



34

35 Keywords: Honesty, Corruption, Coordination, Trust game, Villain's dilemma

36

37 The replication material for the study is available at <https://doi.org/10.17605/OSF.IO/62TYP>

38

39 Giulia Andrighetto ORCID: <https://orcid.org/0000-0002-3896-1363>

40 Andrej Angelovski ORCID: <https://orcid.org/0000-0003-3011-8002>

41 Francesca Marazzi ORCID: <https://orcid.org/0000-0002-1229-0661>

42 Aron Szekely ORCID: <https://orcid.org/0000-0001-5651-4711>

43

44 **1. Introduction**

45 Imagine that you are a bank cashier and you want to swindle your employer. Ideally, you would  
46 do this alone, yet, you cannot. You need help to access customer details, create and approve  
47 fraudulent payments, and bypass security protocols. Aside from these hurdles, banks also take  
48 specific precautionary measures against cheating by employing the “four eyes principle”,  
49 requiring that two employees approve the same decision or transaction.<sup>1</sup> So how do you find a  
50 cheater to collaborate with and avoid those who are unlikely to help? And, if you do find a  
51 willing partner in crime, how can you trust that they won’t double-cross you and take all the  
52 loot for themselves?

53

54 This scenario is not only an imaginary one. Insider fraud is surprisingly common in a wide  
55 range of industries including banking and finance and is often carried out by more than one  
56 perpetrator. A recent report from the Association of Certified Fraud Examiners (ACFE, 2020)  
57 estimated that \$3.6billion, likely a vast underestimate, are lost annually from internal fraud.  
58 Additionally, a majority of these frauds (51.4%) were conducted by collaborators and banking  
59 and finance constitute the single largest sector in which their cases occur (15.4% of cases).  
60 Also consistent with this are KPMG’s (2016) findings of 750 analysed fraudsters, 62% of  
61 whom colluded with others.

62

63 Consider now again the situation faced by our bank cashier, but this time through an analytical  
64 lens. Would-be corrupt collaborators have to overcome two issues. First is *selection*: they need  
65 to identify genuine cheaters as partners and avoid unwitting rule-abiding citizens on whom, at  
66 best, their efforts are wasted or, at worst, would report them to authorities. Second is *incentives*:  
67 there are clear incentives for collaborators to cheat each other whenever possible to get all of  
68 the windfall. Worst of all, for collaborators, the solutions to these two issues are potentially in  
69 opposition. The very people likeliest to be genuine cheaters, and thus willing to collaborate,  
70 may also be the same people who are likeliest to cheat the other.

71

72 Gambetta identifies these factors as the “villain’s paradox” and convincingly argues that it is a  
73 central problem that criminals working together need to overcome (Gambetta, 2009a, p. 30).  
74 We test whether this tension also holds in the less severe instances of rule-breaking. To do so,

---

<sup>1</sup> A physical implementation of this is with dual locks: locks that require two people to operate with separate codes or keys. Reportedly, dual padlocks were developed in Soviet Russia, requiring two separate keys to unlock, in attempt to reduce the rampant stealing and corruption.

75 we propose a game, the *villain's dilemma*, which captures the essence of the villain's  
76 paradox—players collaborate to cheat the experimenter but have incentives to double-cross  
77 each other—and use it in a laboratory experiment to study three related research questions.

78

79 Our first research question tackles the villain's paradox directly and seeks to understand some  
80 of the conditions, focusing on the role of information, under which people can solve the  
81 problem successfully. Specifically, we ask:

82

83 *Are people able to solve the villain's dilemma and cooperate with little information*  
84 *about each other or is extensive information necessary to facilitate collaboration?*

85

86 We also use our experiment to study two other, broader, research questions. Prior research  
87 indicates that having the opportunity to cheat collaboratively, as opposed to alone, increases  
88 cheating (Gross et al., 2018; Leib et al., 2021; Weisel & Shalvi, 2015). Yet this result rests on  
89 non-conflicting incentives. That is, it puts to one side the key issue that collaborators who cheat  
90 the system have incentives to cheat each other thereby adding risk and a problem of trust into  
91 the interaction. Here we ask if this result still holds given the more realistic situation that  
92 corrupt collaborators face:

93

94 *Does the villain's dilemma promote or hamper cheating relative to individual*  
95 *settings?*

96

97 Finally, little is known about the characteristics of people involved in collaborative cheating.  
98 There are some associations between demographic factors and collaborative cheating (e.g. men  
99 are overrepresented amongst fraudsters), yet it is unclear whether this is due to differences in  
100 incentives, selection (e.g. men being caught more often), or whether such associations represent  
101 causal relationships. Similarly, little is known about the characteristics of trustworthy  
102 collaborators. Thus, we also ask:

103

104 *Who participates in the villain's dilemma and who is an untrustworthy collaborative*  
105 *cheater?*

106

107 Our experiment consists of four stages and begins by putting subjects through two well-  
108 established tasks used to measure honesty, or a willingness to cheat, in individual contexts: the

109 die-roll task (Fischbacher & Föllmi-Heusi, 2013) and the sender-receiver task (Gneezy, 2005).  
110 Subjects are then allocated into fixed groups of six and participate in the villain's dilemma over  
111 multiple rounds during which we observe how frequently and with what outcome, collaboration  
112 occurs.

113

114 In three between-subjects treatments we vary the amount of information that potential  
115 collaborators have about each other in the villain's dilemma. As such, we vary the institutional  
116 setting in which participants interact. In the treatment with lowest information available,  
117 matched subjects are informed about the prior reported die-roll of their current partner. This  
118 information set does not allow subjects to build cumulative knowledge about specific people,  
119 but nevertheless gives them some information about how (dis)honest their current partner is  
120 likely to be (*Dyadic history no ID*) and allows them to develop a general sense of how  
121 trustworthy people in their group are. In the intermediate information treatment, subjects are  
122 informed about their current partner's prior action *and* their identifier. Here group members  
123 can accumulate knowledge about individual-specific honesty profiles every time they  
124 participate in the villain's dilemma (*Dyadic history with ID*). In the third and most information  
125 rich setting, participants are shown the prior reported die-roll and identifier of all of their group  
126 members (*Public history*). All treatments are complemented by a final questionnaire regarding  
127 participants' demographic and personal characteristics.

128

## 129 **2. Literature review**

### 130 *2.1. Solving the villain's dilemma with reputation*

131 In addition to identifying and highlighting the villain's paradox, Gambetta (2009a) proposes  
132 potential solutions. To solve the issue of selection, he argues that reliable signs and signals of  
133 one's "criminal-ness", should be used by those looking for accomplices (Gambetta, 2009b;  
134 Spence, 1973, 1974). And to solve the issue of backstabbing and lack of trust he considers two  
135 understudied solutions. One is displays of incompetence: showing that one lacks other, more  
136 legal, possibilities. The other is the mutual exchange of compromising information. By  
137 exchanging information that could harm each other, criminals can threaten each other and  
138 shape each other's incentives to collaborate and thus ensure trust. Indeed, a fascinating  
139 experiment finds evidence that students use the exchange of compromising information to  
140 ensure trust in a variant of the trust game (Gambetta & Przepiorka, 2019).

141

142 But there is another classic, more widely known solution, that is not peculiar to the criminal  
143 context: reputation. Reputation is an evaluation of other individuals based on their skills and  
144 past actions (Giardini et al., 2019; Milinski, 2016; Romano et al., 2021; Számadó et al., 2021).  
145 Individuals are frequently motivated to gain and maintain a good reputation as it is seen as a  
146 “universal currency” for future social exchange (Milinski, 2016) and reputation is known to be  
147 a powerful motivator of cooperation both through indirect reciprocity (Rand & Nowak, 2013)  
148 and in partner choice (Roberts et al., 2021). As Gambetta highlights, reputation is also the most  
149 straight-forward way of solving the paradox: criminals should *behave well* and live up to their  
150 promises to establish a reputation for trustworthiness just as an ordinary business person would  
151 do. By doing so, interests will become aligned to good practice, and one can stop worrying  
152 about good character (Gambetta 2009b, p. 39).<sup>2</sup> However, reputations for cooperation and for  
153 dishonest collaboration differ. Reputation for honest collaboration signals one’s willingness to  
154 sacrifice individual utility to confer benefits on others (Barclay, 2016). This attracts help from  
155 others, even from strangers or out group members (Milinski, 2016; Nowak & Sigmund, 2005;  
156 Wu et al., 2016). While a reputation for dishonest collaboration may differ since it could also  
157 reveal features that have to do with the dark side of personality, such as “the tendency to  
158 maximize one’s individual utility— disregarding, accepting, or malevolently provoking  
159 disutility for others—accompanied by beliefs that serve as justifications” (Moshagen et al.,  
160 2018, p. 656). Holding a reputation for dishonest collaboration may thus send a mixed message  
161 to a potential partner in a dishonest activity.

162

## 163 2.2. Does the villain’s dilemma promote or hamper dishonesty?

164 Multiple past experiments have found that collaborating increases cheating or dishonesty (e.g.  
165 Conrads et al., 2013; Gross et al., 2018; Sutter, 2009; Weisel & Shalvi, 2015). Weisel and  
166 Shalvi’s (2015) seminal paper, puts subjects in a sequential die-rolling task in which the  
167 collaborators’ earn money by cheating the experimenter by both reporting the same die-roll,  
168 and finds that collaborative corruption dominates as matched die-rolls are reported vastly more  
169 than by chance. Moreover, dishonesty is higher than in an individual variant of the same task  
170 indicating that collaboration can “liberate people to lie more than when they work alone” (p.  
171 10653). Similarly, Gross et al.’s (2018) experiment on “ethical free riding” allows participants  
172 to select partners in a setting in which collaborative dishonesty is possible. They find that both

---

<sup>2</sup> Quantitative work on illicit drug markets backs up this notion, with reputation facilitating cooperation (Przepiorka et al., 2017).

173 honest and dishonest individuals abuse collaborative dishonesty by attempting to partner, or to  
174 remain partnered with, dishonest individuals.<sup>3</sup> Yet, here too, incentives among collaborators  
175 are aligned (i.e. partners match die-rolls to earn that amount) and no incentives to cheat each  
176 other. We are unaware of studies implementing incentive conflict among potential  
177 collaborating cheaters (see Leib et al., 2021 for a review); the consequences of cheaters having  
178 incentives to cheat each other has remained understudied. As such, whether this will also  
179 happen in the villain’s dilemma is unclear since a fear of being cheated may decrease  
180 collaborative dishonesty.

181

182 From the classical economics framework, in which individuals have purely self-regarding  
183 preferences, people in our collaborative setting should avoid collaborative cheating as they  
184 should expect their collaborator to cheat (see Section 3.2 for more details). As such, incentives  
185 are for people to be entirely dishonest in the individual setting and stay out of dishonest tasks  
186 in the collaborative settings.

187

188 Behaviourally-motivated theories instead propose, and find evidence, that people trade-off  
189 monetary incentives with internal costs of lying and honest image concerns (Abeler et al., 2019;  
190 Cohn et al., 2019; Weisel & Shalvi, 2021). A pure lying-cost approach would imply no change  
191 in dishonesty between individual and collaborative corruption settings since everyone can  
192 make similarly consequential lies. While an image concern framework could imply both higher  
193 or lower dishonesty: subjects may prefer to be seen as non-corrupt, yet they may also want a  
194 reputation for corruption since they are likely to only match other corrupt individuals.

195

196 *2.3. Who participates in collaborative corruption and who is a trustworthy corrupt*  
197 *collaborator?*

198 Little is systematically known about the predictors of collaborative corruption. To help us, we  
199 start with what we know from experimental studies. While many structural factors have been  
200 found to shape corrupt collaboration, e.g. similarity of interactants (Irlenbusch et al., 2020) or  
201 sequential vs. simultaneous decision (Rilke et al., 2021), or the availability of the same  
202 participants from round to round (see, for example, Abbink, 2004; Bühren, 2020), individual

---

<sup>3</sup> In case of the honest individuals this is done by honest first movers who are matched with dishonest second movers (as per the Weisel & Shalvi, 2015 design). The honest first movers report truthfully the rolled number but do not change partners when the dishonest second movers match their dice roll, i.e. honest individuals seem to be “ethically free-riding”.

