1	The Effects of a 6-week Unilateral Strength and Ballistic Jump
2	Training Program on the Force-Velocity Profiles of Sprinting
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4	Authors:
5	Francesco Bettariga ^{ab} *, Luca Maestroni ^{bc} , Luca Martorelli ^c , Anthony Turner ^b , Chris Bishop ^b
6	^a School of Medical and Health Sciences, Edith Cowan University, Joondalup, Australia
7	^b London Sport Institute, School of Science and Technology, Middlesex University, Greenlands Lane,
8	London, United Kingdom
9	° ReAct, Via Madonna della Neve 24, 24121, Bergamo (BG), Italy
10	
11	
12	Francesco Bettariga mail: francescobettariga@gmail.com
13	Luca Maestroni mail: lucamae@hotmail.it
14	Luca Martorelli mail: <u>luca11m@yahoo.it</u>
15	Anthony Turner mail: <u>a.n.turner@mdx.ac.uk</u>
16	Chris Bishop mail: <u>C.Bishop@mdx.ac.uk</u>
17	
18	Corresponding author *:
19	Francesco Bettariga
20	Exercise Medicine Research Institute

21	Edith Cowan University
22	270 Joondalup Drive, Joondalup, WA 6027
23	Australia
24	Orcid: 0000-0002-4977-5494
25	Email: francescobettariga@gmail.com
26	All authors have reviewed and approved the final version of this manuscript
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42 Abstract

The aims of this study were: a) to investigate the effects of a unilateral training program, compared 43 to a control group, on F-V profile in soccer players; b) to explore such effects on linear speed. Twenty-44 four soccer players, randomly assigned to a 6-week unilateral strength and ballistic jump training (UNI) 45 46 (n = 12) or a control group (CON) (n = 12), performed 30 meter linear sprint test. Findings showed small to moderate improvements (p < 0.05) in linear speed time (g = 0.66 to 0.81) and in most F-V 47 variables: maximal running velocity (V0) (g = 0.81), maximal power output (Pmax) (g = 0.49), maximal 48 49 ratio of force (*RFmax*) (g = 0.55), optimal velocity (*Vopt*) (g = 0.83) and maximal speed (g = 0.84) from 50 pre- to post-intervention in the UNI group, whereas no meaningful changes were found in the CON group. The between-group comparison indicated small to large significant changes in VO (g = 0.95), 51 *RFmax* (g = 0.48), *Vopt* (g = 0.95), maximal speed (g = 0.98) and linear speed time performance (g = 0.98) 52 0.42 to 1.02), with the exception of the 0-5 meter distance, in favour of the UNI group. Thus, a 53 54 unilateral strength and ballistic jump training program can be used to improve the F-V profile and 55 linear speed performance of amateur soccer players.

56 **Key Words:** soccer, complex training, linear speed.

57 INTRODUCTION

58 Soccer is a high-intensity team sport that requires players to perform reactive, rapid changes of 59 direction in response to a given stimulus (e.g., opponent or pass). A player's physical ability (e.g., 60 strength, power, speed and agility) is also key to success on the pitch (34). Specifically, soccer players 61 are required to decelerate as effectively as possible, change direction, accelerate, achieve top speed to reach the ball before the opponent, and likely perform additional changes of direction to dribble 62 past an opponent and create attacking-scoring opportunities (36). Hence, a player's speed ability is 63 64 critical in soccer, with many studies previously conducted to improve this component of performance (11, 31, 33). To corroborate this, Andrzejewski et al. (1) pointed out that professional players 65 66 accomplished ~11 sprints per match. Moreover, 90% of these sprints were < 5 seconds in duration and the typical distance covered was between 10 and 20 meters. While powerful athletic movements 67 (e.g., jumping, changing directions, and sprinting) are observed during 83% of goals scored, linear 68 sprinting is the most dominant movement (i.e., 67% of all goals), compared to jumping and changing 69 70 direction (11 and 22%, respectively) (12). Therefore, linear sprinting should be prioritized for all soccer 71 players, especially those who are primarily thought of as goal scorers (e.g., strikers and attacking 72 midfielders).

