

1 **Rotational flywheel training in youth female team sport athletes: could inter-repetition**  
2 **movement variability be beneficial?**

3 **Authors:** Jorge AREDE<sup>1,2</sup>, Oliver GONZALO-SKOK<sup>3</sup>, Chris BISHOP<sup>4</sup>, Wolfgang I.  
4 SCHÖLLHORN<sup>5</sup>, and Nuno LEITE<sup>1</sup>

5 **Affiliations:** <sup>1</sup> Research Center in Sports Sciences, Health Sciences and Human Development,  
6 CIDESD, University of Trás-os-Montes and Alto Douro; <sup>2</sup> School of Education, Polytechnic  
7 Institute of Viseu, Viseu, Portugal; <sup>3</sup> Faculty of Health Sciences, University of San Jorge,  
8 Zaragoza, Spain; <sup>4</sup> Middlesex University, London, United Kingdom; <sup>5</sup> Institute of Sports  
9 Science, Johannes Gutenberg University Mainz, Germany

10  
11 Corresponding Author: Jorge Arede, MSc  
12 Research Center in Sports Sciences, Health Sciences and Human Development, CIDESD, University  
13 of Trás-os-Montes and Alto Douro,  
14 Quinta de Prados, Apartado 202, 5001-911 Vila Real, Portugal;  
15 Phone: +351967585894;  
16 Email: [jorge\\_arede@hotmail.com](mailto:jorge_arede@hotmail.com)  
17

18 Preferred Running Head: Variable rotational flywheel training

19 Abstract word count: 214

20 Text-only word count: 3611

21 Number of figures: 2

22 Number of tables: 3

23 **ABSTRACT**

24 **Background:** The aim of this study was to analyse the effects of an inter-repetition variable rotational  
25 flywheel training program (Variable) over standard rotational flywheel training (Standard). **Methods:**  
26 Twenty-four youth female team-sports players were randomly assigned to both training groups  
27 (Variable,  $n = 12$ ; Standard,  $n = 12$ ), which consisted of 1 set of 3 rotational flywheel exercises x 10-12  
28 repetitions, biweekly for a period of 6-weeks. The participants included in Variable group were  
29 instructed to perform the movement randomly in one of the three directions (0°, 45° right, and 45° left).  
30 Measurements included reactive strength, jumping, change of direction, and sprinting tests; patellar  
31 tendon condition was also assessed. **Results:** Substantial improvements were found in vertical jump  
32 with left leg (16.9%), lateral jump with right leg (13.6%), and patellar condition in left leg (4.1%) for  
33 Standard group, but also in reactive strength index in right leg landing (33.9%), vertical jump with right  
34 (10.1%) and left leg (12.0%) for Variable group. A significant interaction effect (group x time) was

1 observed on patellar condition in right leg ( $F = 10.02$ ,  $p < 0.01$ ,  $\eta^2 = 0.37$ ), favoring Variable group.

2 **Conclusions:** Rotational flywheel training programs were beneficial for youth-female team-sports  
3 athletes, although the movement variability may play a key role to develop different and specific  
4 physical adaptations.

5 **Keywords.** Variability; resistance training; injury prevention; between-limbs asymmetry

## 6 INTRODUCTION

7 Team-sports require the players ability to perform repeated bouts of high-intensity actions (HIA), such  
8 as sprinting, jumping, and cutting, interspersed with periods of low-to-moderate intensity actions <sup>1</sup>.  
9 While the frequency of HIA is typically higher during the first half of match-play situations, a decrease  
10 is observed towards the final moments <sup>1</sup>. As such, it is suggested that team-sports athletes need to  
11 maintain high levels of explosive muscular strength during the entire game, in both defense and offense  
12 phases <sup>2</sup>. Thus, any strength and power training program with team-sport athletes should enhance  
13 performance in HIA, in order to improve the ability to repeat them throughout a match and,  
14 consequently, avoid a detrimental effect in game performance <sup>2</sup>.

15 Several training strategies have been recommended to enhance HIA maintenance during lower-body  
16 actions in team-sports athletes <sup>3-5</sup>. In this regard, resistance training with eccentric overload (RTEO)  
17 using a flywheel or conical pulley device, including several sets of maximal efforts is considered to be  
18 particularly effective to improve strength-related aspects <sup>6</sup>, as well as HIA, such as jumping, sprinting,  
19 and cutting in team-sport athletes <sup>4,7-10</sup>. Despite the reported strength, power, and muscle mass  
20 enhancements obtained in training programs are comparable for men and women <sup>11</sup>, RTEO has been  
21 mainly explored in male athletes <sup>7</sup>. In this regard, youth female athletes present some distinct physical  
22 characteristics compared to their male counterparts, which practitioners may need to consider when  
23 designing and implementing training programs <sup>2,12-14</sup>.

24 Youth female athletes may be at greater risk of injuries, in particular overuse injuries (e.g.  
25 patellofemoral pain syndrome) <sup>14</sup>, and such risk is exacerbated during puberty, due to the delay between  
26 musculoskeletal and neuromuscular systems concurrent development <sup>12</sup>. Consequently, risk factors such

1 as altered timing and magnitude of muscle activation, frontal plane knee control, strength deficits,  
2 between limbs neuromuscular imbalances, inadequate muscle stiffness, and altered proprioception have  
3 already been reported <sup>12</sup>. Previous study involving 10-week RTEO using a conical pulley device  
4 improved unilateral lower limb strength and power in both vertical (ES = 0.12-0.82), and horizontal  
5 (ES = 0.01-0.19) directions, but also inter-limb asymmetries (horizontal ES = 0.01-0.88; vertical ES =  
6 0.08-0.24) <sup>9</sup>. From this evidence, the importance of future research for considering the effect of RTEO  
7 on the development of HIA and minimize the risk of injury in female team-sports athletes can be  
8 derived.