203 factors remain little studied. Drawing on a recent meta-analysis of collaborative dishonesty  
204 (Leib et al., 2021), the only evidence we have concerns gender and age. Women, or women-  
205 only groups, are mildly more honest than men, or men only and mixed groups, in collaborative  
206 corruption settings (Conrads et al., 2013; Muehlheusser et al., 2015). While for age, Conrads  
207 et al. (2013) report that older subjects are less dishonest, however, this association is not robust  
208 after controlling for personality characteristics. There is also recent evidence showing that  
209 Honesty-Humility, a factor in the HEXACO model of personality (Ścigała et al., 2019;  
210 Thielmann et al., 2024; Zettler et al., 2020), is negatively correlated with individual dishonesty  
211 while no robust association is found with the Big Five measures (Hilbig, 2022).

212

213 Concerning colluders, KPMG's (2016) case analysis finds that fraudsters who collude tend to  
214 be more senior employees and to have worked longer at the company than the solo fraudsters.  
215 This suggests that older employees are likelier to collude which may be due to time spent at  
216 the organisation rather than their age and is in line with the experimental work on staff-rotation  
217 as an anti-corruption tool (Abbink, 2004). KPMG's data matches the experimental results for  
218 gender: men are likelier to collaborate than women (66% vs. 45% respectively). An ACFE  
219 2020 survey<sup>4</sup> similarly finds that (i) managers and owners/executives comprise a majority of  
220 the fraudsters (55%), (ii) the modal time (46%) that fraudsters had worked for a company was  
221 1-5 years, (iii) young and old perpetrators are least represented in the survey while intermediate  
222 ages ( $\approx$ 31-50) are most represented, and (iv) that men are overrepresented relative to women  
223 (72% vs. 28%). But there are important caveats with these data: we do not know the base rates  
224 in the larger population, making it difficult to know whether these simply reflect composition  
225 or if there is genuine selection. Moreover, it remains unclear whether the cases reflect real  
226 differences in behaviour, which may be driven by different incentives, or simply differences in  
227 being caught. Our experiment avoids these issues by controlling incentives and monitoring all  
228 participants equally.

229

230 Our third source of insight comes from the extensive literature on individual dishonesty  
231 (Rosenbaum et al., 2014) where a slight tendency for women to behave more honestly than  
232 men has been found (e.g. Dreber & Johannesson, 2008; Gibson et al., 2013), although not  
233 unanimously (e.g. Fries et al., 2021; Gylfason et al., 2013; Hanna & Wang, 2017). Moreover,

---

<sup>4</sup> The ACFE survey does not separate between colluders and non-colluders, but, since the former comprise a large proportion of their sample even the overall statistics can give us some indications.



234 whatever differences there are may be affected by subtle changes such as stake dependence  
235 (Childs, 2012) or the consequences of the lie, whether harming or helping others (Erat &  
236 Gneezy, 2012). Conversely, there is little evidence that age is systematically associated with  
237 honesty. We do not know of any direct evidence about who makes a trustworthy collaborator.

238

### 239 **3. Materials and methods**

#### 240 *3.1. Overview*

241 Subjects in our study participated in four stages (Table 1; see Supplementary Material for  
242 instructions and screenshots). They received the instruction for each stage only at the end of  
243 the preceding one. In Stage 1, participants repeatedly play (10 times) the die-rolling task  
244 (Fischbacher & Föllmi-Heusi, 2013). Subjects roll a 6-sided die privately and are told to report  
245 the number that comes up, with higher numbers leading to higher payoffs (i.e. 1 = 1 ECU, 2 =  
246 2 ECU, 3 = 3 ECU, 4 = 4 ECU, 5 = 5 ECU, and 6 = 6 ECU). By asking subjects to make 10  
247 separate decisions we generate extensive information about their individual (dis)honesty  
248 decisions and reduce the noise that is inherent in this task. While they know that they are paid  
249 for one randomly drawn round from Stage 1, they are only told which decision was chosen at  
250 the end of the experiment.

251

252 Stage 2 implements another individual honesty task: the sender-receiver task (Gneezy, 2005).  
253 The computer randomly pairs subjects and assigns one the role of sender and the other the  
254 receiver. The sender receives private information about a payoff matrix in which only the  
255 actions of the receiver can influence the resulting outcome. One of the receiver's actions  
256 benefits the sender (who earns 2 ECU) at a cost to the receiver (who earns 1 ECU) while the  
257 reverse is true for the other (sender earns 1 ECU and the receiver earns 2 ECU). The sender  
258 chooses one of two messages, one which is true and the other is false, to send to the receiver  
259 about what action he or she should take. Crucially, the sender has incentives to deceive the  
260 receiver and the receiver knows this.

261

262 Stage 3 is the villain's dilemma, which we describe in detail below. Participants played this for  
263 30 rounds. In the final phase, Stage 4, subjects answer a questionnaire in which we elicit their

264 demographics, self-reported trust and cheating measures<sup>5</sup>, self-reported risk preferences<sup>6</sup>  
 265 cognitive reflection (Frederick, 2005), and Big Five personality characteristics using the 10-  
 266 item inventory (Rammstedt & John, 2007).<sup>7</sup>

267

268 **Table 1. Experimental protocol summary.**

| Stage | Task  |
|-------|---|
| 1     | Die-rolling honesty elicitation x 10 (Fischbacher & Föllmi-Heusi, 2013) |
| 2     | Sender-receiver task (Gneezy et al., 2013)                              |
| 3     | The villain's dilemma x 30 rounds                                       |
| 4     | Questionnaire   |

269 *Notes:* The questionnaire contained items about demographics, self-reported risk preferences, the  
 270 Cognitive Reflection Test (Frederick, 2005), and the Big Five (Rammstedt & John, 2007).

271

272 We use the first two stages of our experiment (the die-roll task and sender-receiver task) to  
 273 measure subjects' individual-level behavioural tendencies concerning honesty and to identify  
 274 cheating in non-collaborative honesty tasks. Specifically, we use the information gleaned from  
 275 them to test whether cheating is higher in the villain's dilemma or in the individual settings and  
 276 to identify predictors of participation in the dilemma and trustworthiness as a collaborative  
 277 cheater. We use two measures since each have distinct features (Gerlach et al., 2019; Soraperra  
 278 et al., 2019). Die-rolling is an incentivised measure of (dis)honesty in which it is impossible  
 279 for the experimenters to identify lying at the individual-level, and hence subjects should not be  
 280 worried about being caught. Additionally, dishonesty imposes costs on the experimenter and  
 281 not on other subjects. The sender-receiver task is also incentivised but, it is possible to identify  
 282 dishonesty at the individual-level which may shape subjects' behaviour, and the consequence  
 283 of lying impose costs on other subjects (instead of the experimenter). By measuring and  
 284 studying both, we can gain a broader picture of the relationship between individual dishonesty  
 285 and collaborative dishonesty in the villain's dilemma. Moreover, since dishonest collaboration

---

<sup>5</sup> These questions ask: "You left your watch in a toilet, do you think you are going to find it there?", "you are having trouble solving an exercise during an exam" in both known and unknown contexts (at their university and in the airport; peeking at the exam of your friend and an unknown student). We do not use these variables in the analyses however, as they show little variation.

<sup>6</sup> Subjects are asked the following question "Which amount of money makes you indifferent between receiving that amount of money for sure and participating in a lottery where you can win 0 with 50% probability and 100 with 50% probability?" and have three possible alternatives: *a)* 50, *b)* an amount higher than 50, *c)* an amount lower than 50.

<sup>7</sup> At the time we designed our experiment, results concerning Honesty-Humility and collaborative dishonesty were not yet widely available.

286 in the villain's dilemma is costly to the experimenter and not to other subjects, like in the die-  
287 rolling task, this allows us to make clearer comparisons across the two.

288

289 The experiment was programmed in z-Tree software (Fischbacher, 2007). The experimental  
290 design and procedures are compliant with LUISS University's rules and it received ethical  
291 approval from the CESARE lab (Supplementary Materials, Section 4). Written consent was  
292 obtained from all participants.

293

### 294 3.2. *The villain's dilemma*

295 The villain's dilemma is implemented in two phases: an entry phase and a reporting phase.  
296 Participants first decide (Figure 1A) whether to participate in the villain's dilemma, in which  
297 case they can earn between 0 ECU and 11 ECU—depending upon the outcome of the  
298 interaction—or to stay out, in which case they earn a fixed amount of 2 ECU. If participants  
299 decide to enter, they are paired based on their preference ordering (described below), and one  
300 of the two is randomly assigned the role of first mover (FM) and the other the role of second  
301 mover (SM) (Figure 1B). In the reporting phase, the FM rolls a six-sided die and is asked to  
302 report the number  $x_1$ , where  $x_1 \in \{1,6\}$ , that he or she rolls. The SM then observes the number  
303 reported by the FM and rolls their six-sided die and is asked to report the number  $x_2$ , where  
304  $x_2 \in \{1,6\}$ , rolled. If the SM's reported number matches the report of the FM ( $x_2 = x_1$ ) then  
305 they each earn the amount they reported. If the SM's reported number undercuts the FM's  
306 number by 1 ( $x_2 = x_1 - 1$ ) then the SM keeps the total of their earnings ( $x_1 + x_2$ ) and the FM gets  
307 nothing. For any other combination of reported numbers, both players earn nothing.

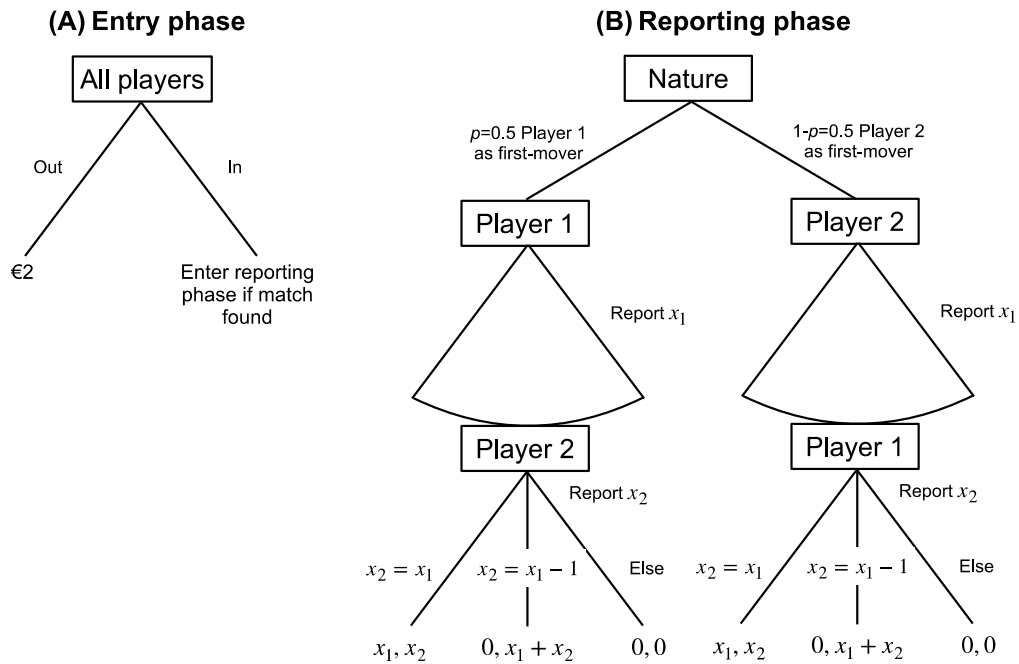
308

309 Since by staying out they earn only 2 ECU, it is attractive for participants to enter the villain's  
310 dilemma. Yet whether or not this is truly the case depends upon their, and their partner's,  
311 intentions. If they intend to be honest and expect that their partner is also honest then their  
312 earnings, in expectation, from the villain's dilemma is a measly 1.07 ECU, less than what they  
313 could earn by staying out. Moreover, if we consider the game strategically, and assume  
314 standard self-regarding risk neutral preferences, then the subgame perfect Nash equilibrium is  
315 also {Stay out 1, Stay out 1}. This is because the FM anticipates that the SM will choose to  
316 undercut by 1 for every reported roll, since this maximises the SM's earnings, and so would  
317 decide to report 1, which cannot be undercut (reporting any other number by the SM would get  
318 both participants the lowest possible earnings of 0 ECU). This, would leave both the FM and  
319 the SM with earnings of 1 ECU. Consequently, participants should stay out and thereby earn 2

320 ECU. Put differently, it only makes instrumental sense to participate in the villain's dilemma  
 321 if one expects that their partner is likely to be both dishonest, over-reporting high numbers, and  
 322 trustworthy by matching numbers.