73 To determine how to assess and improve linear sprinting performance, the force-velocity (F-V) profile has been recently suggested (30). This method uses a computation based on a macroscopic inverse 74 75 dynamic analysis of the centre of mass (COM) during motion, and describes the F-V relationship using 76 the maximal theoretical horizontal force that could be produced at null velocity (maximal force (FO)), and the theoretical maximum velocity that could be produced in the absence of mechanical 77 constraints (maximal running velocity (VO)) (25). The recognition of an optimal individual F-V profile, 78 which balances force and velocity outputs, can help practitioners in selecting appropriate training 79 80 methods to maximise sprint performance (30). Samozino et al. (30) proposed a valid and reliable onfield method to compute the F-V profile, which showed excellent levels of agreement (r^2 = 0.953, $p < 10^{-10}$ 81 82 0.05) with force plates. In practical terms, the F-V profile can be extrapolated for each subject,

determining whether athletes theoretically need a force or velocity orientated training focus to optimise their profile. It has been observed that major between-participant differences exist in the F-V profile even though athletes may follow the same training sessions (23). This highlights that a training program appears to be necessary to foster physical adaptations and manipulate subsequent force or velocity deficits (2). The F-V profile includes several key components, such as: *FO*, *VO*, maximal power output (*Pmax*), index of force application effectiveness (*RFmax*), and decrease in the RF with increasing running speed (*Drf*) (25).

To date, research in soccer has scarcely examined how these F-V profiles are impacted by training interventions to foster substantial improvements in sprinting performance, with numerous studies being observational in design and in mixed athletic population (7, 10, 16). In fact, investigating the effects of training interventions on the F-V profile seems of utmost importance to clearly understand how training stimuli may directly impact sprinting performance, to substantiate this theoretical construct.

The available evidence to date using resisted sprint training methods (3, 19), has shown that in order 96 97 to obtain adaptations on specific parts of the F-V curve, load manipulation is necessary. Specifically, and somewhat unsurprisingly, a shift in force characteristics often results from a bias in force-98 orientated training, and vice versa for velocity. When considering soccer, a combination of heavy and 99 100 ballistic resistance training (i.e., contrast training or complex training) is recommended to improve 101 physical performance (32, 34), and to overcome time constraints commonly imposed by the time 102 needed for technical and tactical training (35). Furthermore, owing to the paucity of studies 103 investigating the effects of training interventions in comparison with a control group, randomised controlled studies investigating the F-V profile appear necessary. To the best of the authors' 104 105 knowledge, no studies have adopted a standardized strength and power training program compared 106 to a control group, with the aim to improve the F-V profile and linear speed in male soccer players. 107 Therefore, the aims of the current study were twofold: a) to determine the effects of a 6-week 108 unilateral strength and ballistic jump training on the F-V profile compared to a control group; b) to

determine the effects of the aforementioned training program compared to a control in the measure of linear speed (i.e., 0-5, 0-10, 0-15, 0-20, 0-25, and 0-30 meter split times). Our hypothesis was that a unilateral training intervention, focused on strength and ballistic jump training would elicit positive changes on the sprint acceleration F-V profile in soccer players.

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114 METHODS

115 **Experimental Approach to the Problem**

In order to determine the effect of a unilateral strength and ballistic jump training intervention on the 116 117 F-V profile and linear speed performance, a randomized controlled trial design was used in amateur soccer players. Subjects were randomly assigned to either a unilateral training intervention (UNI) or a 118 control (CON) group, using shuffled sealed envelopes. Linear speed performance (i.e., 30-meter linear 119 120 sprint test) was performed at baseline and 6 weeks after the training intervention in both groups. The experimental intervention (UNI) was based on a 6-week training intervention, conducted twice per 121 week at the end of the competitive season (i.e., when no competitive matches were scheduled), even 122 though subjects continued to train. A 48-hour rest period was provided between the final test and the 123 124 start of the intervention or the final training session and post-intervention testing.

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126 Subjects

Twenty-four amateur male adult soccer players (25.4 ± 4.9 years; 75.6 ± 6.9 kg; 180 ± 0.10 cm) from three amateur soccer clubs volunteered to participate in this study. A minimum of 18 subjects was established from a priori power analysis using G*Power (Version 3.1, University of Dusseldorf, Germany) implementing statistical power of 0.8 and a type 1 alpha level of 0.05, which has been used in comparable literature (9). To be included in the current study subjects had to meet the following inclusion criteria: 1) older than 18 years of age, 2) a minimum of a 3-years' competitive soccer experience, 3) a minimum of a 1-year of resistance training experience, 4) no injuries occurred in the last 6 months (i.e., no absence from competitions > 28 days) and, 5) no surgery in the last 12 months (e.g., anterior cruciate ligament reconstruction). The subjects were randomly allocated and equally distributed, using shuffled sealed envelopes, to one of the two groups. All subjects were informed about the purpose of the study and the informed consent was obtained before the start of the experimental study according to the Declaration of Helsinki. Ethical approval was granted by the London Sport Institute research and ethics committee, Middlesex University, UK.