9 The RTEO programs usually include exercises with force application in variable or constant vectors  
10 <sup>4,8,9,15</sup>. Evidence from previous studies confirm that training programs designed to promote variability  
11 between exercises (i.e. variable unilateral multi-directional training program) are more effective in  
12 lateral and horizontal directions compared to constant bilateral-vertical training <sup>4</sup>. These results may  
13 suggest that the neuromuscular system respond differently on movement variability. However,  
14 evidences are still scarce, particularly about the effect of inter-repetition variability during the RTEO  
15 exercises. A recent study with rugby players promoted inter-repetition variability during horizontal  
16 RTEO exercises, including the catching and throwing of a rugby ball in the concentric phase of  
17 movement <sup>15</sup>. This boundary condition generated higher unpredictability of body acceleration, but also  
18 a potentially distinct muscle activity, a greater adaptation of the neuromuscular system and,  
19 consequently, a reduced risk of injury <sup>15</sup>. Nevertheless, further evidence is required to better understand  
20 the effects of RTEO program that includes within-task movement variability. Therefore, the aims of the  
21 present study were to: analyse and compare the effects of RTEO programs in youth female basketball  
22 players, and to estimate the effect of biological maturation in training response. Furthermore, we  
23 hypothesised that Variable rotational flywheel training would be more beneficial on physical parameters  
24 and patellar condition.

## 25 **MATERIAL AND METHODS**

### 26 **Participants**

1 Twenty-four young (U-16) female basketball and volleyball players (age:  $15.0 \pm 0.5$  years; height:  $165.7$   
2  $\pm 5.4$  cm; body mass:  $61.7 \pm 7.3$  kg; MO =  $2.40 \pm 0.46$  years) were selected from two teams to participate  
3 in this study. All participants were healthy and met the following inclusion criteria: (1) currently free  
4 of any injury within the last three months, and (2) no previous history of injury or surgery that may  
5 affect their physical performance. All participants were randomly divided into Variable ( $n = 12$ ,  
6 volleyball = 4, basketball = 8) or Standard ( $n = 12$ , volleyball = 8, basketball = 4) groups. All players  
7 participated on an average of five hours of specific sport (i.e. basketball or volleyball training; 3 team-  
8 sessions/week, 90 minutes/session), and 1 competitive match (regional level) per week. None of the  
9 players had previously participated in a periodized strength training or RTEO program. Only subjects  
10 who participated in at least 90% of the workouts were considered for data analysis, which resulted in  
11 the exclusion of five players from post-testing analysis (Standard,  $n = 1$ ; Variable,  $n = 4$ ). Nineteen  
12 players were finally assessed. Written informed consent was obtained from all participants' parents and  
13 player ascent was obtained before the beginning of this investigation. The present study was approved  
14 by the institutional research ethics committee and conformed to the recommendations of the Declaration  
15 of Helsinki.

## 16 **Training Program**

17 An experimentally controlled trial with two consecutive measurements was designed for this study. The  
18 training program lasted 6 weeks and was carried out in addition to the regular team-sessions. The first  
19 two weeks (sessions 1 to 4) served as players' familiarization to training devices and exercises. Subjects  
20 in both groups performed two weekly training sessions prior to in-court training sessions, after a  
21 standardized warm up routine. Typical training sessions consisted of 1 set of three different unilateral  
22 exercises <sup>4</sup>: backward lunges (1 set of 5 repetitions each leg), defensive-like shuffling steps (1 set of 6  
23 repetitions each leg), side-step (1 set of 5 repetitions each leg) using a portable isoinertial flywheel  
24 training device (*Eccomi, Biomedic System, Barcelona, Spain; Inertial load 315 kg·cm<sup>2</sup>*) attached to  
25 an hip belt worn by the athlete (*Belt strap + Cord 360°, Iberian Sport, Spain*) (Figure 1). All the  
26 exercises started with dominant leg and were executed in the same sequential order in every session  
27 (backward lunges, defensive-like shuffling steps, and side-step). Players were encouraged to perform

1 the concentric phase as fast as possible, while delaying the braking action to the last third of the eccentric  
2 phase. After completing the pre-established number of repetitions with one leg, the subjects change the  
3 execution leg within the set, without stopping. Three minutes of passive recovery were provided  
4 between-sets and exercises. The Standard group performed all repetitions on the same direction as  
5 previously described<sup>4</sup>, while the Variable group, before each concentric phase, were verbally instructed  
6 by the main researcher to perform the movement in one of the three directions (1 =45° Right; 2 = 0°; 3  
7 = 45° Left) (Figure 2), in random order. These directions were selected based on pilot studies where this  
8 setting achieved adequate movement performance, without detrimental loss of balance. No direction  
9 was repeated for more than three times.

10 \*\*\* *Insert Figure 1 Here*\*\*\*

11 \*\*\* *Insert Figure 2 Here*\*\*\*

## 12 **Testing Procedures**

13 Before the commencement of the study, a reliability analysis of the physical-fitness tests employed in  
14 the present investigation was made with all the participants in the study. Testing was completed one  
15 and two weeks before the commencement of the training period and one week after the intervention.  
16 Physical performance tests were performed under the same environmental conditions (training session  
17 time and indoor basketball court). A 10-min standardized warm-up was performed (i.e., 5 min jogging,  
18 dynamic stretching, 10 bilateral squats, core exercises, 10 unilateral squats and 3 vertical unilateral  
19 jumps). Testing sessions included the following order of tests: anthropometrical measurements, self-  
20 reported patellar tendon condition questionnaire, jumping tests (countermovement jump [CMJ], single  
21 leg countermovement jumps [SLCMJ], diagonal single-leg rebound jump [SLRJ]), T-test and straight  
22 sprinting tests (0-5 and 0-10 m splits time). Jump height was recorded using an infrared optical system  
23 (*OptoJump Next—Microgate, Bolzano, Italy*). Running and change of direction times were recorded  
24 with 90 cm height photoelectric cells separated by 1.5 m (*Witty, Microgate, Bolzano, Italy*). Each  
25 participant performed three trials of jumping, running and change of direction abilities with 2 minutes  
26 of rest between the trials. Players started each speed and change of direction tests in standing position  
27 with their foot 0.5 m behind the first timing gate.

1 **Maturation Status.** Body mass, height and seated height were recorded for estimation of somatic  
2 maturation. The MO was estimated according to non-invasive method of Mirwald and colleagues <sup>16</sup>,  
3 however since the preliminary results did not provided meaningful inferences, it was not considered for  
4 further analysis.