323

324 **Figure 1. The villain's dilemma.**



325

326

327 Participants play the villain's dilemma for 30 rounds in fixed groups of six. Each person within  
 328 a group is allocated a shape (e.g. star, circle, triangle) and they keep this for the duration of the  
 329 experiment. In every round, they have the possibility to be matched with another participant  
 330 from their group. To decide matching, we elicit their preferred matching rank for the other  
 331 group members, allowing the possibility of considering two or more equally suitable  
 332 participants in the same group (in case of a tie, one of the participants was randomly chosen).  
 333 Then, they indicate whether, if a match was found, they would want to collaborate. Put  
 334 differently, we elicit their preference ranking and then ask whether they want to put their  
 335 ranking "into action" or to keep their ranking dormant. The reason for eliciting the ranking for  
 336 all participants is because it allows us to have the same steps for all of them and to avoid a  
 337 potential demand effect due to being inactive while opting-in participants were stating their  
 338 ranking.<sup>8</sup>

339

---

<sup>8</sup> Sometimes referred to as *action bias* (see Patt & Zeckhauser, 2000 for an experimental investigation).

340 After stating their preference for collaboration, a random order is selected among the  
341 participants who opted to enter, and the participant who is drawn first gets to collaborate with  
342 the first person on her ranked list (given that this person also decided to opt in for collaboration,  
343 otherwise the second ranked participant is attempted etc.), followed by the second drawn  
344 participant who decided to go in, and so on. If a participant wanted to collaborate but no match  
345 was possible, (s)he received the 2 ECU flat fee. At the end of the experiment the computer  
346 randomly selects for payment one of the 30 rounds and the individual payoff for this stage  
347 corresponds to the payoff of that round.

348

349 In contrast to the standard collaborative die-rolling scenarios (e.g. Weisel & Shalvi, 2015), our  
350 entry phase allows for selection between different would-be collaborators, and, our reporting  
351 phase includes the possibility of back-stabbing, thereby adding the component of trust. Yet,  
352 and in contrast to a standard trust game (e.g. Berg et al., 1995), the villain's dilemma puts two  
353 motivations in tension. By collaborating with another player and earning high amounts, players  
354 cheat the experimenter and are thus behaving immorally. However, by collaborating with  
355 another player they are also behaving cooperatively, or in a trustworthy way as a SM.

356

### 357 3.3. *Experimental treatments*

358 We implemented three between-subjects treatments to observe participants in three  
359 institutional settings that vary in the amount of available information. Specifically, we modify  
360 the amount of information that participants know about (potential) collaborators in the villain's  
361 dilemma and on which they can choose with whom to establish a collaboration. The three  
362 treatments listed according to the volume of available information (from lowest to highest),  
363 are:

364 (1) *Dyadic history no ID (Dyadic no ID)*. Participants who decide and actually enter a  
365 collaboration receive information about the number their collaborator reported in the  
366 prior period but are not aware of his or her past role (i.e. first or second mover), before  
367 deciding what to report in the current period. But they do not know the identity (shape)  
368 of their collaborator. So, while participants transmit a limited form of history to their  
369 partner every time that they are matched, they cannot build up individual-specific  
370 behavioural profiles about the others in their group. They are instead limited to  
371 estimating a distribution at the group-level or inferring individual behaviour from only  
372 the prior round (e.g. assuming that a partner is likely trustworthy if (s)he reported a 6

373 in the previous round or whether (s)he possibly undercut the previous partner if a 5 was  
374 reported).

375 (2) *Dyadic history with ID (Dyadic ID)*. Participants receive the same information as in  
376 Dyadic no ID about the roll that their collaborator reported in the prior period.  
377 Furthermore, they are informed about the identifier (shape) of their collaborator. Thus,  
378 over time, group members can slowly build up individual-specific behavioural profiles  
379 of each other that they take it into account when ranking potential partners. While  
380 participants in the Dyadic ID may not be able to perfectly remember the entire history  
381 of play (although they could physically keep a tab as a pen and paper were provided)  
382 participants do get a general sense of the behaviour of others, e.g. square was  
383 cooperative or non-cooperative. We specifically used shapes, instead of numeric  
384 identifiers, to help with this. By comparison, in Dyadic no ID it is impossible for  
385 participants to associate multi-round behaviour with specific people and so can only  
386 make limited individual inferences or update their beliefs about the group.

387 (3) *Public history (Public)*. Participants receive the same information as in Dyadic ID, but  
388 for *all* group members who decided and succeeded in entering collaboration in the  
389 previous round. Hence die-rolls are observed publicly and with each identifier. Since  
390 the matching between group members is not specified, it is unclear what outcome  
391 actually occurred; whether a group member was trustworthy or untrustworthy. Yet  
392 subjects' willingness to report high numbers is perfectly clear.

393  
394 Information might influence (mis)behaviour through multiple mechanisms, among them  
395 reputational concerns but also self-reflection or social norms. The main aim of our experiment  
396 is to study the consequences of different informational environments and not to disentangle the  
397 specific pathways through which these environments shape behaviour.

#### 398 399 *3.4. Analytic strategy*

400 To understand how much information people need to solve the villain's dilemma, our first  
401 research question, we look at three outcomes concerning the villain's dilemma (Stage 3):  
402 choosing to enter into collaboration (instead of staying out), the die-rolls that people report  
403 once they enter, and the outcomes that emerge from their collaborative interactions. We use  
404 two sample *t*-tests, in which each group provides one observation (i.e. 20 to 22 observations  
405 per treatment), as a conservative approach to testing differences in means. Additionally, for

406 each outcome we conducted regression modelling in which we include extensive control  
407 covariates (Table 4, Table 5, Table A8).

408

409 We next attempt to understand whether the villain's dilemma promotes or hampers dishonesty,  
410 our second research question, in multiple ways. First, we compare the percentage of fully  
411 honest people in stages 1 (individual die-rolling) and 2 (the sender-receiver task) to the  
412 percentage of people who decide not to enter the villain's dilemma in Stage 3. Only people  
413 who intend to behave, at least somewhat, dishonestly should enter the villain's dilemma, while  
414 fully honest people should stay out as staying out gains them 2 ECU while entering and being  
415 honest gains them 1.07 ECU in expectation. We test these using paired *t*-tests run on individual  
416 averages. Second, we compare the reported die-roll of subjects in Stage 1 relative to their die-  
417 rolls in Stage 3 as first movers and second movers. While incentives diverge between Stage 1  
418 die-rolling and Stage 3 die-rolling, our aim is to understand whether the set of factors  
419 implemented in the villain's dilemma, and the various treatments that subjects participate in,  
420 shape dishonesty relative to individual settings. We test these differences using paired *t*-tests  
421 on the individual-level frequencies of reporting 6. We do not use multiple regression analyses  
422 here since all comparisons are within subject at different stages of the experiment and are  
423 balanced by implication. We study our second research question from multiple angles because  
424 the incentives between individual die-rolling and collaborative die-rolling in the villain's  
425 dilemma, which we focus on, are not identical. As such, we consider in detail which  
426 combination of factors in the villain's dilemma promotes or hampers dishonesty. Importantly,  
427 while the incentives are not identical, they are comparable: individually reporting a number in  
428 the Stage 1 and partners reporting a number in Stage 2, earns the exact same amount. Moreover,  
429 meta-analytic evidence suggests that small differences in stake sizes does not shape dishonesty  
430 in the die-rolling task (Gerlach et al., 2019).

431

432 Finally, we study individual predictors for participating in collaborative corruption and being  
433 an untrustworthy corrupt collaborator, our third research question, using random effects probit  
434 regressions with standard errors clustered at the group level for the choice to opt into  
435 collaboration in Stage 3 or undercutting as the dependent variable (Table 4, Table 5). For each,  
436 we present the results of five different specifications, moving from the simplest one (Model 1),  
437 which includes only game-related covariates, to the most complex (Model 5), where we  
438 account for extensive individual-level characteristics gathered with our final questionnaire. The  
439 aim of this procedure is to both test for individual predictors and to robustly check whether the

440 treatment differences observed in the previous sections (and confirmed with the simplest  
441 models) survive when we account for different and increasingly complex set of covariates.

442

#### 443 **4. Results**

444 We ran our experiment at the LUISS CESARE Lab (Rome, Italy) in presence with student  
445 participants recruited with ORSEE (Greiner, 2015) and collected data on 378 subjects (44.97%  
446 female, mean age = 21.99, SD=2.56): 120 in Dyadic no ID, 132 in Dyadic ID, and 126 in  
447 Public. These translate into 20, 22, and 21 groups respectively. Participants were in  
448 undergraduate or postgraduate programs in Economics, Law, or Political Science.<sup>9</sup> Each  
449 session lasted around two hours. No subject participated in more than one session. The average  
450 payment for each participant was €16.7 euros including a participation fee of €5.

451

452 Before turning to our research questions, we briefly describe the individual honesty results of  
453 our study. In the individual die-rolling task (Stage 1), we find that people over-report higher  
454 die-rolls and under-report lower die-rolls, but, many are not fully income maximisers (see  
455 Figure A1). In the sender-receiver task (Stage 2), we also find a mix between honesty and  
456 dishonesty: 63% of senders sent an honest message while 37% lied. Correspondingly, 66.1%  
457 of receivers trusted the message and 33.9% didn't follow the message. All of this is broadly  
458 consistent with existing results (Abeler et al., 2019; Fischbacher & Föllmi-Heusi, 2013;  
459 Gneezy, 2005; Rosenbaum et al., 2014).

460

461 However, we also find some unexpected variation: somewhat more individually honest  
462 decisions are reported in the Dyadic no ID and Dyadic ID treatments than in the Public  
463 treatment. The mean reported die-rolls are 3.93 (SD=1.66), 3.95 (SD =1.62), and 4.49 (SD  
464 =1.55) respectively (Kolmogorov-Smirnov two-sample tests: Public vs. Dyadic ID:  $p<0.001$ ;  
465 Public vs. Dyadic no ID:  $p<0.001$ ; Dyadic ID vs. Dyadic no ID:  $p=0.596$ ; Figure A2). While  
466 in the sender-receiver task 70%, 65.2%, and 54% of the messages are honest, respectively

---

<sup>9</sup>Sessions started in 2019 and were suspended due to the COVID-19 pandemic. An attempt to resume the sessions was made in October 2020 (four sessions, with only two groups each to allow for physical distancing in the laboratory; however, the experimental subjects in these sessions differed substantially in terms of pre-treatment characteristics from subjects of previously ran sessions, and therefore the sessions were suspended again and the eight groups were dropped from the analysis. In Section 4 of the Supplementary Material we replicate the analyses also including the COVID sessions and find the same results. Sessions were later resumed and completed in March 2022. In order to account for differences in behaviour between the 2019 and 2022 sessions, we also present an additional analysis in the Supplementary Material, Section 2, where we restricted our analyses to only the pre-COVID sessions. Our analysis shows that the results are consistent with the full analyses presented later in the paper, see Tables A4 and A5.