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141 **Procedures**

Subjects completed a standardized dynamic warm up before the testing protocols. This consisted of 2 142 sets of 10 repetitions of overhead squats, forward lunges, crab walks, glute bridges, and pogo jumps. 143 144 Three practice trials of incremental 10- and 30-meter linear sprint at 60, 80 and 100% of their perceived maximal effort were completed. Thirty-meter linear sprint test was completed on the grass 145 football pitch. Three minutes of rest was given between the last practice trial and the beginning of the 146 147 assessments. These were conducted on the same time of the day (i.e., 10 AM, 23° degrees, 42% humidity, sunny and no wind on the grass soccer pitch and 23° degrees and 40% humidity in the gym) 148 149 to minimize confounding variables for pre- and post-intervention testing. In addition, players were 150 asked to maintain their habitual lifestyle throughout the experimental study. Assessments were executed performing 3 trials of a 30-meter linear sprint test. A 3-minute rest period was provided 151 between trials during the sprint test. 152

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30-meter Linear Sprint. Subjects were instructed to stand behind the starting line, with hands on the ground at a distance of 3 centimetres from the starting line, in a crouched three-point start position (29). They were allowed to choose independently the preferred leg to start the sprint. Vertical poles

were placed at 0, 5, 10, 15, 20, 25 and 30 meters. Subjects were instructed to sprint through the poles 157 as fast as they can, whenever they wanted after the signal "go". Examiners' verbal instruction was 158 "sprint as fast as possible". Time was recorded when subjects crossed the starting line and hands left 159 160 the floor, and finish at the pole placed at 30 meters. All players performed sprints in their own football boots. Performance in seconds was recorded using "My Sprint App", using an iPhone X with a frame 161 162 rate recording of 240 fps (29). The device was placed on a 1-meter height tripod, 5 meters away 163 perpendicular to the lane and at a distance of 15 meters from the starting line (29). Average values were taken for the 30-meter linear sprint test. 164

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166 Intervention Program. At the end of the regular football season, a 6-week resistance training program consisting of 2 sessions (duration of approximately 60 minutes each) per week was conducted (see 167 Table 1), thus avoiding any confounding factor with regular soccer training sessions or matches. The 168 UNI group performed the standardized warm-up before the training program. This was based on 169 coupled exercises (i.e., contrast training (21)), consisting of strength training followed by ballistic jump 170 exercises (i.e., following the order A-, B-, C-), with load progression adapted on the body weight of 171 172 each subject (Table 1). Velocity ratio of exercises was set at 1:1 (i.e., concentric-eccentric velocity) 173 (21). Between strength and ballistic jump exercises a 90-second rest period was provided, whereas a 174 180-second inter-set rest period was given within the coupled exercises. Two qualified strength and conditioning coaches supervised each training session, providing verbal feedbacks and 175 encouragements. After each training program, subjects were encouraged to cool down with dynamic 176 177 stretching and mobility exercises (26).