5 **Victorian Institute of Sport Assessment-Patella (VISA) questionnaire.** The VISA scale is an 8-item  
6 questionnaire to assess patellar tendon condition, which has previously translated and validated into  
7 Portuguese language <sup>17</sup>. Questionnaire completion was conducted in a quiet group environment, lasting  
8 between around 3 minutes for either limb (VISA-R and VISA-L), under supervision of the main  
9 researcher. Each subject completed his questionnaire independently (i.e., there was no group  
10 discussion).

11 **Jumping.** Countermovement Jumps (CMJ) were assessed according to Bosco Protocol. Subjects  
12 performed three successful SLCMJs with each leg in the vertical, horizontal, and lateral directions.  
13 Subjects started standing on one leg, descend into a countermovement, and then extend the stance leg  
14 to jump as far as possible in the vertical, horizontal, and lateral directions. Landing was performed on  
15 both feet simultaneously, in vertical direction. In horizontal and lateral directions, the landing occurred  
16 on the same foot. A successful trial included hands on the hips throughout the movement and if balance  
17 was maintained for at least three seconds after landing. If the trial was considered as unsuccessful, a  
18 new trial was allowed. In horizontal and lateral directions, the subjects started with the selected leg  
19 positioned just behind a starting line.

20 **Diagonal single leg rebound jump.** Subjects stood on one leg on top of a 30-cm high box with hands  
21 placed on the hips. Then, hopped down diagonally (45° anterolateral), landed on the same leg within  
22 infrared optical system (*OptoJump Next—Microgate, Bolzano, Italy*), and then jumped vertically as  
23 high as possible with the shortest contact time as possible <sup>18</sup>. The reactive strength index (RSI) was  
24 automatically calculated using Optojump Next software, version 1.12.1.0 (*Microgate, Bolzano, Italy*),  
25 through the following formula: jump height /contact time <sup>18</sup>.

1 **T-test.** T-test determined speed with directional changes (forward sprinting, lateral shuffling, and  
2 backward running) <sup>19</sup>.

3 **Speed tests.** Average running speeds were evaluated by 5-m (0-5 m) and 10-m (0-10 m) split times.

#### 4 **Statistical analysis**

5 The lower limb asymmetry index (ASI) was determined adhering to the procedures of Bishop and  
6 colleagues <sup>20</sup> using the following formula:  $ASI = 100/Max\ Value\ (right\ and\ left) \times Min\ Value\ (right\ and$   
7  $left) \times -1 + 100$ . One specific Excel spreadsheets from sportssci.org were used to examine within-group  
8 (xPostOnlyCrossover.xls) comparisons. Threshold values for Cohen's d for effect sizes (ES) statistics  
9 were 0–0.2 trivial, >0.2–0.6 small, >0.6–1.2 moderate, >1.2–2.0 large, and >2.0 very large <sup>21</sup>.  
10 Quantitative chances (QC) of the beneficial/better or detrimental/poorer effect were assessed  
11 qualitatively as follows: <1%, almost certainly not; >1–5%, very unlikely; >5–25%, unlikely; >25–  
12 75%, >possibly; 75–95%, >likely; 95–99%, very likely; and >99%, most likely <sup>21</sup>. If the chance that the  
13 true value was >25% beneficial and >0.5% harmful, the clinical effect was considered as unclear.  
14 However, the clinical inference was declared as beneficial when odds ratio of benefit/harm was >66 <sup>21</sup>.  
15 Also, parametric related samples t-test was used to analyze within-group changes. A 2x2 repeated-  
16 measures analysis of variance (ANOVA) was performed on the absolute values of all parameters to  
17 determine the main effects between groups (SFLY, and VFLY) and time (pre, and post-test). Also,  
18 repeated measures ANCOVA with MO correcting for maturity dissimilarities was applied for all  
19 parameters to examine the training response over time. Partial eta-squared ( $\eta^2_p$ ) was used as a measure  
20 of effect sizes, and values were interpreted as no effect ( $\eta^2_p < 0.04$ ), minimum effect ( $0.04 < \eta^2_p < 0.25$ ),  
21 moderate effect ( $0.25 < \eta^2_p < 0.64$ ), and strong effect ( $\eta^2_p > 0.64$ ) <sup>22</sup>. Reliability analysis was evaluated  
22 considering intraclass correlation coefficient (ICC) and coefficient of variation (CV). The level of  
23 statistical significance was set at  $P \leq .05$ . All statistical analyses were performed using SPSS software  
24 (version 24 for Windows; SPSS Inc., Chicago, IL, USA).

#### 25 **RESULTS**

1 Each test had acceptable between-session consistency with substantial or almost perfect ICC's (Table  
2 1).

3 \*\*\* *Insert Table 1 Here*\*\*\*

4 Relative changes and qualitative outcomes for both training groups are described in table 2 and 3,  
5 respectively. The Standard group showed significant improvements in CMJ<sub>L</sub>, LJ<sub>R</sub>, VISA<sub>L</sub>, SLRJ<sub>L</sub>, 0-  
6 10m, CMJ<sub>R</sub>, HJ<sub>L</sub>, LJ<sub>L</sub>, CMJ<sub>R</sub> (Table 2). The Variable showed significant improvements in SLRJ<sub>R</sub>,  
7 SLRJ<sub>L</sub>, CMJ<sub>R</sub>, CMJ<sub>L</sub>, VISA<sub>R</sub>, VISA<sub>L</sub>, and T-test (Table 3).

8 \*\*\* *Insert Table 2 Here*\*\*\*

9 \*\*\* *Insert Table 3 Here*\*\*\*

10 The statistical analyses showed a significant main effect of time in 0-10m, T-test, CMJ<sub>R</sub>, CMJ<sub>L</sub>-HJ<sub>L</sub>,  
11 HJ<sub>ASI</sub>, LJ<sub>R</sub>, LJ<sub>L</sub>, SLRJ<sub>R</sub>, SLRJ<sub>L</sub>, VISA<sub>R</sub>, and VISA<sub>L</sub> (Table 4). There was an effect of group in LJ<sub>L</sub>, and  
12 significant interaction effect (group x time) on VISA<sub>R</sub>, favoring Variable group (Table 4).

13 \*\*\* *Insert Table 4 Here*\*\*\*

14

## 15 **DISCUSSION**

16 The aims of this study were to analyse and to compare the effects of RTEO programs, and to determine  
17 the effect of biological maturation in training response. We found that both training methods are  
18 beneficial at physical and patellar conditions levels. Thus, the present findings partially support our  
19 hypothesis that Variable rotational flywheel training could be more beneficial at physical level and  
20 patellar condition.