467 (Public vs. Dyadic ID:  $OR=0.63, p=0.20$ ; Public vs. Dyadic no ID:  $OR=0.50, p=0.069$ ; Dyadic  
468 ID vs. Dyadic no ID:  $OR=0.80, p=0.56$ ). Although this was unanticipated, we believe that these  
469 differences are unlikely to cause issues for inference in the rest of the experiment for five  
470 reasons. First, we identify the primary source driving the differences: even though allocation  
471 into treatments was randomised, by chance, more experienced subjects participated in the  
472 Public treatment sessions (5%, 11.4%, and 35.7% in Dyadic no ID, Dyadic ID, and Public  
473 respectively). This led to the lower individual honesty measures as we describe above. Second,  
474 the treatments are well-balanced on most other covariates (Table A2). Third, we control for  
475 experience and other covariates statistically in multiple regression models including Stage 1  
476 and 2 dishonesty (Table 4, Table 5, Table A8). Fourth, our between-treatment results (which  
477 could have been potentially affected) are robust to pre-treatment variation in experience. We  
478 do this by checking what *would* happen if we were to make the treatments comparable in terms  
479 of pre-stage 3 characteristics. We do this purely as an exercise to test robustness; all analyses  
480 in the paper contain the full sample.<sup>10</sup> Fifth, we show later that Stage 1 dishonesty is associated  
481 with undercutting in Stage 3 (Section 4.3.2, Table 5). If differences in Stage 1 dishonesty were  
482 driving our results then we should observe higher undercutting in Public than in the other two  
483 treatments. Yet, we see the exact opposite, with undercutting being the lowest in Public  
484 (Section 4.1.3, Figure 5). We now turn to our first substantive research question.

485

486 *4.1. Are people naturally able to solve the villain's dilemma and cooperate or is credible*  
487 *information necessary to facilitate collaboration?*

488 *4.1.1. Entering the villain's dilemma*

489 Across all rounds, 93.7% of participants opted into collaboration in Public, 81.9% in Dyadic  
490 ID, and 84% in Dyadic no ID (Table 2). These levels of choosing to collaborate are high and  
491 may be explained by an ambiguity over what the appropriate choice is. Put differently, cheating  
492 the experimenter in a collaborative setting may seem less immoral and more appropriate as  
493 what is taken from the experimenters partly goes to another subject who may be perceived as  
494 more in need. The difference in opting into collaborations between Public and Dyadic ID (Opt

---

<sup>10</sup> Tables A3 and A5 in the Supplementary Material show the results of a robustness test to check what would happen were we to make the treatments comparable in terms of pre-stage 3 characteristics. To this end, in A3 and A5, we remove the groups who, on aggregate, behaved most dishonestly in Stage 1 of the Public treatment and we find identical results from our regression analyses (see Tables A3 and A5). As a threshold to identify groups who behaved most dishonestly, we first compute the fraction of 6s reported in Stage 1 at the group level. We then drop all the groups in treatment Public that have such fraction higher than the maximal fraction in the remaining two treatments, which leads us to remove a total of 8 groups. We then perform the same regression analysis on such restricted sample (13 out of 21 groups for Public and the full sample for the other two treatments).

495  $\text{in}_{\text{Public-Opt in}_{\text{Dyadic ID}}=0.118, p<0.001, d=1.654}$  and Public and Dyadic no ID ( $\text{Opt in}_{\text{Public-Opt in}_{\text{Dyadic no ID}}=0.097, p=0.002, d=1.058}$ ) are both significant and substantively meaningful. While  
 496  
 497 the difference between the two dyadic treatment ( $\text{Opt in}_{\text{Dyadic ID}}-\text{Opt in}_{\text{Dyadic no ID}}=-0.021,$   
 498  $p=0.485, d=-0.218$ ) is not significant and not substantive. We find the same results when using  
 499 probit regressions that control for an extensive range of covariates (Table 4).

500

501 **Table 2. Frequencies of opting in and of actually realized collaboration**

| Variable | Public (1)   |                  | Dyadic ID (2) |                  | Dyadic no ID (3) |                  | t-test         | t-test             | t-test             |
|----------|--------------|------------------|---------------|------------------|------------------|------------------|----------------|--------------------|--------------------|
|          | N<br>[n]     | Mean<br>[SD]     | N<br>[n]      | Mean<br>[SD]     | N<br>[n]         | Mean<br>[SD]     | (1)-(2)<br>[d] | (1)-(3)<br>[d]     | (2)-(3)<br>[d]     |
| Opt in   | 3780<br>[21] | 0.937<br>[0.243] | 3960<br>[22]  | 0.819<br>[0.385] | 3600<br>[20]     | 0.840<br>[0.367] | 0.118**<br>*   | 0.097**<br>*       | -0.021<br>[-0.218] |
| Realized | 3780<br>[21] | 0.802<br>[0.399] | 3960<br>[22]  | 0.680<br>[0.467] | 3600<br>[20]     | 0.716<br>[0.451] | 0.122**<br>*   | 0.085**<br>[0.773] | -0.036<br>[-0.348] |

*Note:* *N* identifies the total number of observations and *n* the number of (independent) groups. t-tests on between-treatment differences are run on group-level averages (thus with *n* observations) to preserve the independence of observations. *d* indicates Cohen's *d*. \*\*\*, \*\*, and \* indicate significance at the 1, 5, and 10 percent critical level.

502

503 These differences in opting into collaboration translate into actual collaboration differences  
 504 implying that satisfactory matches are found: 80.2% of subjects in Public enter the villain's  
 505 dilemma, 68% do so in Dyadic ID, and 71.6% enter in Dyadic no ID.<sup>11</sup> The differences between  
 506 Public and Dyadic ID ( $\text{Realized}_{\text{Public}}-\text{Realized}_{\text{Dyadic ID}}=0.122, p<0.001, d=1.385$ ) and Public and  
 507 Dyadic no ID ( $\text{Realized}_{\text{Public}}-\text{Realized}_{\text{Dyadic no ID}}=0.085, p=0.018, d=0.773$ ) are significant and  
 508 substantive while the difference between Dyadic ID and Dyadic no ID is not significantly  
 509 different ( $\text{Realized}_{\text{Dyadic ID}}-\text{Realized}_{\text{Dyadic no ID}}=-0.036, p=0.267, d=0.348$ ).

510

511 In dynamics too, these between-treatment differences are clear (Figure 2). Choosing to  
 512 collaborate remains high and stable in Public, while it starts at high levels (albeit a little lower  
 513 than in Public) in the other treatments and then declines slowly over time, although it is unclear  
 514 if this would stabilise or continue declining further.<sup>12</sup> This pattern is also reflected in actually  
 515 entering into collaboration (Figure A3). Although the decline of choosing to collaborate in the

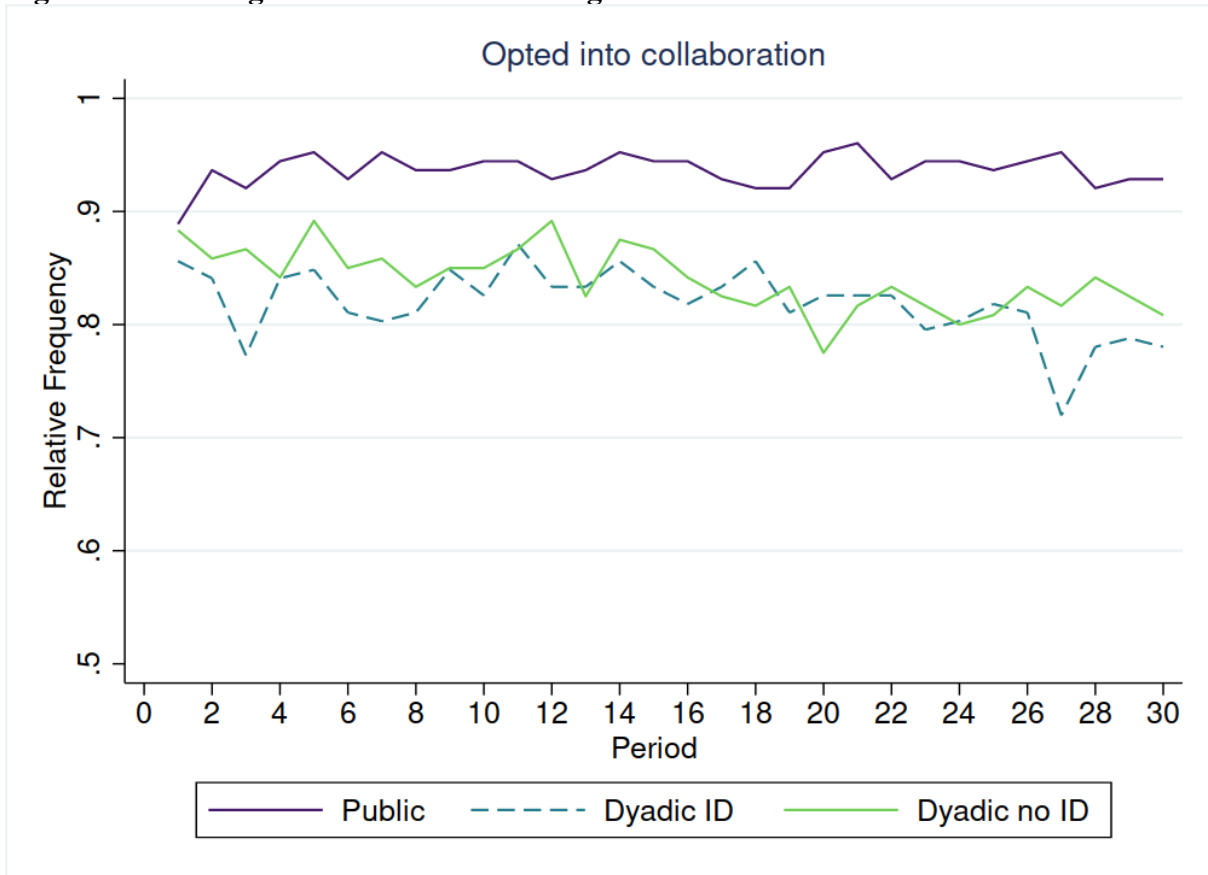
<sup>11</sup> The overall frequency of participants wanting to collaborate but not finding a match is equal to 15.35%.

<sup>12</sup> We find, with Kendall's rank correlations, a declining trend between round and mean opting in for both Dyadic no ID ( $p=0.003$ ) and Dyadic ID ( $p=0.012$ ), while none in Public ( $p=0.619$ ).

516 Dyadic ID and Dyadic no ID treatments is slow, the Public treatment seems to be more effective  
517 in supporting consistently high collaborative corruption (Table A12).

518

519 **Figure 2. Choosing to collaborate according to treatment**



520

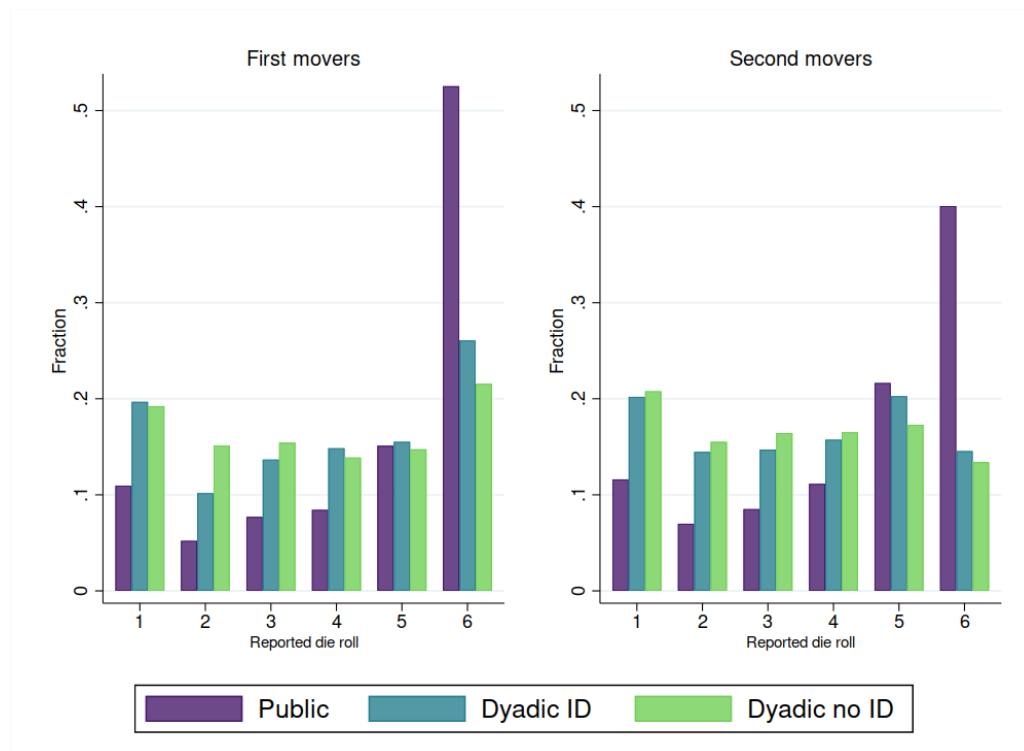
521

522 *4.1.2. Reported die-rolls in the villain's dilemma*

523 Why is this the case? To understand why collaboration differs across the treatments, consider  
524 the actions of both FM (Figure 3, left panel) and SM (Figure 3, right panel; Figure 4) in the  
525 villain's dilemma and the subsequent outcomes that emerged (Figure 5). All three figures  
526 clearly show what is happening.