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Table 1 here

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182 All data were initially recorded as mean and standard deviation (SD) in Microsoft Excel and later 183 transferred to SPSS (version 25.0; SPSS, Inc., Armonk, NY). Normality was analysed using the Shapiro-184 Wilk test. Homogeneity was tested using the Levene's test. An average-measures two-way random 185 intraclass correlation coefficient (ICC) with absolute agreement and 95% confidence intervals, and 186 coefficient of variation (CV) were used to assess the within session reliability of test measures at baseline and after the training intervention. ICC values were interpreted as follows: > 0.9 = excellent, 187 188 0.75-0.9 = good, 0.5-0.75 = moderate, and < 0.5 poor (18). The CV was calculated using the formula: 189 (SD [trials 1–3] / average [trials 1–3] x 100), with values < 10% deemed acceptable (5). The F-V profile 190 was calculated using the spreadsheet for sprint acceleration force-velocity-power profiling (24), derived from the article written by Samozino et al. (30). F-V profile variables of interest included FO 191 (N/kg), V0 (m/s), Pmax (W/kg), FV Slope, RF max (%), Drf (%), Vopt (m/s) and Max Speed (m/s). Paired 192 193 samples t-tests and independent t-tests were used to calculate changes in F-V profile variables and 194 linear speed time performance (i.e., 30 meter linear sprint), including split time, within the same group (i.e., UNI or CON) and between-group differences (i.e., UNI vs. CON) from pre- to post-training 195 196 intervention, with statistical significance set at p < 0.05. A Two-way repeated measures ANOVA was 197 used to examine the influence and interaction of time and/or group for each test variable. Hedges' g 198 effect sizes with 95% confidence intervals, were also determined to showcase practical significance 199 from pre- to post-intervention (8). Hedges' g was classified as follows: 0.0-0.25 = trivial, 0.25-0.50 =200 small, 0.50–1.00 = moderate, > 1.00 = large (28).

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202 **RESULTS**

Training compliance was 100%. All data were normally distributed (p > 0.05). Table 2 shows withinsession reliability data. Relative reliability (ICC) ranged from moderate to good (0.54 to 0.81) in both groups. Absolute reliability (CV) showed acceptable values (< 10%) in both pre- and post-intervention scores. Table 3 reports F-V profile variables and linear speed scores from pre- to post-intervention and
 between-group differences.

208 F-V variables

209 There was a significant time x group interaction for VO (m/s) (F(1,11) = 8.916, p = 0.012), optimal velocity (*Vopt (m/s*)) (F(1,11) = 8.802, *p* = 0.013), and *Max speed (m/s*) (F(1,11) = 10.470, *p* = 0.008). 210 Results showed that in the UNI group, moderate significant improvements were found in VO(m/s) (g 211 = 0.81; p < 0.05), whereas the CON group revealed a small significant reduction in V0 (m/s) (q = -0.34; 212 p < 0.05). Moreover, a moderate significant change was observed in the between-group difference in 213 214 VO(m/s) (g = 0.95; p < 0.05) in favour of the UNI group. Vopt (m/s) revealed a moderate significant 215 increase in the UNI group (g = 0.83; p < 0.05), a small significant reduction in the CON group (g = -0.34; p < 0.05) from pre- to post-intervention, and a moderate significant change in the between-group 216 217 differences in favour of the UNI group (g = 0.95; p < 0.05). Max speed (m/s) significantly improved in the UNI group from pre- to post-intervention (g = 0.84; p < 0.05), and between-group differences 218 reported a moderate significant change in favour of the UNI group (g = 0.98; p < 0.05). There was a 219 significant effect of time for Pmax (W/Kg) (F(1,11) = 7.751, p = 0.018) and maximal ratio of force 220 221 (*RFmax (%*)) (F(1,11) = 6.769, *p* = 0.025). In the UNI group, small significant improvements were found 222 in *Pmax* (*W*/*Kg*) (g = 0.49; p < 0.05), while no meaningful changes (g = 0.17; p > 0.05) were observed 223 in the CON group. When RFmax (%) was examined, a moderate significant increase was found in the 224 UNI group (g = 0.55; p < 0.05). Similarly, the between-group differences reported a small significant change in favour of the UNI group (g = 0.48; p < 0.05). Finally, the other variables (i.e., FO (N/kg), FV 225 226 slope and decrease in ratio of force (Drf (%)) did not show any significant within-group changes or 227 between-group differences.

228 Linear speed time performance

There was a significant time x group interaction for 0-15 (F(1,11) = 12.713, p = 0.004), 0-20 (F(1,11) = 5.357, p = 0.041), 0-25 (F(1,11) = 25.348, p < 0.001), and 0-30 meter (F(1,11) = 19.183, p = 0.001) linear

speed time performance. There was a significant effect of time for 0-5 (F(1,11) = 12.559, p = 0.005), 0-15 (F(1,11) = 5.752, p = 0.035), 0-20 (F(1,11) = 16.068, p = 0.002) and 0-25 meter (F(1,11) = 5.908, p = 0.033) linear speed time performance. There was a significant effect of group for 0-5 (F(1,11) = 14.238, p = 0.003), 0-10 (F(1,11) = 990.852, p < 0.001), 0-30 meter (F(1,11) = 5.022, p = 0.047) linear speed time performance.