21 Jumping, sprinting and cutting use the stretch-shortening cycle (SSC), where an eccentric action (i.e.  
22 stretching) precludes a concentric action (i.e. shortening)<sup>23</sup>. Considering the present findings, the  
23 RTEO might induce gains at mechanical, morphological, and neuromuscular levels, which  
24 consequently increase eccentric coordination and enhance SSC performance<sup>23</sup>. Also, an increase of



1 voluntary activation of agonists during eccentric contractions, motor unit firing frequency, motor unit  
2 synchronization, intermuscular coordination, and tendon stiffness (which influence the storage and  
3 return of elastic strain energy) could confer an advantage in SSC, and consequently in HIA (i.e.  
4 sprinting, jumping, and cutting) <sup>23</sup>. However, between-group differences in physical variables suggest  
5 that other factors underpin the distinct training responses. For example, training interventions which  
6 use movement variability (i.e. inter-repetition or intra-repetition) were more beneficial than  
7 conventional training protocols, as it generates greater neuromuscular <sup>24,25</sup> and neurophysiological  
8 adaptations <sup>26</sup>, and particularly increase the storage of elastic energy during the eccentric phase, leading  
9 to larger release of kinetic energy during concentric phase <sup>24</sup>. This better exploitation of the SSC may  
10 have allowed a greater training stimulus to occur over time, resulting in improved sprinting, jumping,  
11 and cutting performance. Furthermore, movement variability causes brain states in which certain  
12 regions produce electroencephalographic frequencies in the alpha- and theta-bands which benefits  
13 short-term memory and learning <sup>26</sup>. Increased theta activity reflect multi-sensory processing required  
14 for the integration of information from different sensory modalities <sup>26</sup>. Thus, this multisensory  
15 movement representation might explain for better performance in HIA which include interferences from  
16 internal and external sources. However, more studies are essential to understand the medium-term  
17 effects of this kind of intervention.

18 Optimal movement variability during Variable rotational flywheel training could increase the need for  
19 stabilisation at lower-limbs to maintain balance posture, therefore requiring input from muscular  
20 involvement during lower limb triple flexion <sup>24</sup>. The enhanced muscle activity in ankle, knee, and hip  
21 joints stabilizers may underpin the between-groups differences in SLCMJ's performance, in all  
22 directions. In previous studies, the SLCMJ's have shown similar improvements after different training  
23 strategies <sup>4,9</sup>. However, the training effect in jumping and sprinting parameters appears to be of lower  
24 magnitude than those reported in studies employing RTEO <sup>4,9,10</sup>. These differences can be in part  
25 explained by their different training load nature <sup>27</sup>, because of greater inertial load was used during  
26 training interventions in youth team-sports athletes ( $0.11$  to  $0.27$   $kg \cdot m^2 > 0.0315$   $kg \cdot m^2$ ) <sup>4,9,10</sup>. Higher  
27 loads during RTEO exercises generate greater eccentric overload values <sup>27</sup>, which could elicit energy-

1 absorbing forces gains, and consequently sustain the CMJ improvement. Also, the higher overload and  
2 assist musculature of hip and knee regions involved in the SSC exploring horizontal force-vector  
3 application promote higher stimulation of neuromuscular system, contributing to a higher motor units  
4 recruitment and a better synchronization of their activation <sup>27</sup>, resulting in a short-sprinting  
5 improvement. Furthermore, lower inertial loads (e.g.  $0.25 \text{ kg}\cdot\text{m}^2$ ) allows higher power levels during the  
6 concentric phase <sup>27</sup>. Considering the present findings (i.e. improved change of direction speed and  
7 hopping performance), this could be the suitable inertial load when aiming better performance in HIA  
8 that have dynamic correspondence with movement patterns in terms of force vector application during  
9 a training program.

10 Horizontal jumps, such as LJ require greater hamstring activity than the  $\text{CMJ}_R$  and  $\text{L}$  and an opposite  
11 activity of the rectus femoris <sup>28</sup>. Female athletes show distinct levels of hamstring and quadriceps  
12 strength throughout youth age <sup>12</sup>, which result in different frontal-plane kinematics. For example, youth  
13 female athletes are supposed to activate a higher proportion of the lateral side of the quadriceps muscle  
14 compared with males, which may contribute to frontal-plane control changes (i.e. dynamic knee valgus)  
15 <sup>12</sup>, and consequently variable performance in frontal and sagittal-plane-dominated tasks, such as LJ and  
16 HJ, respectively.

17 Both participation in jumping and landing based sports (e.g. basketball and volleyball), reduced strength  
18 of ankle- and hip-joint muscles, and impairments in both static and dynamic postural balance are key  
19 injury risk factors <sup>29</sup>. Despite the improvements in SLCMJ<sub>s</sub>, which may be indicative of increased  
20 strength of ankle- and hip-joint muscles, and both static and dynamic postural balance <sup>5</sup>, we cannot  
21 claim any prevention effect of the training program imposed. The previous examined chronic ankle  
22 instability (CAI) sample displayed an mean RSI value of 0.41, being lower than that displayed by those  
23 subjects without CAI (RSI = 0.50) <sup>18</sup>. Despite the SLRJ performance enhancement after the intervention  
24 period, both groups revealed a detrimental variation of the ability to change quickly from eccentric to  
25 concentric muscular contractions (Standard RSI = 0.28-0.29; Variable RSI = 0.34). During SLRJ, those  
26 subjects with CAI showed an altered muscle activity associated with diminished neuromuscular  
27 function, shock-absorption ability, energy storage of the Achilles tendon, contributing for lower