527

528 **Figure 3. Reported die-roll for first (left panel) and second (right panel) mover by**  
 529 **treatment**



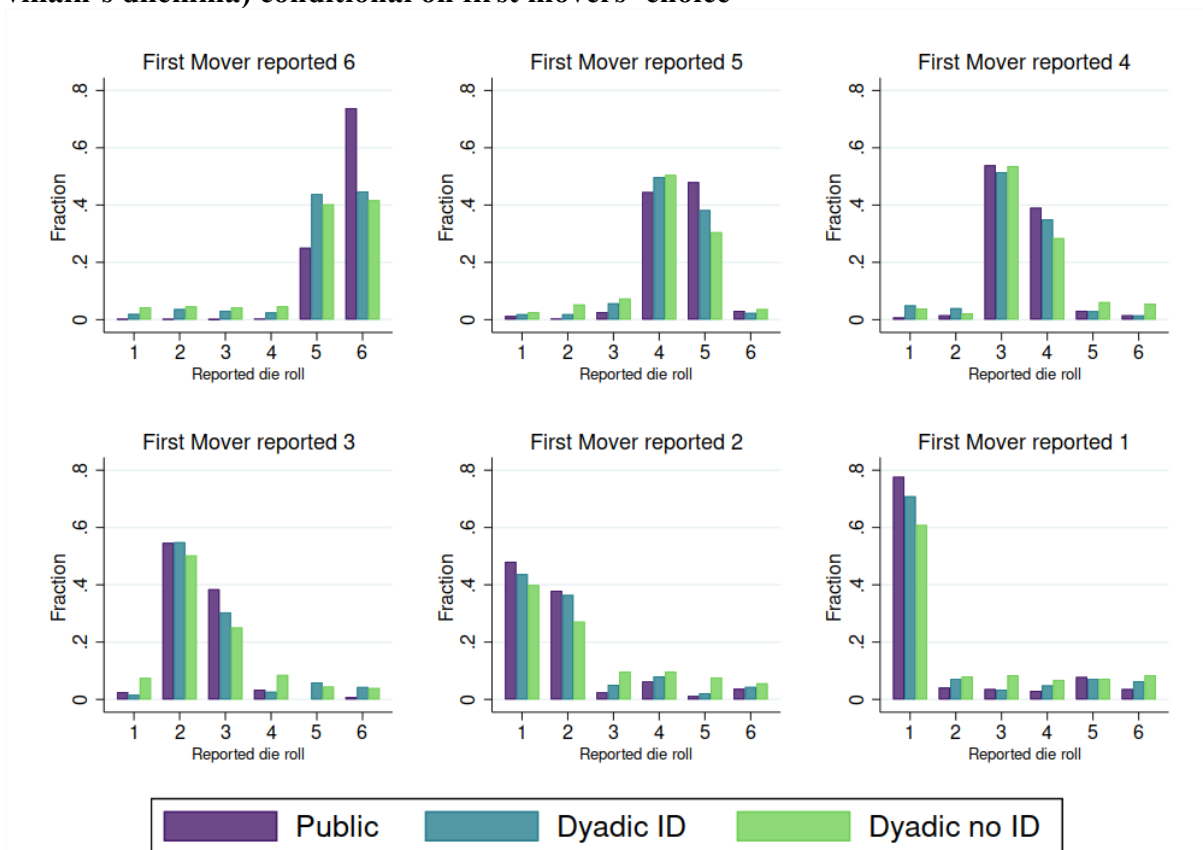
530  
 531

532 In the Public treatment, 52.54 % of the reported die-rolls by first movers are 6 and this is largely  
 533 reciprocated by second movers, among whom 40.07% also report 6 (Figure 3). While there are  
 534 few reports of 1: 10.96% from the FM and 11.62 from the SM. In contrast to Public, in the  
 535 Dyadic no ID and Dyadic ID treatments, first movers only report the highest die-roll 21.57%  
 536 (Public-Dyadic no ID=30.97,  $p<0.001$ ,  $d=2.083$ ) and 26.08% (Public-Dyadic ID=26.46  
 537  $p<0.001$ ,  $d=1.946$ ) of the time and report lower numbers in larger proportions (Figure 3).  
 538 Indeed, 1s are reported 19.24% (Public-Dyadic no ID=-8.28,  $p=0.002$ ,  $d=-1.032$ ) and 19.69%  
 539 (Public-Dyadic ID=-8.73,  $p=0.002$ ,  $d=-1.016$ ) of the time, which is substantially higher than in  
 540 Public and even slightly above what would be expected by chance. Second movers too report  
 541 6 infrequently and less than in Public, at 13.42% (Public-Dyadic no ID=-1.8,  $p<0.001$ ,  
 542  $d=2.196$ ) and 14.56% (Public-Dyadic ID=-2.94,  $p<0.001$ ,  $d=2.192$ ) and report low numbers in  
 543 substantial and higher proportions than in Public, with 20.79% (Public-Dyadic ID=-9.17,  
 544  $p=0.001$ ,  $d=-1.156$ ) and 20.21% (Public-Dyadic no ID=-8.59,  $p=0.001$ ,  $d=-10.54$ ) reporting 1s.  
 545  
 546 We find further between treatment differences when we look more carefully at the second  
 547 movers' die-rolls by separating their reports conditional on first movers' choices. This is  
 548 particularly evident when the first movers report 6 or 1 (Figure 4). Conditional on first movers

549 reporting 6, 73.87% of second movers in Public reciprocate by reporting 6, while only 44.73%  
550 (Public-Dyadic ID=29.14,  $p<0.001$ ,  $d=2.023$ ) and 41.73% (Public-Dyadic no ID=32.14,  
551  $p<0.001$ ,  $d=2.700$ ) do so in the Dyadic ID and Dyadic no ID respectively. Moreover, there is  
552 substantially less undercutting by second movers in Public when the first mover reports 6 at  
553 25.13% than in the Dyadic ID at 43.87% (Public-Dyadic ID=-18.74,  $p<0.001$ ,  $d=-1.300$ ) and  
554 40.29% in the Dyadic no ID (Public-Dyadic no ID=-15.16,  $p<0.001$ ,  $d=-1.33$ ). Conditional on  
555 first movers reporting 1, 77.71% of second movers in the Public reciprocate with 1, while fewer  
556 do so in the dyadic treatments: 70.94% do so in Dyadic ID (Public-Dyadic ID=6.77,  $p=0.552$ ,  
557  $d=0.183$ ) and 60.89% in the Dyadic no ID (Public-Dyadic no ID=16.82,  $p=0.067$ ,  $d=0.588$ ).  
558 The remaining second movers decide to report a higher number that leads to a mismatch and  
559 gains collaborators 0. We return to this seemingly odd outcome in the following section (p.  
560 23). Regression analyses, which pool the FM and SM die-rolls but controls for extensive  
561 covariates, find substantively the same results (Table A8).

562

563 **Figure 4. Distribution of second movers' choice (reported die-roll when entering the**  
564 **villain's dilemma) conditional on first movers' choice**



565

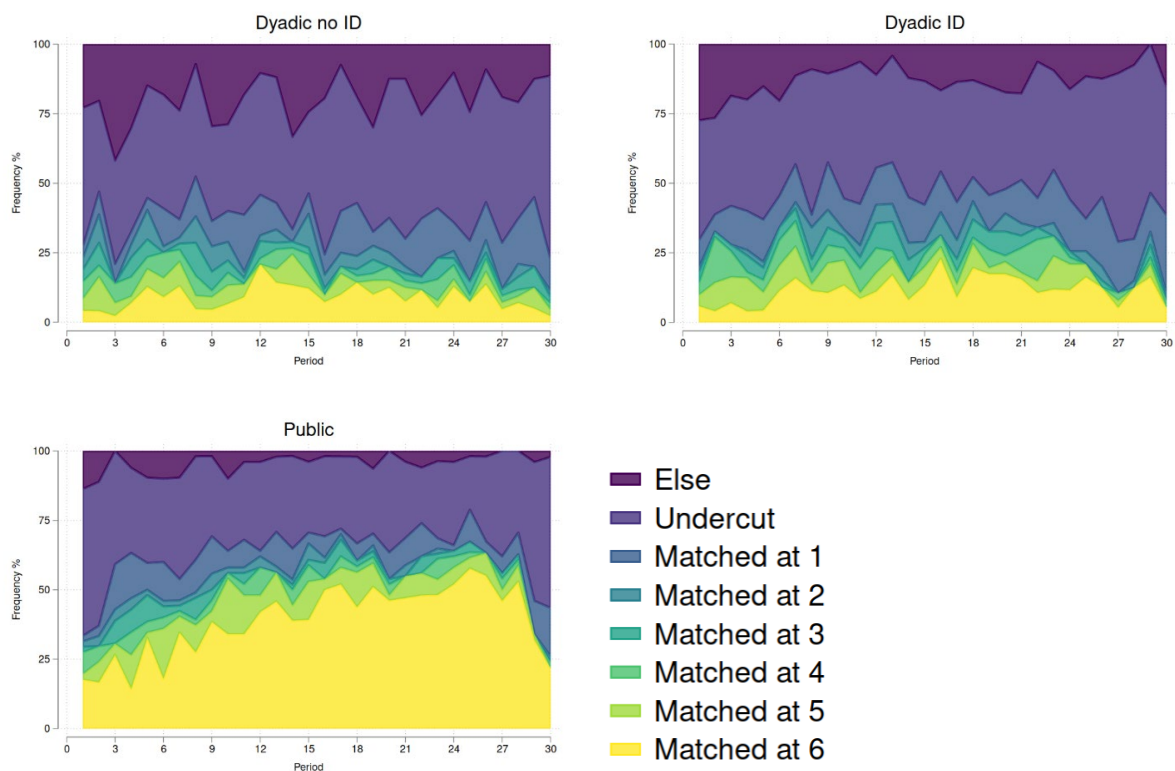
566

567 4.1.3. Outcomes of the villain's dilemma

568 These differences in trusting and trustworthiness also clearly come across when considering  
 569 outcomes (Figure 5). Across the 30 periods, collaborators in Public are able to match on 6 in  
 570 38.81% of the interactions. By contrast, matching at 6 is rare in the dyadic treatments: 11.66%  
 571 for Dyadic ID and 9.0% for Dyadic no ID (differences for both comparisons relative Public:  
 572  $p < 0.001$  using two sample  $t$  tests run on group-level observations and  $d > 2$ ). Matching on 1 is  
 573 fairly similar across the treatments at 8.51% in the Public treatment while it is 13.97% in  
 574 Dyadic ID (difference relative to Public,  $p = 0.09$ ,  $d = -0.531$ ) and 11.71% in Dyadic no ID  
 575 (difference relative to Public,  $p = 0.361$ ,  $d = -0.289$ ). Although even in Public, there is far from  
 576 full trustworthiness and there is a real risk of back-stabbing, with almost a third (31.2%) of the  
 577 outcomes end up with undercutting, this risk is highest in the dyadic treatments in which  
 578 undercutting happens 38.8% in Dyadic ID (difference relative to Public,  $p = 0.010$ ,  $d = -0.825$ )  
 579 and 37.39% in Dyadic no ID (difference relative to Public,  $p = 0.034$ ,  $d = -0.686$ ). We find the  
 580 same results when analysing undercutting using a probit regression (Table 5).