Results showed significant moderate improvements in each split time (g = 0.64 to 0.81; p < 0.05), apart from the 0-5 m sprint (g = 0.37) in the UNI group. In contrast, the CON group did not reveal any significant changes in time performance from pre- to post-intervention in each split time interval (g =-0.23 to 0.28). When between-group differences were examined, results revealed small to large significant changes in favour of the UNI group in each split time (g = 0.42 to 1.02; p < 0.05), with the exception of the 0-5 m sprint, which did not show any substantial changes between groups (g = 0.15). Mean and individual changes for each split time of both groups are reported in Figures 1-3.

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*** Tables 2 and 3 here***

245 ***** Figures 1-3 here*****

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247 DISCUSSION

The primary aim of this study was to investigate the effect of a 6-week unilateral strength and ballistic jump training program, in comparison to a control group, in improving the F-V profile variables. The second aim was to determine the effect of such a training intervention on linear speed time performance (i.e., 0-5, 0-10, 0-15, 0-20, 0-25, and 0-30 meter split times). Our results indicated that the training intervention elicited small to moderate significant improvements in most F-V profile variables and maximal speed in the UNI group. Furthermore, small to moderate significant improvements were found in linear speed time performance, with the exception of the 0-5 meter distance, in the UNI group. No significant changes occurred in the control group for any variable. Similarly, the between-group differences showed small to moderate significant changes in *VO*, *RFmax*, *Vopt*, *Max speed*, and small to large improvements in linear speed time performance (with the exception of the 0-5 meter distance) in favour of the UNI group. Therefore, our findings strengthen the notion that both sprint performance and their associated F-V profiles can be improved in soccer players using a combination of unilateral strength and ballistic jump training.

The present study revealed small to moderate significant improvements in VO (g = 0.81), Pmax (g =261 0.49), RFmax (g = 0.55), Vopt (g = 0.83), and Max speed (g = -0.84) in the UNI group from pre- to post-262 263 intervention. In contrast, the CON group did not report any meaningful change in the aforementioned variables, showing even a significant reduction in V0 (g = -0.34) and Vopt (g = -0.34). When the two 264 groups were compared, the results showed that small to moderate significant improvements were 265 observed in V0 (g = 0.95), RFmax (g = 0.48), Vopt (g = 0.95), and Max speed (g = -0.98) in favour of the 266 UNI group. These findings corroborate our hypothesis that a unilateral training intervention, focused 267 268 on strength and ballistic jump training, can elicit positive changes on the sprint acceleration F-V profile. Linear sprint acceleration is an explosive action that requires maximal strength expression, and a high 269 270 rate of force in a short time period (15). Interestingly, our training program did improve F-V variables 271 (i.e., VO, Vopt, Pmax, and Max speed), suggesting that adequate stimuli were provided to drive substantial changes in several strategy metrics, not just the outcome of sprint time. However, despite 272 273 our training program having a strong focus on the hip extensor muscles (which are critical during the 274 acceleration phase of sprinting) (4, 20), FO did not significantly improve. Similarly, RFmax showed moderate improvements only. The reasons may be attributed to the unilateral training program 275 276 selected. Indeed, it may be hypothesized that a bilateral training approach would have generated 277 greater absolute improvements in force (6), potentially improving the two variables mentioned above. 278 However, further research is needed to clearly elucidate the effects of bilateral and unilateral strength

281 Our results are in line with previous research by Cahill et al. (3), who found that strength training 282 coupled with sled training using different loads (i.e., from light to heavy sleds) twice per week for 8 283 weeks, significantly improved Pmax (ES = 0.39 - 1.03), resulting in fairly consistent improvements in split times between 0-20m (ES = 0.41 – 0.87). Similarly, Lahti et al. (19) found significant changes in 284 VO (ES = 0.47 – 0.70) when a training program based on resisted (75-85% velocity loss) vs. assisted 285 286 (105-110% velocity increase) sprint was administered twice per week for 8 weeks. In contrast with our 287 results, Pmax was not affected, which may be anecdotally explained by the lower frequency of 288 strength exercises included (strength training was performed only once per week). Also, improvements in split time performance occurred between 0-20m (ES= -1.23) in the resisted sprint 289 group only. 290