1 stabilization of ankle joint in plantar-flexion, particularly during the shock-absorption phase and,  
2 consequently, for higher risk of lateral ankle sprain <sup>18</sup>. However, further studies are necessary to  
3 determine the suitability of the RTEO preventing soft tissue injuries in team-sports athletes.  
4 Furthermore, patella-related injuries show higher rates of activity absence in basketball, and the VISA  
5 score is an indirect measure of patellar tendon injury <sup>8</sup>. Even though both groups have shown likely  
6 differences in patellar tendon condition after the intervention, the Variable group presented a decreased  
7 baseline VISA score in both lower limbs, which could be indicative of an associated restricted knee  
8 function and patellar tendon injury (< 75-80 points). The enhancements in patellar tendon condition  
9 after the intervention appears to be supported by previous investigations that reported an improved  
10 VISA score after a 24-week half-squat RTEO intervention in youth basketball and volleyball female  
11 players <sup>8</sup>. In fact, the eccentric exercise has been widespread implemented to manage patellar tendon  
12 complaints and enhance tendon structure <sup>8,23</sup>. It is supported through both a tendon stiffness and cross-  
13 sectional area increases, which maximizes tendon strain necessary to optimize tendon adaptive response  
14 <sup>23</sup>. It appears that multidirectional RTEO might induce both qualitative and quantitative changes in  
15 tendon, although more research is necessary to clarify the real changes in patellar tendon structure.  
16 Despite the usefulness of these findings, the present study has some limitations which must be  
17 acknowledged. Firstly, the influence of biological maturation in training response should be studied  
18 according to the different maturational stages. During growth and maturation several morphological  
19 changes occur, in addition to distinct muscular unit recruitment, pre-activation, reflex control and a co-  
20 contraction decrement, which underpin variations in SSC performance <sup>30</sup> and, consequently, distinct  
21 training might be expected. Despite the usefulness of present findings, the present study has some  
22 limitations which must be acknowledged. First, only a small sample size was involved. Secondly, other  
23 confounding factors including the effects of menstrual cycle, oral contraceptives, and eating disorders  
24 were not controlled. Finally, it would be interesting to analyse asymmetries during change of direction  
25 tasks.

26

27 **CONCLUSIONS**

1 The rotational flywheel training is becoming popular in team-sports training programs, especially the  
2 goal includes the improvement of HIA. The present findings highlights the importance of this training  
3 devicefor youth female team-sports athletes, and especially to improve physical abilities and patellar  
4 condition. Movement fluctuations through verbal instructions could be included to enhance force  
5 absorption ability, hopping in left side of body, and manoeuvrability (i.e. multiple modes of change-of-  
6 direction movement, as defensive shuffling, backpedaling, and changes of direction). Thus, the  
7 practitioners should consider inter-repetition variability induced by verbal instruction to generate  
8 movement variability and promote distinct neuromuscular and neurophysiological adaptations.

### 9 **Disclosure statement**

10 No potential conflict of interest was reported by the authors.

### 11 **Funding details**

12 This work was supported by the Foundation for Science and Technology (FCT, Portugal) and European  
13 Social Fund (ESF), through a Doctoral grant endorsed to the first author [SFRH/BD/122259/2016].

### 14 **TABLES**

15 Table 1. Reliability data for each test

16 Table 2. Changes in performance after standard rotational flywheel training program

17 Table 3. Changes in performance after inter-repetition variable rotational flywheel training program

18 Table 4. Summary of Repeated Measures Analyses for the performance scores

### 19 **TITLES OF FIGURES**

20 Figure 1. Eccentric overload unilateral exercises: A) backward lunges (anteroposterior/posteroanterior),  
21 B) defensive-like shuffling steps (mediolateral/lateromedial), C) side-step  
22 (posteroanterior/anteroposterior) adapted from Gonzalo-Skok et al.<sup>4</sup>

23 Figure 2. Interrepetition variable rotational flywheel training setting and the corresponding directions.  
24 Legend: 1 =45° Right; 2 = 0°; 3 = 45° Left

25

### 26 **REFERENCES**

- 1 1. Stojanović E, Stojiljković N, Scanlan AT, Dalbo VJ, Berkelmans DM, Milanović Z. The  
2 Activity Demands and Physiological Responses Encountered During Basketball Match-Play:  
3 A Systematic Review. *Sport Med.* 2018;48(1):111-135.
- 4 2. Ziv G, Lidor R. Physical Attributes, Physiological Characteristics, On-Court Performances and  
5 Nutritional Strategies of Female and Male Basketball Players. *Sport Med.* 2016;39(7):547-568.
- 6 3. Gonzalo-Skok O, Tous-Fajardo J, Arjol-Serrano JL, et al. Improvement of Repeated-Sprint  
7 Ability and Horizontal-Jumping Performance in Elite Young Basketball Players With Low-  
8 Volume Repeated-Maximal-Power Training. *Int J Sports Physiol Perform.* 2016;11(4):464-  
9 473.
- 10 4. Gonzalo-Skok O, Tous-Fajardo J, Valero-Campo C, et al. Eccentric Overload Training in  
11 Team-Sports Functional Performance: Constant Bilateral Vertical vs. Variable Unilateral  
12 Multidirectional Movements. *Int J Sports Physiol Perform.* 2017;12(7):951-958.
- 13 5. Gonzalo-Skok O, Sánchez-Sabaté J, Izquierdo-Lupón L, Sáez de Villarreal E. Influence of  
14 force-vector and force application plyometric training in young elite basketball players. *Eur J*  
15 *Sport Sci.* 2018;0(0):1-10.
- 16 6. Petré H, Wernstål F, Mattsson CM. Effects of Flywheel Training on Strength- Related  
17 Variables : a Meta-analysis. *Sport Med - Open.* 2018;4(5):1-15.
- 18 7. Maroto-Izquierdo S, García-Lopez D, Fernandez-Gonzalo R, Moreira OC, González-Gallego  
19 J, Paz J. Skeletal muscle functional and structural adaptations after eccentric overload flywheel  
20 resistance training: a systematic review and meta-analysis. *J Sci Med Sport.* 2017;20(10):943-  
21 951.
- 22 8. Gual G, Fort-Vanmeerhaeghe A, Romero-Rodríguez D, Tesch PA. Effects of in-season inertial  
23 resistance training with eccentric overload in a sports population at risk for patellar  
24 tendinopathy. *J Strength Cond Res.* 2016;30(7):1834-1842.
- 25 9. Gonzalo-Skok O, Moreno-Azze A, Arjol-Serrano JL, Tous-Fajardo J, Bishop C. A