581

582 **Figure 5. Outcomes in the villain's dilemma according to treatment**



583 *Note:* Areas display the frequency of collaboration outcomes, distinguishing between matched and not-  
 584 matched collaborations. Else includes all instances not characterized by matching or undercutting (i.e.  
 585 second mover reports higher number than first mover or lower number by 2).

586

587 There are also interesting differences in dynamics across the rounds. Undercutting in round 1  
588 is similar across the three treatments, i.e. 45.10% in Public, 35.29% in Dyadic ID and 39.58%  
589 in Dyadic no ID, and, while some divergence does appear, it does not clearly and stably diverge  
590 round-by-round (Table A11). By contrast, matching on 6 is already different in the first round.  
591 In Public, this is 17.65% while it is 5.88% in Dyadic ID (difference relative to Public,  $p=0.066$ ,  
592  $d=0.368$ ) and 4.17% in the Dyadic no ID (difference relative to Public,  $p=0.033$ ,  $d=0.435$ ).  
593 This highlights the important role of information in facilitating profitable collaborative  
594 cheating thereby making entry into the dilemma attractive.

595

596 Therefore, what emerges from this analysis is that receiving more information on a potential  
597 collaborator (as in the Public treatment) seems to increase the trustworthy collaborations via  
598 both reducing undercutting the partner and increasing the joint-payoff maximizing choices.

599

600 Turning to the outcomes of “Else” (Figure 5), on first glance these seem puzzling. Why would  
601 any SM mismatch with a FM in such a way that they both get the worst possible outcome (0,  
602 0)? One simple explanation is that some second movers make mistakes in their reports,  
603 misclicking or not understanding the scenario. Another is that some SM report their die-rolls  
604 honestly, which, in a majority of cases leads to the Else outcome. Yet there are also three more  
605 intriguing possibilities. First, in the Dyadic ID and Public treatments, in which it is possible to  
606 track individuals’ actions, a SM could take revenge and retaliate against a previous partner’s  
607 betrayal by inflicting costs on both of them. Second, a SM whose FM partner reports a low  
608 number may want to signal cooperativeness to their future partners by reporting a high number.  
609 Even though this imposes costs on them in the current round, reporting a high number may  
610 make their future partners likelier to trust them in collaborative dishonesty. Third, a SM may  
611 decide to impose costly punishment on the FM because that FM has reported a too low a  
612 number.

613

614 While we cannot cleanly separate between these possibilities, based on the design of our study  
615 and hints in the data, we believe that the most likely explanations are signalling and costly  
616 punishment. These are the only possibilities that can account for two patterns in the data and  
617 are not implausible based on the design (see Supplementary Materials, Section 1.3).

618

619 *4.2. Does the villain’s dilemma promote or hamper dishonesty relative to individual settings?*

620 *4.2.1. Individual honesty and entering the villain’s dilemma*

621 From the individual die-rolling reports (Stage 1), we can estimate using Fischbacher and  
622 Föllmi-Heusi’s approach (2013, p. 533) that the percentage of entirely honest reports are 53.6%  
623  $[(8.94/(16.67))*100]$  across all treatments and 35.7%  $[(5.95/16.67)*100]$  in Public, 57.3%  
624  $[(9.55/16.67)*100]$  in Dyadic ID, and 68.5% in Dyadic no ID  $[(11.42/16.67)*100]$ .  
625 Similarly, in the sender-receiver task (Stage 2), we find that 63.0% of the senders are truthful  
626 (senders in the Stage 2 can only be fully honest or fully dishonest) (paired test on lying in Stage  
627 2 vs. optin in Stage 3,  $p < 0.001$ ). In contrast, across all treatments and rounds, only 13.5% of  
628 decisions in Stage 3 were to stay out—substantially lower than individual honesty (one-sample  
629  $t$  test on difference between frequency of opting-out decision against 53.6%,  $p < 0.001$ ). The  
630 same difference can be seen when considering treatments separately: 6.3% of decisions were  
631 to stay out in Public (one-sample  $t$  test on difference between frequency of opting-out decision  
632 against 35.7%,  $p < 0.001$ ), 18.1% stayed out in Dyadic ID (one-sample  $t$  test on difference  
633 between frequency of opting-out decision against 57.3%,  $p < 0.001$ ), and 16.0% in Dyadic no  
634 ID (one-sample  $t$  test on difference between frequency of opting-out decision against 68.5%,  $p$   
635  $< 0.001$ ). These percentages are all far away from the individual honesty levels found. This  
636 suggests that the villain’s dilemma encourages subjects’ intentions of being dishonest. In the  
637 next subsection, we check whether these intentions turn into behaviour.

638

#### 639 4.2.2. Individual die-rolling and villain’s dilemma die-rolling

640 We further compare reported die-rolls as individuals relative to die-rolling once inside the  
641 villain’s dilemma and find that the effect of the villain’s dilemma depends upon (i) treatment,  
642 (ii) the role that a subject is in (FM or SM), and (iii) the round of the villain’s dilemma (i.e.  
643 round 1 or average across all rounds) (Table 3).

644

645 **Table 3. Frequency of reporting six by treatment, role, and round in the Stage 3**

| <i>First Movers</i>  |         |                  |              |           |           |
|----------------------|---------|------------------|--------------|-----------|-----------|
|                      | Stage 1 | Stage 3, round 1 | Stage 3, all | St1-St3r1 | St1-St3   |
| Public               | 0.335   | 0.255            | 0.521        | 0.08      | -0.186*** |
| Dyadic ID            | 0.194   | 0.137            | 0.245        | 0.057     | -0.051    |
| Dyadic no ID         | 0.223   | 0.125            | 0.242        | 0.098*    | -0.019    |
| <i>Second Movers</i> |         |                  |              |           |           |
|                      | Stage 1 | Stage 3, round 1 | Stage 3, all | St1-St3r1 | St1-St3   |
| Public               | 0.429   | 0.235            | 0.405        | 0.194**   | 0.024     |
| Dyadic ID            | 0.253   | 0.137            | 0.166        | 0.116***  | 0.087***  |
| Dyadic no ID         | 0.217   | 0.063            | 0.128        | 0.154***  | 0.089***  |



646 *Notes:* frequencies of players' reporting 6, by treatment and by stage. First and second mover roles refer  
647 to the player's role in the first round of Stage 3. Between-stage comparisons (last two columns) are  
648 tested via paired *t* tests run on individual-level frequencies of reporting 6. \*\*\*, \*\*, and \* indicate  
649 significance at the 1, 5, and 10 percent critical level.  
650

651 Start with the reporting of 6s by FMs in each treatment of Stage 3 and their Stage 1 reporting  
652 of 6s. In the Public treatment, 0.335 of Stage 1 reported die-rolls were 6s, in round 1 of Stage  
653 3 this was similar at 0.255 (difference:  $p=0.190$ ), but across all rounds reporting of 6s increased  
654 to 0.521 (difference:  $p<0.001$ ). In Dyadic ID, Stage 1 reporting of 6s was 0.194, which is  
655 comparable to Stage 3 reporting in both round 1 at 0.137 (difference:  $p=0.290$ ) and across all  
656 rounds at 0.245 (difference:  $p=0.178$ ). And, in Dyadic no ID reporting of 6s in Stage 1 was  
657 0.223 while it was lower in round 1 of Stage 3 at 0.125 (difference:  $p=0.063$ ) and comparable  
658 across all rounds of Stage 3 at 0.242 (difference:  $p=0.329$ ). Taken together, this means that, for  
659 first movers, dishonest behavior in the villain's dilemma is higher than individual die-rolling  
660 when there is public history and sufficient rounds have been played.<sup>13</sup>  
661

662 Turn now to the reporting of 6s by the SMs. In Public, 0.429 of the Stage 1 reported rolls were  
663 6s while in Stage 3 round 1 this was lower at 0.235 (difference:  $p=0.016$ ) but had reached  
664 comparable levels across all rounds 0.405 (difference:  $p=0.910$ ). In Dyadic ID, Stage 1  
665 reporting of 6s was 0.253 while it was lower in Stage 3 in round 1 at 0.137 (difference:  $p=0.047$ )  
666 and across all rounds at 0.166 (difference:  $p<0.001$ ). Likewise, in Dyadic no ID, Stage 1  
667 reporting of 6s was 0.217, but this was reduced to 0.063 in round 1 of Stage 3 (difference:  
668  $p=0.001$ ) and remained lower at 0.128 across all rounds (difference:  $p<0.001$ ). For second  
669 movers, these results mean that the villain's dilemma generally reduces dishonesty and only in  
670 one case—when there is public history and more rounds had been played—is there comparable  
671 levels of dishonesty.  
672

### 673 *4.3. Who participates in collaborative corruption and who is an untrustworthy corrupt* 674 *collaborator?*

#### 675 *4.3.1. Participating in collaborative corruption*

676 Curiously, individual-level honesty—Stage 1 reported die-rolls (Models 1-5) and lying when  
677 being a sender in Stage 2 (Model 2, sample restricted to Sender participants)—are entirely

---

<sup>13</sup> Tests for between-treatment differences on individual vs. collaborative dishonesty are presented in Table A12 in the Supplementary Material. Using the same rationale as in Table 3, we rely on the frequency of reporting six in Stages 1 and 3 as a proxy for dishonesty and use the difference between these frequencies to indicate whether dishonest behaviour changes in the individual vs group setting.

678 unpredictable of entering collaboration in the villain’s dilemma (Table 4). People who are  
679 likelier to be dishonest in individual contexts are no likelier to choose collaboratively dishonest.  
680 Indeed, almost none of the individual-level factors are unhelpful in predicting entry into  
681 collaboration: neither trusting the message as a receiver in Stage 2 (Model 3, sample restricted  
682 to Receiver participants), score on the cognitive reflection test, experience with laboratory  
683 experiments, self-reported risk attitude, age, gender, extraversion, conscientiousness, nor  
684 neuroticism predict opting in. The only two exceptions are the dimensions of agreeableness  
685 and openness from the Big Five. Agreeableness is positively associated with opting in (Model  
686 5, AME: +1.3%, std.err = 0.043,  $p = 0.023$ ) while openness is negatively associated with it in  
687 (Model 5, AME: -1.6%, std.err = 0.040,  $p = 0.003$ ). Above all, the strongest and consistent  
688 predictors are treatments.

689

690 **Table 4. Opting to collaborate in the villain’s dilemma**

|                               | Model 1             | Model 2             | Model 3             | Model 4             | Model 5             |
|-------------------------------|---------------------|---------------------|---------------------|---------------------|---------------------|
| Period                        | -0.001*<br>(0.001)  | -0.001<br>(0.001)   | -0.001<br>(0.001)   | -0.001*<br>(0.001)  | -0.001*<br>(0.001)  |
| <i>Ref. Cat: Dyadic ID</i>    |                     |                     |                     |                     |                     |
| Public                        | 0.134***<br>(0.019) | 0.093***<br>(0.028) | 0.161***<br>(0.031) | 0.127***<br>(0.019) | 0.124***<br>(0.020) |
| Dyadic no ID                  | 0.024<br>(0.027)    | 0.016<br>(0.035)    | 0.033<br>(0.039)    | 0.024<br>(0.027)    | 0.021<br>(0.026)    |
| Experienced (Lab)             | 0.017<br>(0.033)    | -0.010<br>(0.043)   | 0.040<br>(0.057)    | 0.008<br>(0.037)    | 0.005<br>(0.035)    |
| Mean Dice Stage 1             |                     | 0.018<br>(0.020)    | 0.013<br>(0.020)    | 0.019<br>(0.013)    | 0.020<br>(0.013)    |
| Lied in Stage 2               |                     | 0.014<br>(0.023)    |                     |                     |                     |
| Trusted in Stage 2            |                     |                     | -0.032<br>(0.031)   |                     |                     |
| <i>Ref. Cat: risk seeking</i> |                     |                     |                     |                     |                     |
| Risk neutral                  |                     | 0.010<br>(0.037)    | -0.032<br>(0.043)   | -0.013<br>(0.028)   | -0.001<br>(0.032)   |
| Risk averse                   |                     | 0.007<br>(0.033)    | -0.026<br>(0.041)   | -0.010<br>(0.025)   | -0.000<br>(0.029)   |
| Age                           |                     |                     |                     | 0.001<br>(0.004)    | 0.001<br>(0.005)    |
| Female                        |                     |                     |                     | 0.007<br>(0.020)    | 0.022<br>(0.021)    |
| Extraversion                  |                     |                     |                     |                     | 0.003<br>(0.005)    |

|                            |       |      |      |       |                      |
|----------------------------|-------|------|------|-------|----------------------|
| Agreeableness              |       |      |      |       | 0.013**<br>(0.006)   |
| Conscientiousness          |       |      |      |       | -0.009<br>(0.007)    |
| Neuroticism                |       |      |      |       | -0.002<br>(0.005)    |
| Openness                   |       |      |      |       | -0.016***<br>(0.005) |
| Cognitive Reflection Score |       |      |      |       | 0.008<br>(0.009)     |
| N                          | 11340 | 5670 | 5670 | 11340 | 11340                |

691 *Notes:* Average marginal effects from random effects probit models with random intercepts at the indi-  
692 vidual level and standard errors clustered at the group level (reported in parentheses). \*\*\*, \*\*, and \*  
693 indicate significance at the 1, 5, and 10 percent critical level. Subjects were classified as experienced if  
694 they had participated in more than 5 prior experiments.  
695

696 We also checked if there are interactions between individual dishonesty and treatment predict  
697 opting into collaboration (Table A13). Apart from a negative interaction between Public and  
698 mean Stage 1 die-rolling—indicating that more individually dishonest subjects opt to enter less  
699 than individually honest subjects in the Public treatment relative to the other treatments—there  
700 are no substantive heterogeneous treatment effects.