When examining the effects of a 6-week training intervention on the measure of linear speed time 291 performance, our results showed moderate significant improvements in each split time from 10 to 30 292 293 meter linear sprint (g = 0.64 to 0.81), with the exception of the 0-5 meter, in the UNI group. In contrast, 294 no significant changes were found in the CON group from pre- to post-training intervention in any split 295 time. Moreover, when investigating the between-group differences, our results reported small to 296 large significant improvements from 10 to 30 meter linear sprint (q = 0.42 to 1.02) in favour of the UNI 297 group. These findings show that our training program was able to improve linear speed, in all the split times examined. The combination of unilateral high load strength and ballistic jump exercises was 298 299 therefore able to drive physical adaptations, which translated into an increase in speed performance 300 (i.e., lower time) given a development in strength and power outputs (22). In fact, sprint performance 301 is governed by the simultaneous expression of force and velocity (15). Therefore, our selected training program was able to cover both these decisive mechanical properties to enhance linear speed (13). 302 303 This is confirmed by the lack of substantial changes in the CON group, confirming that without a

304 specific training intervention, enhancements in linear speed did not occur. However, the reason why the 0-5 meter split time did not show any meaningful change is somewhat challenging to explain. As 305 one possible explanation, it is possible that the role of sprinting from a crouched three-point start 306 307 position requires precise techniques to build velocity (14), which the current intervention program was unable to assist with. In addition, it is worth noting that the 0-5 meter distance allows only a small 308 309 "window of opportunity" to show meaningful improvements, given the duration to complete a 5 meter sprint is very short. Finally, figures 1-3 show mean and individual changes from pre- to post-310 intervention in both groups, revealing a common trend for the UNI group to elicit faster sprinting 311 across all distances. 312

313 The current study was not without some limitations. Firstly, the small sample size (i.e., 24 athletes) reduced the power of this study and our specific demographic (i.e., amateur players) precludes our 314 findings from being extrapolated to other cohorts. Second, a 6-week training intervention is a 315 relatively short time period to foster significant muscular adaptations in resistance-trained men, but 316 317 in this instance, was enough for amateur soccer players; considering also that in the off-season period, athletes may maximise adaptions in 6 weeks (27). A dose-response relationship study is needed to 318 elucidate the minimum training duration to foster significant F-V adaptions. With that in mind, 8-12 319 320 weeks of strength and ballistic jump training are generally recommended in athletes to obtain substantial improvements in muscle strength (17). However, a study design that aims to quantify the 321 322 efficacy of a training programme more regularly (i.e., after each block of training rather than purely 323 pre and post measures) may be of use for practitioners.

324 PRACTICAL APPLICATIONS

325 This study showed that the unilateral strength and ballistic jump training elicited small to moderate 326 significant improvements in most F-V variables (i.e., VO, Pmax, RFmax, Vopt) and Max speed in the 327 UNI group. From a pragmatic perspective, programmes aimed to increase *Pmax* are consistently 328 relevant for heightened physical performance in soccer. Therefore, efficient programming should 329 include the development of both force and velocity capabilities (32, 34, 35). On an individual level, these adaptations can be further maximised by more accurately targeting *Pmax* components (FO and 330 331 V0). This can be achieved using tailored force or velocity-oriented training programmes that can 332 optimally shift the individual F-V profile. Players displaying weakness in the force side of the F-V 333 spectrum likely have better relative maximal velocity capabilities, compared to early acceleration. 334 Thus, prioritizing strength exercises (e.g., back squats and split squats) and ballistic jumps (e.g., single and repeated broad jumps), which require high-force and slow stretch-shortening cycle (SSC) 335 development seems like a suitable suggestion. Furthermore, exercises like broad jumps will likely help 336 337 the development of acceleration owing to the application of force. In contrast, those showing a deficit in the velocity side of the F-V spectrum may indicate that they reach maximal velocity quickly, but are 338 ultimately limited by their top speed capability. Thus, prioritizing methods such as plyometric training 339 340 and the development of fast SSC mechanics (e.g., pogos, repeated hurdle jumps and even sprinting itself) seems like the most suitable suggestion (25). 341

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349 **DECLARATIONS**

350 **Conflict of interest** Francesco Bettariga, Luca Maestroni, Luca Martorelli, Anthony Turner and Chris

- Bishop declare that they have no conflicts of interest relevant to the content of this study.
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- 353 Author contributions FB drafted the manuscript. CB, LM, LM, and AT edited and revised the
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- 356 corresponding author upon reasonable request.