- 1 Comparison of Three Different Unilateral Strength Training Strategies to Enhance Jumping  
2 Performance and Decrease Inter-Limb Asymmetries in Soccer Players. *Int J Sport Physiol*  
3 *Perform Perform.* 2019;6:1256-1264.
- 4 10. de Hoyo M, Pozzo M, Sanudo B, et al. Effects of a 10-week In-Season Eccentric Overload  
5 Training Program on Muscle Injury Prevention and Performance in Junior Elite Soccer  
6 Players. *Int J Sport Physiol Perform.* 2014:46-52.
- 7 11. Fernandez-Gonzalo R, Lundberg TR, Alvarez-Alvarez L, De Paz JA. Muscle damage  
8 responses and adaptations to eccentric-overload resistance exercise in men and women. *Eur J*  
9 *Appl Physiol.* 2014;114(5):1075-1084.
- 10 12. Fort-Vanmeerhaeghe A, Romero-Rodriguez D, Montalvo AM, Kiefer AW, Lloyd RS, Myer  
11 GD. Integrative Neuromuscular Training and Injury Prevention in Youth Athletes. Part I.  
12 *Strength Cond J.* 2016;38(3):36-48.
- 13 13. Lloyd RS, Oliver JL, eds. *Strenght and Conditioning for Young Athletes : Science and*  
14 *Application.* Oxon: Routledge; 2014.
- 15 14. Stracciolini A, Casciano R, Friedman HL, Stein CJ, Iii WPM, Lyle J. Pediatric Sports Injuries:  
16 A Comparison of Males Versus Females. *Am J Sports Med.* 2014;42(4):965-972.
- 17 15. Moras G, Fernández-Valdés B, Vázquez-Guerrero J, Tous J, Exel J, Sampaio J. Entropy  
18 measures detect increased movement variability in resistance training when elite rugby players  
19 use the ball. *J Sci Med Sport.* 2018;0(0).
- 20 16. Mirwald RL, Baxter-Jones ADG, Bailey DA, Beunen GP. An assessment of maturity from  
21 anthropometric measurements. *Med Sci Sports Exerc.* 2002;34(4):689-694.
- 22 17. Wageck BB, Noronha MDE, Lopes AD, Cunha R, Takahashi R, Costa L. Cross-cultural  
23 Adaptation and Measurement Properties of the Brazilian Portuguese Version of the Victorian  
24 Institute of Sport Assessment-Patella (VISA-P) Scale. 2013;43(3).
- 25 18. Kunugi S, Masunari A, Koumura T, Fujimoto A. Altered lower limb kinematics and muscle

- 1 activities in soccer players with chronic ankle instability. *Phys Ther Sport*. 2018;34:28-35.
- 2 19. Prieske O, Muehlbauer T, Borde R, et al. Neuromuscular and athletic performance following  
3 core strength training in elite youth soccer : Role of instability. *Scand J Med Sci Sports*.  
4 2015;26(1):48-56.
- 5 20. Bishop C, Read P, Lake J, Chavda S, Turner A. Inter-limb asymmetries: Understanding how to  
6 calculate differences from bilateral and unilateral tests. *Strength Cond J*. 2018;40(4).
- 7 21. Hopkins W, Marshall SW, Batterham AM, Hanin J. Progressive Statistics for Studies in Sports  
8 Medicine and Exercise Science. *Med Sci Sport Exerc*. 2009;41(1):3-13.
- 9 22. Ferguson CJ. An Effect Size Primer : A Guide for Clinicians and Researchers. *Prof Psychol*  
10 *Res Pract*. 2009;40(5):532-538.
- 11 23. Douglas J, Pearson S, Ross A, Mcguigan M, Douglas J. Chronic Adaptations to Eccentric  
12 Training : A Systematic Review. *Sport Med*. 2017;47(5):917-941.
- 13 24. Soria-Grila M, Chiroso IJ, Bautista IJ, Baena S, Chiroso LJ. Effects of variable resistance  
14 training on maximal strength: A meta-analysis. *J Strength Cond Res*. 2015;29(11):3260-3270.
- 15 25. Horst F, Rupprecht C, Schmitt M, Hegen P, Schöllhorn WI. Muscular Activity in  
16 Conventional and Differential Back Squat Exercise. In: *Book of Abstract of 20th Annual*  
17 *Congress of the European College of Sport Science, 24th - 27th June 2015, Malmö. ; 2016*.
- 18 26. Henz D, Schöllhorn WI. Differential Training Facilitates Early Consolidation in Motor  
19 Learning. *Front Hum Neurosci*. 2016;10.
- 20 27. Sabido R, Hernández-Davó JL, Pereyra-Gerber G. Influence of Different Inertial Loads on  
21 Basic Training Variables During the Flywheel Squat Exercise. *Int J Sports Physiol Perform*.  
22 2017;13(4):482-489.
- 23 28. Meylan CMP, Nosaka K, Green J, et al. Temporal and kinetic analysis of unilateral jumping in  
24 the vertical , horizontal , and lateral directions. *J Sports Sci*. 2010;28(5):545-554.

- 1 29. Delahunt E, Remus A. Risk Factors for Lateral Ankle Sprains and Chronic Ankle Instability. *J*  
 2 *Athl Train.* 2019;54(6).
- 3 30. Radnor JM, Oliver JL, Waugh CM, Myer GD, Moore IS, Lloyd RS. The Influence of Growth  
 4 and Maturation on Stretch-Shortening Cycle Function in Youth. *Sport Med.* 2018;48(1):57-71.

5  
6  
7  
8  
9  
10  
11  
12

**Table 1. Reliability data for each test**

Variable	ICC (95%CL)	CV (%) (95%CL)	Variable	ICC (95%CL)	CV (%) (95%CL)
CMJ	0.99 (0.97; 0.99)	3.06 (2.27; 3.86)	HJ <sub>R</sub>	0.83 (0.67; 0.92)	4.30 (2.90; 5.69)
0-5 m	0.83 (0.55; 0.93)	4.30 (2.78; 6.06)	HJ <sub>L</sub>	0.89 (0.78; 0.95)	4.85 (3.35; 6.34)
0-10m	0.72 (0.50; 0.89)	2.96 (1.77; 4.14)	LJ <sub>R</sub>	0.90 (0.78; .95)	5.06 (3.35; 6.76)
T-test	0.85 (0.71; 0.93)	1.90 (1.10; 2.71)	LJ <sub>L</sub>	0.89 (0.79; .95)	5.29 (3.37; 7.22)
CMJ <sub>R</sub>	0.89 (0.78; 0.95)	7.37 (5.29; 9.47)	SLRJ <sub>R</sub>	0.81 (0.65; .92)	11.75 (7.43; 16.06)
CMJ <sub>L</sub>	0.95 (0.89; 0.98)	6.19 (4.43; 7.95)	SLRJ <sub>L</sub>	0.85 (0.70; .93)	10.20 (6.73; 13.67)