701

#### 702 4.3.2. *Untrustworthy corrupt collaborators*

703 To understand what makes a collaboration fail or flourish, we now turn to undercutting  
704 behaviour (Table 5). Like for opting to collaborate, the strongest predictors of undercutting  
705 one’s partner’s die-roll in the villain’s dilemma is the treatment, with Public triggering most  
706 frequently honest behaviour among corrupt collaborators (Models 1-5). Yet unlike for choosing  
707 to collaborate, individual honesty here matters. Reporting higher values in Stage 1 is positively  
708 associated with betraying the partner (Model 5, AME: +5.6%, std.err = 0.056,  $p < 0.001$ ). That  
709 is, participants exhibiting a higher propensity to be dishonest individually with die-rolling, are  
710 also more likely to undercut their partner to obtain higher financial gains (Models 2-5).  
711 Additionally, experience with laboratory experiments seems to be negatively associated with  
712 the probability of undercutting one’s partner (Models 3-5). Other individual characteristics,  
713 such as lying or trusting in the sender-receiver game in Stage 2 (respectively, Model 2 restricted  
714 to Senders and Model 3 restricted to Receivers), self-reported risk attitude and other personality  
715 traits do not predict the probability of undercutting one’s partner.

716

**Table 5. Undercutting instead of matching in the villain's dilemma**

|                               | Model 1              | Model 2              | Model 3              | Model 4              | Model 5              |
|-------------------------------|----------------------|----------------------|----------------------|----------------------|----------------------|
| Period                        | 0.001<br>(0.001)     | 0.001<br>(0.002)     | 0.002<br>(0.002)     | 0.001<br>(0.001)     | 0.001<br>(0.001)     |
| <i>Ref. Cat: Dyadic ID</i>    |                      |                      |                      |                      |                      |
| Public                        | -0.106***<br>(0.031) | -0.129***<br>(0.045) | -0.125***<br>(0.039) | -0.137***<br>(0.034) | -0.131***<br>(0.033) |
| Dyadic no ID                  | 0.038<br>(0.031)     | 0.035<br>(0.045)     | 0.039<br>(0.042)     | 0.035<br>(0.032)     | 0.041<br>(0.035)     |
| Experienced (Lab)             | -0.053<br>(0.035)    | -0.024<br>(0.054)    | -0.160***<br>(0.058) | -0.093**<br>(0.038)  | -0.085**<br>(0.037)  |
| Mean Dice Stage 1             |                      | 0.069**<br>(0.030)   | 0.053**<br>(0.025)   | 0.057***<br>(0.019)  | 0.056***<br>(0.019)  |
| Lied in Stage 2               |                      | 0.018<br>(0.037)     |                      |                      |                      |
| Trusted in Stage 2            |                      |                      | 0.049<br>(0.037)     |                      |                      |
| <i>Ref. Cat: risk seeking</i> |                      |                      |                      |                      |                      |
| Risk neutral                  |                      | 0.007<br>(0.060)     | 0.034<br>(0.043)     | 0.028<br>(0.038)     | 0.028<br>(0.040)     |
| Risk averse                   |                      | 0.028<br>(0.062)     | 0.042<br>(0.046)     | 0.044<br>(0.040)     | 0.046<br>(0.041)     |
| Age                           |                      |                      |                      | 0.005<br>(0.005)     | 0.004<br>(0.005)     |
| Female                        |                      |                      |                      | 0.012<br>(0.024)     | 0.008<br>(0.026)     |
| Extraversion                  |                      |                      |                      |                      | -0.012*<br>(0.006)   |
| Agreeableness                 |                      |                      |                      |                      | -0.007<br>(0.010)    |
| Conscientiousness             |                      |                      |                      |                      | -0.000<br>(0.009)    |
| Neuroticism                   |                      |                      |                      |                      | -0.011<br>(0.007)    |
| Openness                      |                      |                      |                      |                      | 0.008<br>(0.006)     |
| Cognitive Reflection Score    |                      |                      |                      |                      | -0.018<br>(0.014)    |
| N                             | 3509                 | 1803                 | 1706                 | 3509                 | 3509                 |

717 *Notes:* Average marginal effects from random effects probit models with random intercepts at the indi-  
718 vidual level and standard errors clustered at the group level (reported in parentheses). \*\*\*, \*\*, and \*  
719 indicate significance at the 1, 5, and 10 percent critical level. Subjects were classified as experienced if  
720 they had participated in more than 5 prior experiments.  
721

722 We also checked for interactions between individual dishonesty and treatment that predict  
723 undercutting (Table A13). We find no significant interactions indicating that treatment effects  
724 on undercutting do not significantly vary by individual dishonesty.

725

726 In summary, we find that:

- 727 • Dyadic history (with or without id) both support some, and similar, levels of cooperation  
728 in the villain’s dilemma. Yet, this level declines over round, and, is plagued by undercutting  
729 and low outcomes. Public history promotes the highest levels of collaborative corruption,  
730 in a substantively large way relative to the dyadic treatments, and, does so stably over time.  
731 This is because undercutting and poor collaborations, in the sense of matching on a low  
732 outcome, are substantially fewer than in the dyadic reputation treatments.
- 733 • Whether dishonesty is higher in the villain’s dilemma than in the individual honesty settings  
734 depends upon the specific analysis. Choosing to collaborate—a plausible indicator of  
735 intention to be somewhat dishonest—are substantially higher than the proportion of  
736 somewhat dishonest in the individual tasks. Yet, comparing reported die-rolls shows that  
737 dishonesty is, with one exception, similar or lower in the individual die-roll task than in the  
738 villain’s dilemma. Only for first-movers in the villain’s dilemma, when there is public  
739 history, and across all rounds, is dishonesty higher.
- 740 • Individual factors are generally unrelated to opting in. The exceptions to this are  
741 agreeableness, which is positively associated with opting in, and openness, which is  
742 negatively associated with it. Moreover, the effect sizes are small (between 1-2%). Neither  
743 age nor gender are associated with opting to collaborate.
- 744 • When it comes to trustworthiness as a corrupt collaborator, we find that public history  
745 lowers the undercutting probability. Conversely, showing a higher lying tendency in the  
746 individual die-rolling task is positively associated with being an untrustworthy  
747 collaborator; this has a meaningful effect size with a 5.6% increase in betrayal for every  
748 one-unit increased in reported individual die-rolls.

749

## 750 **5. Discussion and conclusions**

751 Our villain’s dilemma was designed to capture the tension between finding and collaborating  
752 amongst genuine cheaters and the possibility that genuine cheaters would betray any trust  
753 placed in them. All our treatments display results consistent with this tension but in the two  
754 treatments with dyadic history (Dyadic no ID and Dyadic ID) betrayal and distrust are

755 particularly pronounced. A majority of subjects, declining over time, opt to collaborate. Yet,  
756 they frequently leave empty handed by being double-crossed, and rarely achieve the best  
757 outcome. This suggests that the levels of collaboration with only dyadic reputations would  
758 decrease even further over time, reducing collaboration to even lower levels. The situation is,  
759 instead, entirely different in the Public treatment. Entering collaborations is high, remains  
760 stable over time, and the outcomes from the realised interactions suggest that this stability  
761 should continue in the long term as a large proportion of the collaborations end in the maximum  
762 outcome for both parties. Indeed, the differences between treatments are substantial. Yet this  
763 does not imply a “criminal utopia” since there is also substantial back-stabbing. Rather a  
764 bifurcation happens: collaborators either work together to achieve the maximum outcome or  
765 one ends up cheating the other; alternative outcomes meanwhile (e.g. matching on 1) are rare.  
766

767 Taken together, our results highlight the crucial role that reliable information plays in  
768 collaborative dishonesty. The importance of this information may be a key component  
769 preventing more collaborative crimes from happening. As Gambetta (2009a) highlights, “the  
770 conditions that make having a good reputation worthwhile and effective—easy diffusion of  
771 reliable information, easy reidentification of previous partners, stability, and long-lived  
772 firms—are not common in the underworld.” (p. 40). If correct, this lack of information may be  
773 substantially constraining collaborative rule-breaking endeavours.

774

775 Yet, analysing die-rolling decisions in the collaborative setting paints a more complex picture.  
776 Dishonesty, in terms of reported die-rolls, in the villain’s dilemma is similar or lower than in  
777 the individual die-roll task in almost every case. Only for first movers, in the Public treatment,  
778 is dishonest reporting larger. This is intriguing; it suggests that, on the one hand, intentions to  
779 be dishonest are promoted by the villain’s dilemma, and on the other, it implies that whether  
780 these intentions are turned into actions depends upon the specific context and role. Indeed,  
781 further work should aim to tease apart the precise reasons for our findings. One promising  
782 approach is to study a more complete set of strategies that subjects adopt: from entering and  
783 deciding which die-roll to report conditional on prior experience to the strategies that second  
784 movers adopt based on their own interaction. Indeed, it is plausible that subjects enter the  
785 villain’s dilemma, hoping to be a first mover, then report their die-rolls reasonably honestly  
786 with the hope that their second mover partner behaves dishonestly.

787

788 Finally, we find little support for the role of individual-level factors we collected. Both age and  
789 gender are unrelated to collaborating and to being a trustworthy in our experiment. More  
790 surprisingly, honesty in the solitary tasks does not predict entry into collaboration. However,  
791 and consistent with the villain’s paradox, individual die-rolling dishonesty does substantively  
792 predict untrustworthiness as a collaborator. This is one of the key components of the villain’s  
793 paradox, interacting with untrustworthy collaborators, and points to the difficulty in identifying  
794 collaborative cheaters before they undertake any dishonest behaviour. We do find some  
795 indication that agreeableness and openness are predictive of entering into collaborative  
796 dishonesty but further work needs to be undertaken to study the importance of these factors.

797

798 **Declarations of interest:** none

799

800 **Funding:** This work was partly supported by the Horizon 2020 Framework Programme Project  
801 PROTON “Modelling the Processes leading to Organised crime and Terrorist Networks” (No.:  
802 699824) and the Knut and Wallenberg Grant “How do human norms form and change?”  
803 (2016.0167).