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 Table 1. Unilateral training intervention.

Coupled exercises	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6
A-RFESS	3 x 8 35%BW	3 x 7 40%BW	4 x 6 45%BW	4 x 5 50%BW	5 x 4 55%BW	5 x 3 60%BW
SLCMJ	3 x 4	3 x 4	4 x 4	4 x 4	5 x 4	5 x 4
B-SL Hip Thrust	3 x 8 25%BW	3 x 7 30%BW	4 x 6 35%BW	4 x 5 40%BW	5 x 4 45%BW	5 x 3 50%BW
SL Broad Jump	3 x 4	3 x 4	3 x 4 4 x 4 4 x 4		5 x 4	5 x 4
C-SL Romanian Deadlift	3 x 8 30%BW	3 x 7 35%BW	4 x 6 40%BW	4 x 5 45%BW	5 x 4 50%BW	5 x 3 55%BW
SL Drop Jump (20cm)	3 x 4	3 x 4	4 x 4	4 x 4	5 x 4	5 x 4

Legend. RFESS = rear foot elevated split squat; SLCMJ = single leg countermovement jump; SL = single leg; BW = body weight; cm = centimetre.

		Pre-int	tervention		Post-intervention					
Fitness tests	Unila	ateral training group		Control group		ateral training group	Control group			
	CV	ICC (95% CI)	CV	ICC (95% CI)	CV	ICC (95% CI)	CV	ICC (95% CI)		
5m	5.46	0.73(0.27, 0.91)	5.46	0.73(0.27, 0.91)	5.46	0.76(0.30, 0.93)	5.46	0.76(0.30, 0.93)		
10m	3.66	0.77(0.40, 0.93)	3.66	0.77(0.40, 0.93)	5.15	0.81(0.42, 0.94)	5.15	0.81(0.42, 0.94)		
15m	4.99	0.54(0.21, 0.85)	4.99	0.54(0.21, 0.85)	5.48	0.74(0.29, 0.92)	5.48	0.74(0.29, 0.92)		
20m	3.32	0.72(0.25, 0.91)	3.32	0.72(0.25, 0.91)	3.73	0.74(0.32, 0.92)	3.73	0.74(0.32, 0.92)		
25m	3.45	0.66(0.54, 0.89)	3.45	0.66(0.54, 0.89)	4.22	0.80(0.38, 0.94)	4.22	0.80(0.38, 0.94)		
30m	4.37	0.66(0.10, 0.90)	4.37	0.66(0.10, 0.90)	5.39	0.76(0.22, 0.93)	5.39	0.76(0.22, 0.93)		

Table 2. Within session reliability for each test measures at pre- and post-training intervention.

Legend. CV = coefficient of variation; ICC = intraclass correlation coefficient; CI = confidence intervals; m = meter.

Unilateral training Test Within-group **Control group** Within-group effect Between-group effect size (95% size (95% CI) and P effect size (95% CI) group CI) and P value value and P value Post Pre Post Pre F0 (N/kg) 9.06 ± 9.25 ± 1.08 0.17 (-0.68 to 1.02) 9.28 ± 9.80 0.25 (-0.60 to 1.10) -0.21 (-1.06 to 0.64) ± 2.08 1.04 p = 0.5831.92 p = 0.084p = 0.427V0 (m/s) ± 8.46 ± 0.35 0.81 (-0.07 to 1.69) 0.95 (0.05 to 1.84) 8.08 8.04 ± 7.80 ± -0.34 (-1.19 to 0.52) 0.53 0.72 0.66 p = 0.050p = 0.002p = 0.023Pmax (W/kg) ± 19.59 ± 0.49 (0.37 to 1.35) 18.42 ± 18.92 ± 0.17 (0.68 to 1.01) 0.31 (-0.55 to 1.16) 18.30 2.29 2.72 2.67 3.12 p = 0.239p = 0.028p = 0.205FV Slope ± -1.09 ± -0.25 (-1.10 -1.18 ± -1.28 ± 0.28 (-0.58 to 1.13) -0.51 (-1.37 to 0.35) -1.13 to 0.16 0.12 0.60) 0.34 0.36 p = 0.084p = 0.079p = 0.480RF max (%) ± 0.47 ± 0.55 (-0.31 to 1.42) ± 0.00 (-0.85 to 0.85) 0.48 (-0.38 to 1.34) 0.46 0.45 ± 0.45 0.02 0.02 p = 0.0090.02 0.02 p = 0.701p = 0.041Drf (%) \pm -0.1 \pm 0.01 0.31 (-0.54 to 1.16) -0.11 ± -0.12 ± -0.32 (-1.17 to 0.53) 0.76 (-0.12 to 1.64) -0.10 0.02 0.03 p = 0.5690.03 p = 0.119p = 0.056Vopt (m/s) 4.04 ± 4.23 ± 0.83 (-0.06 to 1.71) ± 3.9 ± -0.34 (-1.19 to 0.52) 0.95 (0.06 to 1.85) 4.02 0.26 0.17 0.33 p = 0.0230.36 p = 0.050p = 0.002