**Abbreviations: ICC = Intraclass correlation coefficient; CV = Coefficient of variation; CL = Confidence limit; CMJ = Countermovement jump height; 0-5 m = 0-5 m sprint time; 0-10 m = 0-10 m sprint time; HJ = horizontal jump; LJ = lateral jump; SLRJ = Diagonal single leg rebound jump; VISA = Victorian Institute of Sport Assessment-Patella questionnaire. Legend: ↑ = Positive; ↓ = Negative; R = Right; L = Left**

13



**Table 2. Changes in performance after standard rotational flywheel training program**

Variable	Pre-test, mean±SD	Posttest, mean±SD	% difference (90%CL)	Standardized difference (90%CL)	Chances of better/trivial/worse effect	Qualitative assessment	p
CMJ (cm)	23.18 ± 4.37	23.89 ± 5.62	2.2 (-2.5; 7.1)	0.10 (-0.11; 0.31)	21/78/1	Trivial	.328
0-5 m (s)	1.25 ± 0.08	1.22 ± 0.07	-1.7 (-3.7; 0.4)	-0.26 (-0.58; 0.06)	63/36/1	Possibly ↑	.211
0-10m (s)	2.20 ± 0.13	2.14 ± 0.12	-2.8 (-4.5; -1.1)	-0.45 (-0.72; -0.17)	93/7/0	Likely ↑	.031
T-test (s)	12.51 ± 0.63	12.37 ± 0.52	-1.1 (-2.4; 0.3)	-0.20 (-0.45; 0.05)	50/49/1	Possibly ↑	.108
CMJ <sub>R</sub> (cm)	11.46 ± 2.61	12.86 ± 2.23	13.6 (2.7; 25.6)	0.47 (0.10; 0.85)	89/10/0	Likely ↑	.045
CMJ <sub>L</sub> (cm)	10.40 ± 2.05	12.12 ± 2.04	16.9 (8.9; 25.5)	0.77 (0.42; 1.12)	99/1/0	Very Likely ↑	.003
CMJ <sub>ASI</sub> (%)	17.10 ± 10.64	10.77 ± 4.54	-38.6 (-65.6; 9.5)	-0.60 (-1.32; 0.11)	84/13/3	Likely ↑	.141
HJ <sub>R</sub> (cm)	117.61 ± 20.43	121.48 ± 14.67	4.1 (-1.2; 9.6)	0.21 (-0.06; 0.47)	52/47/1	Possibly ↑	.155
HJ <sub>L</sub> (cm)	109.26 ± 21.22	118.99 ± 15.43	10.0 (3.1; 17.3)	0.45 (0.14; 0.75)	92/8/0	Likely ↑	.036
HJ <sub>ASI</sub> (%)	8.94 ± 5.87	4.81 ± 4.28	-55.8 (-77.6; -13.0)	-0.82 (-1.51; -0.14)	94/5/1	Likely ↑	.045
LJ <sub>R</sub> (cm)	93.19 ± 14.70	105.41 ± 13.67	13.6 (7.7; 19.9)	0.71 (0.41; 1.01)	99/1/0	Very Likely ↑	.004
LJ <sub>L</sub> (cm)	89.28 ± 21.80	95.80 ± 16.00	9.1 (-0.1; 19.2)	0.31 (-0.01; 0.63)	73/26/1	Possibly ↑	.041
LJ <sub>ASI</sub> (%)	9.27 ± 7.32	10.35 ± 6.72	24.1 (-7.5; 66.6)	0.23 (-0.08; 0.55)	2/41/57	Possibly ↓	.501
SLRJ <sub>R</sub> (a.u.)	0.23 ± 0.07	0.28 ± 0.08	24.5 (4.0; 49.0)	0.58 (0.10; 1.05)	91/8/1	Likely ↑	.035
SLRJ <sub>L</sub> (a.u.)	0.25 ± 0.09	0.29 ± 0.09	16.4 (4.2; 30.1)	0.41 (0.11; 0.71)	88/11/0	Likely ↑	.020
VISA <sub>R</sub> (a.u.)	91.76 ± 13.17	92.09 ± 13.41	0.3 (-2.9; 3.7)	0.02 (-0.15; 0.19)	4/94/2	Likely Trivial	1.000
VISA <sub>L</sub> (a.u.)	91.43 ± 8.31	95.18 ± 8.41	4.1 (2.5; 5.7)	0.37 (0.23; 0.51)	97/3/0	Very Likely ↑	.003

**Abbreviations: CL = Confidence limit; CMJ = Countermovement jump height; 0-5 m = 0-5 m sprint time; 0-10 m = 0-10 m sprint time; HJ = horizontal jump; LJ = lateral jump; SLRJ = Diagonal single leg rebound jump; VISA = Victorian Institute of Sport Assessment-Patella questionnaire. Legend: ↑ = Positive; ↓ = Negative. R = Right; L = Left**

