Yalom, I. (1980). *Existential Psychotherapy*. New York: Basic Books.
- Yalom, I.D. (2001). *The Gift of Therapy, Reflections on Being a Therapist*. London: Piatkus.
- Young, J. (ed) (2001). *SAGA, Best New Writings on Mythology*. Volume 2. Ashland, Oregon: Cloud Press.
- Zohar, D. and Marshall, I. (2001). *Spiritual Intelligence: the ultimate intelligence*. London: Bloomsbury.

Websites and website papers

- Bann, S. (2005). "Roland Barthes, The Discourse of History (1981)" from *Comparative Criticism*: 3(1981):7-20. Web: evans-experientialism.freewebspace.com/barthes.htm.
- Chomsky, N. (1968). *Language and Mind, Linguistic Contributions to the Study of Mind* (Future). New York City: Harcourt Brace Jovanovich, Inc. One of six lectures transcribed on the internet in 1998 by Andy Blunden, February 2005.
- Davidson, D. (1974). *On the Very Idea of a Conceptual Scheme*. Web: <http://huizen.daxis.nl/~henkt/conceptual-scheme-davidson.html>.

- Kamuf, P.(2005). *A Derrida Reader*. Introduction by Peggy Kamuf. Palo Alto, CA: Stanford U. Press. Web: www.columbia.edu/cu/cup/catalog/data/023106/0231066597.htm.
- Dreyfus, H.L. (2005/1993-1998). *Edmund Husserl*. Encyclopedia 99: Microsoft®Encarta®.
- Embree, L. (Ed.) (1997). *Encyclopedia of Phenomenology, Series: Contributions to Phenomenology*, Vol. 18. Web: www.springeronline.com. (ISBN: 0 7923 2956 2) and www.phenomenologycenter.org/phenom.htm.
- Hassard, J. and Kelemen, M. (2005). "Paradigm Plurality: Exploring Past, Present and Future Trends". Paper from: john.hassard@umist.ac.uk and mna05@keele.ac.uk.
<http://rideau.carleton.ca/philosophy/cusip/v18/n1/hamlet.html>
<http://plato.stanford.edu/entries/thomas-kuhn>
- Manen, M. van (2002). 'Phenomenological Inquiry: Reductio'. Web: www.phenomenologyonline.com.
- Mayes, J. (1999). *Kelly's Theory Summarised*. Web: www.enquierwithin.co.nz/theory.
- McWhinney, W. (2005). 'The Canopy'. A note drawn from Will McWhinney, *Grammars of Engagement* (2002). Web: www.asc-cybernetics.org/2002/McWhinney.htm
- Neves, J.P. (June 11-14, 1996). 'Around Power and Participation: the Analyses of Foucault and Derrida. Paper for the International Sociological Association – 'Theoretical approaches towards democracy in organisations'. Portugal: University of Minho.
- Percival, Dr R. S. (1995-98). *The Karl Popper Forums, The Critical Rationalist and The Critical Café*. TKPW (The Karl Popper Web).
- Pescitelli, D. (1996). *An Analysis of Carl Rogers' Theory of Personality*. Web: <http://mythosandlogos.com/Rogers.html>.
- Peterson, C.L. Ph.D. and Martin, C. Ph.D. (April 2005). 'A new paradigm in general practice research towards transdisciplinary approaches; the utilization of multiple research methodologies in general practice research (abstract). Web: www.priory.com/fam/paradigm.htm.
- Rogers, N. (2005). *Carl Rogers*. Paper on the Web: www.nrogers.com.
- Slembrouck, Prof. S. (2005). 'What is meant by discourse analysis?' Paper from the Department of English, University of Gent, Belgium.
- Turing, A. (2005). 'Thomas Samuel Kuhn'. Web: absoluteastronomy.com/encyclopedia.
- Van Deurzen, E. (2005). *Existentialism and Existential Psychotherapy*. (Paper for the New School of Psychotherapy and Counselling). NSPC website/existentialtherapy/papers: http://www.nspc.org.uk/3_reading.htm.
- Weiss, P. (2004). 'The Three Levels of Coaching'. Paper from *An Appropriate Response*. Web: www.appropriateresponse.com.
- Wikipedia (2005)**. Papers on 'Paradigm,' 'Paradigm shift' and 'Michel Foucault'. .Web: www.absoluteastronomy.com.