Table 3. Unilateral training group and control group F – V profile variables and 5, 10, 15, 20, 25 and 30 meters sprint performance.

Max (m/s)	Speed	7.79 0.46	±	8.13 0.31	±	0.84 (-0.05 to 1.73) p = 0.014	7.73 0.58	±	7.54 0.56	±	-0.32 (-1.17 to 0.53) p = 0.051	0.98 (0.08 to 1.88) p = 0.001
5m		1.28 0.07	±	1.25 0.06	±	0.37 (-0.49 to 1.22) <i>p</i> = 0.102	1.35 0.06	±	1.33 0.07	±	0.28 (-0.57 to 1.13) p = 0.107	0.15 (-0.70 to 1.00) <i>p</i> = 0.796
10m		2.06 0.08	±	2.01 0.08	±	0.66 (-0.22 to 1.53) p = 0.004	2.08 0.07	±	2.10 0.11	±	-0.15 (-0.99 to 0.70) p = 0.489	0.75 (-0.12 to 1.63) p = 0.010
15m		2.77 0.10	±	2.70 0.11	±	0.67 (-0.20 to 1.55) p = 0.002	2.71 0.16	±	2.70 0.18	±	0.04 (-0.80 to 0.89) p = 0.715	0.42 (-0.43 to 1.28) p = 0.018
20m		3.41 0.14	±	3.32 0.13	±	0.64 (-0.23 to 1.51) p = 0.002	3.44 0.08	±	3.42 0.09	±	0.19 (-0.66 to 1.13) p = 0.419	0.67 (-0.20 to 1.54) p = 0.024
25m		4.07 0.17	±	3.95 0.15	±	0.72 (-0.15 to 1.60) <i>p</i> = 0.001	4.08 0.12	±	4.10 0.16	±	-0.13 (-0.97 to 0.72) p = 0.430	0.94 (0.05 to 1.84) p = 0.0009
30m		4.69 0.20	±	4.53 0.18	±	0.81 (-0.08 to 1.69) p = 0.0008	4.74 0.21	±	4.80 0.25	±	-0.23 (-1.08 to 0.62) p = 0.214	1.02 (0.11 to 1.92) p = 0.0005

Legend. *FO* = maximal force; *VO* = maximal running velocity; *Pmax* = maximal power output; FV = force-velocity; *RFmax* = maximal ratio of force; *Drf* = decrease in ratio of force; *Vopt* = optimal velocity; m = meter; s = second; N = newton; Kg = kilogram; W = watt; CI = confidence interval; p = p-value.



Figure 1. Mean and individual changes, with Hedges' *g* effect size data (95% confidence intervals), from pre- to post-training intervention in the unilateral training group (left) vs. control group (right) in the 5 (A) and 10 (B) meter sprint test.



Figure 2. Mean and individual changes, with Hedges' *g* effect size data (95% confidence intervals), from pre- to post-training intervention in the unilateral training group (left) vs. control group (right) in the 15 (A) and 20 (B) meter sprint test.



Figure 3. Mean and individual changes, with Hedges' *g* effect size data (95% confidence intervals), from pre- to post-training intervention in the unilateral training group (left) vs. control group (right) in the 25 (A) and 30 (B) meter sprint test.