**Table 3. Changes in performance after inter-repetition variable rotational flywheel training program**

Variable	Pre-test, mean±SD	Posttest, mean±SD	% difference (90%CL)	Standardized difference (90%CL)	Chances of better/trivial/worse effect	Qualitative assessment	p
CMJ (cm)	25.74 ± 2.91	25.95 ± 3.51	0.6 (-4.2; 5.7)	0.05 (-0.35; 0.45)	25/62/14	Unclear	.889
0-5 m (s)	1.24 ± 0.07	1.23 ± 0.06	-1.0 (-3.9; 2.0)	-0.17 (-0.68; 0.34)	46/43/11	Unclear	.159
0-10m (s)	2.10 ± 0.09	2.07 ± 0.06	-1.3 (-4.2; 1.7)	-0.26 (-0.85; 0.33)	58/33/9	Unclear	.182
T-test (s)	12.05 ± 0.58	11.73 ± 0.63	-2.7 (-4.9; -0.5)	-0.51 (-0.93; -0.09)	90/9/1	Likely ↑	.050
CMJR (cm)	12.61 ± 1.92	13.84 ± 1.66	10.1 (2.9; 17.8)	0.56 (0.17; 0.94)	94/6/0	Likely ↑	.017
CMJL (cm)	12.63 ± 2.96	13.93 ± 2.18	12.0 (2.9; 21.9)	0.41 (0.10; 0.72)	88/11/0	Likely ↑	.025
CMJ <sub>ASI</sub> (%)	13.03 ± 10.02	12.54 ± 6.44	26.9 (-45.0; 193.2)	0.19 (-0.47; 0.85)	15/36/49	Unclear	.903
HJR (cm)	124.61 ± 9.07	127.80 ± 9.36	2.6 (-1.9; 7.2)	0.31 (-0.23; 0.85)	64/30/6	Unclear	.292
HJL (cm)	122.19 ± 13.10	126.28 ± 9.87	3.6 (-3.1; 10.8)	0.29 (-0.27; 0.85)	62/31/7	Unclear	.327
HJ <sub>ASI</sub> (%)	4.66 ± 3.99	2.82 ± 2.13	-39.8 (-72.8; 32.9)	-0.49 (-1.24; 0.27)	75/18/7	Unclear	.286
LJR (cm)	106.59 ± 12.28	115.35 ± 10.94	8.4 (0.7; 16.7)	0.62 (0.06; 1.18)	90/9/1	Likely ↑	.093
LJL (cm)	106.90 ± 11.04	112.03 ± 9.75	4.9 (1.0; 9.0)	0.42 (0.09; 0.75)	87/12/0	Likely ↑	.093
LJ <sub>ASI</sub> (%)	5.04 ± 5.85	7.64 ± 5.65	118.9 (-2.5; 391.5)	0.57 (-0.02; 1.16)	2/11/86	Likely ↓	.204
SLRJR (a.u.)	0.26 ± 0.06	0.34 ± 0.05	33.9 (10.2; 62.7)	1.05 (0.35; 1.75)	97/2/1	Very Likely ↑	.011
SLRJL (a.u.)	0.31 ± 0.05	0.34 ± 0.03	12.1 (3.0; 22.0)	0.61 (0.16; 1.07)	94/6/1	Likely ↑	.041
VISA <sub>R</sub> (a.u.)	79.86 ± 17.14	91.00 ± 9.97	15.9 (4.6; 28.4)	0.56 (0.17; 0.95)	94/6/0	Likely ↑	.026
VISA <sub>L</sub> (a.u.)	78.37 ± 19.87	87.25 ± 14.76	13.4 (3.3; 24.5)	0.40 (0.10; 0.70)	88/12/0	Likely ↑	.027

Abbreviations: CL = Confidence limit; CMJ = Countermovement jump height; 0-5 m = 0-5 m sprint time; 0-10 m = 0-10 m sprint time; HJ = horizontal jump; LJ = lateral jump; SLRJ = Diagonal single leg rebound jump; VISA = Victorian Institute of Sport Assessment-Patella questionnaire; Legend: ↑ = Positive; ↓ = Negative. R = Right; L = Left

1

**Table 4. Summary of Repeated Measures Analyses for the performance scores**

Variable	Repeated Measures ANOVA								
	F <sub>TIME</sub>	η <sup>2</sup> <sub>p</sub>	p	F <sub>GROUP</sub>	η <sup>2</sup> <sub>p</sub>	p	F <sub>TIME X GROUP</sub>	η <sup>2</sup> <sub>p</sub>	p
CMJ (cm)	0.83	0.05	0.377	1.37	0.08	0.258	0.24	0.01	0.631
0-5 m (s)	1.93	0.10	0.731	0.01	0.00	0.923	0.12	0.01	0.731
0-10m (s)	6.85	0.26	0.027	3.19	0.16	0.092	0.81	0.05	0.380
T-test (s)	8.26	0.33	0.011	4.35	0.20	0.052	1.29	0.07	0.271
CMJR (cm)	10.87	0.39	0.004	1.29	0.07	0.272	0.05	0.01	0.829
CMJL (cm)	21.58	0.56	0.000	3.96	0.19	0.063	0.41	0.02	0.528
CMJ <sub>ASI</sub> (%)	1.44	0.08	0.247	0.20	0.01	0.663	1.06	0.06	0.318
HJR (cm)	2.29	0.12	0.149	1.05	0.06	0.320	0.02	0.02	0.885
HJL (cm)	5.80	0.25	0.028	2.15	0.11	0.161	0.97	0.05	0.339
HJ <sub>ASI</sub> (%)	5.60	0.25	0.030	3.68	0.18	0.072	0.82	0.05	0.378
LJR (cm)	20.37	0.55	0.000	4.23	0.20	0.055	0.55	0.03	0.468
LJL (cm)	4.90	0.22	0.041	5.83	0.26	0.027	0.07	0.01	0.796
LJ <sub>ASI</sub> (%)	2.34	0.12	0.145	1.55	0.08	0.230	0.40	0.02	0.536
SLRJR (a.u.)	17.19	0.50	0.001	2.72	0.14	0.117	0.83	0.05	0.833

SLRJ <sub>L</sub> (a.u.)	11.52	0.40	0.003	3.43	0.17	0.082	0.06	0.01	0.806
VISA <sub>R</sub> (a.u.)	10.35	0.38	0.005	1.21	0.07	0.287	10.02	0.37	0.006
VISA <sub>L</sub> (a.u.)	24.52	0.59	0.000	3.21	0.16	0.091	4.01	0.19	0.062

**Abbreviations:** CMJ = Countermovement jump height; 0-5 m = 0-5 m sprint time; 0-10 m = 0-10 m sprint time; HJ = horizontal jump; LJ = lateral jump; SLRJ = Diagonal single leg rebound jump; VISA = Victorian Institute of Sport Assessment-Patella questionnaire. **Legend:** R = Right; L = Left. The partial eta squared values ( $\eta^2_p$ ) should be interpreted as no effect ( $\eta^2_p < 0.04$ ), minimum effect ( $0.04 < \eta^2_p < 0.25$ ), moderate effect ( $0.25 < \eta^2_p < 0.64$ ), and strong effect ( $\eta^2_p > 0.64$ ).

1