804

805 **References**

- 806 Abbink, K. (2004). Staff rotation as an anti-corruption policy: an experimental study. *European*  
807 *Journal of Political Economy*, 20(4), 887-906.
- 808 Abeler, J., Nosenzo, D., & Raymond, C. (2019). Preferences for Truth-Telling. *Econometrica*,  
809 87(4), 1115–1153. <https://doi.org/10.3982/ECTA14673>
- 810 ACFE. (2020). *Report to the Nations: 2020 Global Study on Occupational Fraud and Abuse*.  
811 Association of Certified Fraud Examiners.
- 812 Barclay, P. (2016). Reputation. In D. Buss (Ed.), *The Handbook of Evolutionary Psychology*  
813 (2nd ed., Vol. 2). Wiley.
- 814 Berg, J., Dickhaut, J., & McCabe, K. (1995). Trust, reciprocity and social history. *Games and*  
815 *Economic Behavior*, 10, 122–142.
- 816 Childs, J. (2012). Gender differences in lying. *Economics Letters*, 114(2), 147–149.  
817 <https://doi.org/10.1016/j.econlet.2011.10.006>
- 818 Cohn, A., Maréchal, M. A., Tannenbaum, D., & Zünd, C. L. (2019). Civic honesty around the  
819 globe. *Science*, 365(6448), 70–73. <https://doi.org/10.1126/science.aau8712>
- 820 Conrads, J., Irlenbusch, B., Rilke, R. M., & Walkowitz, G. (2013). Lying and team incentives.  
821 *Journal of Economic Psychology*, 34, 1–7. <https://doi.org/10.1016/j.joep.2012.10.011>
- 822 Dreber, A., & Johannesson, M. (2008). Gender differences in deception. *Economics Letters*,  
823 99(1), 197–199.
- 824 Erat, S., & Gneezy, U. (2012). White Lies. *Management Science*, 58(4), 723–733.  
825 <https://doi.org/10.1287/mnsc.1110.1449>
- 826 Fischbacher, U. (2007). z-Tree: Zurich toolbox for ready-made economic experiments.  
827 *Experimental Economics*, 10(2), 171–178.
- 828 Fischbacher, U., & Föllmi-Heusi, F. (2013). Lies in disguise—An experimental study on  
829 cheating. *Journal of the European Economic Association*, 11(3), 525–547.  
830 <https://doi.org/10.1111/jeea.12014>
- 831 Frederick, S. (2005). Cognitive reflection and decision making. *The Journal of Economic*  
832 *Perspectives*, 19(4), 25–42.
- 833 Fries, T., Gneezy, U., Kajackaite, A., & Parra, D. (2021). Observability and lying. *Journal of*  
834 *Economic Behavior & Organization*, 189, 132–149.  
835 <https://doi.org/10.1016/j.jebo.2021.06.038>
- 836 Gambetta, D. (2009a). *Codes of the underworld: How criminals communicate*. Princeton  
837 University Press.



838 Gambetta, D. (2009b). Signaling. In P. Hedström & P. Bearman (Eds.), *The Oxford Handbook*  
839 *of Analytical Sociology* (pp. 169–194). Oxford University Press.

840 Gambetta, D., & Przepiorka, W. (2019). Sharing Compromising Information as a Cooperative  
841 Strategy. *Sociological Science*, 6, 352–379. <https://doi.org/10.15195/v6.a14>

842 Gerlach, P., Teodorescu, K., & Hertwig, R. (2019). The truth about lies: A meta-analysis on  
843 dishonest behavior. *Psychological Bulletin*, 145, 1–44.  
844 <https://doi.org/10.1037/bul0000174>

845 Giardini, F., Wittek, R., Giardini, F., & Wittek, R. (Eds.). (2019). *The Oxford Handbook of*  
846 *Gossip and Reputation*. Oxford University Press.

847 Gibson, R., Tanner, C., & Wagner, A. F. (2013). Preferences for Truthfulness: Heterogeneity  
848 among and within Individuals. *American Economic Review*, 103(1), 532–548.  
849 <https://doi.org/10.1257/aer.103.1.532>

850 Gneezy, U. (2005). Deception: The Role of Consequences. *American Economic Review*, 95(1),  
851 384–394. <https://doi.org/10.1257/0002828053828662>

852 Gneezy, U., Rockenbach, B., & Serra-Garcia, M. (2013). Measuring lying aversion. *Journal of*  
853 *Economic Behavior & Organization*, 93, 293–300.  
854 <https://doi.org/10.1016/j.jebo.2013.03.025>

855 Greiner, B. (2015). Subject pool recruitment procedures: Organizing experiments with  
856 ORSEE. *Journal of the Economic Science Association*, 1(1), 114–125.  
857 <https://doi.org/10.1007/s40881-015-0004-4>

858 Gross, J., Leib, M., Offerman, T., & Shalvi, S. (2018). Ethical free riding: When honest people  
859 find dishonest partners. *Psychological Science*, 0956797618796480.  
860 <https://doi.org/10.1177/0956797618796480>

861 Gylfason, H. F., Arnardottir, A. A., & Kristinsson, K. (2013). More on gender differences in  
862 lying. *Economics Letters*, 119(1), 94–96.

863 Hanna, R., & Wang, S.-Y. (2017). Dishonesty and Selection into Public Service: Evidence  
864 from India. *American Economic Journal: Economic Policy*, 9(3), 262–290.  
865 <https://doi.org/10.1257/pol.20150029>

866 Hilbig, B. E. (2022). Personality and behavioral dishonesty. *Current Opinion in Psychology*,  
867 47, 101378. <https://doi.org/10.1016/j.copsy.2022.101378>

868 Irlenbusch, B., Mussweiler, T., Saxler, D. J., Shalvi, S., & Weiss, A. (2020). Similarity  
869 increases collaborative cheating. *Journal of Economic Behavior & Organization*, 178,  
870 148–173. <https://doi.org/10.1016/j.jebo.2020.06.022>

871 KPMG. (2016). *Global profiles of the fraudster*.

872 Leib, M., Köbis, N., Soraperra, I., Weisel, O., & Shalvi, S. (2021). Collaborative dishonesty:  
873 A meta-analytic review. *Psychological Bulletin*, *147*(12), 1241–1268.  
874 <https://doi.org/10.1037/bul0000349>

875 Milinski, M. (2016). Reputation, a universal currency for human social interactions. *Phil.*  
876 *Trans. R. Soc. B*, *371*(1687), 20150100. <https://doi.org/10.1098/rstb.2015.0100>

877 Moshagen, M., Hilbig, B. E., & Zettler, I. (2018). The dark core of personality. *Psychological*  
878 *Review*, *125*, 656–688. <https://doi.org/10.1037/rev0000111>

879 Muehlheusser, G., Roider, A., & Wallmeier, N. (2015). Gender differences in honesty: Groups  
880 versus individuals. *Economics Letters*, *128*, 25–29.  
881 <https://doi.org/10.1016/j.econlet.2014.12.019>

882 Nowak, M. A., & Sigmund, K. (2005). Evolution of indirect reciprocity. *Nature*, *437*(7063),  
883 Article 7063. <https://doi.org/10.1038/nature04131>

884 Patt, A., & Zeckhauser, R. (2000). Action Bias and Environmental Decisions. *Journal of Risk*  
885 *and Uncertainty*, *21*(1), 45–72. <https://doi.org/10.1023/A:1026517309871>

886 Przepiorka, W., Norbutas, L., & Corten, R. (2017). Order without law: Reputation promotes  
887 cooperation in a cryptomarket for illegal drugs. *European Sociological Review*, *33*(6),  
888 752–764. <https://doi.org/10.1093/esr/jcx072>

889 Rammstedt, B., & John, O. P. (2007). Measuring personality in one minute or less: A 10-item  
890 short version of the Big Five Inventory in English and German. *Journal of Research in*  
891 *Personality*, *41*(1), 203–212. <https://doi.org/10.1016/j.jrp.2006.02.001>

892 Rand, D. G., & Nowak, M. A. (2013). Human cooperation. *Trends in Cognitive Sciences*, *17*(8),  
893 413–425. <https://doi.org/10.1016/j.tics.2013.06.003>

894 Rilke, R. M., Danilov, A., Weisel, O., Shalvi, S., & Irlenbusch, B. (2021). When leading by  
895 example leads to less corrupt collaboration. *Journal of Economic Behavior &*  
896 *Organization*, *188*, 288–306. <https://doi.org/10.1016/j.jebo.2021.05.007>

897 Roberts, G., Raihani, N., Bshary, R., Manrique, H. M., Farina, A., Samu, F., & Barclay, P.  
898 (2021). The benefits of being seen to help others: Indirect reciprocity and reputation-  
899 based partner choice. *Philosophical Transactions of the Royal Society B: Biological*  
900 *Sciences*, *376*(1838), 20200290. <https://doi.org/10.1098/rstb.2020.0290>

901 Romano, A., Giardini, F., Columbus, S., de Kwaadsteniet, E. W., Kisfalusi, D., Triki, Z.,  
902 Snijders, C., & Hagel, K. (2021). Reputation and socio-ecology in humans.  
903 *Philosophical Transactions of the Royal Society B: Biological Sciences*, *376*(1838),  
904 20200295. <https://doi.org/10.1098/rstb.2020.0295>

- 905 Rosenbaum, S. M., Billinger, S., & Stieglitz, N. (2014). Let's be honest: A review of  
906 experimental evidence of honesty and truth-telling. *Journal of Economic Psychology*,  
907 45, 181–196. <https://doi.org/10.1016/j.joep.2014.10.002>
- 908 Ścigala, K. A., Schild, C., Heck, D. W., & Zettler, I. (2019). Who Deals With the Devil?  
909 Interdependence, Personality, and Corrupted Collaboration. *Social Psychological and*  
910 *Personality Science*, 10(8), 1019–1027. <https://doi.org/10.1177/1948550618813419>
- 911 Soraperra, I., Weisel, O., & Ploner, M. (2019). Is the victim Max (Planck) or Moritz? How  
912 victim type and social value orientation affect dishonest behavior. *Journal of*  
913 *Behavioral Decision Making*, 32(2), 168–178. <https://doi.org/10.1002/bdm.2104>
- 914 Spence, M. A. (1973). Job market signaling. *Quarterly Journal of Economics*, 87(3), 355–374.
- 915 Spence, M. A. (1974). *Market signaling: Informational transfer in hiring and related screening*  
916 *processes*. Harvard University Press.
- 917 Sutter, M. (2009). Deception Through Telling the Truth?! Experimental Evidence From  
918 Individuals and Teams\*. *The Economic Journal*, 119(534), 47–60.  
919 <https://doi.org/10.1111/j.1468-0297.2008.02205.x>
- 920 Számadó, S., Balliet, D., Giardini, F., Power, E. A., & Takács, K. (2021). The language of  
921 cooperation: Reputation and honest signalling. *Philosophical Transactions of the Royal*  
922 *Society B: Biological Sciences*, 376(1838), 20200286.  
923 <https://doi.org/10.1098/rstb.2020.0286>
- 924 Thielmann, I., Hilbig, B. E., Klein, S. A., Seidl, A., & Heck, D. W. (2024). Cheating to benefit  
925 others? On the relation between Honesty-Humility and prosocial lies. *Journal of*  
926 *Personality*, 92(3), 870–882. <https://doi.org/10.1111/jopy.12835>
- 927 Weisel, O., & Shalvi, S. (2015). The collaborative roots of corruption. *Proceedings of the*  
928 *National Academy of Sciences*, 112(34), 10651–10656.  
929 <https://doi.org/10.1073/pnas.1423035112>
- 930 Weisel, O., & Shalvi, S. (2021). Moral currencies: Explaining corrupt collaboration. *Current*  
931 *Opinion in Psychology*. <https://doi.org/10.1016/j.copsyc.2021.08.034>
- 932 Wu, J., Balliet, D., & Van Lange, P. A. M. (2016). Reputation, gossip, and human cooperation.  
933 *Social and Personality Psychology Compass*, 10, 350–364.  
934 <https://doi.org/10.1111/spc3.12255>
- 935 Zettler, I., Thielmann, I., Hilbig, B. E., & Moshagen, M. (2020). The Nomological Net of the  
936 HEXACO Model of Personality: A Large-Scale Meta-Analytic Investigation.

937 *Perspectives on Psychological Science*, 15(3), 723–760.  
938 <https://doi.org/10.1177/1745691619895036>  
939