Code 6 1.Naming and describing skills: Skills specifically identified as relating to conversational consulting

Theme	Comment
Theme merged with Theme 5	In reviewing the coding I noted that a very high proportion of data elements given the code 5 were also given the code 6. Given this overlap I conclude that the two codes are relevant to theme 5 and not a separate theme. It is interesting to note that inquirers talk about the development or absence of skills whilst identifying what they are. The implication in this context is that developing a skill and having a skill are part of one process. From a constructionist perspective I suggest that this is to be anticipated if 'skills' themselves are socially constructed interpretations of behaviours. If so then they are likely to be in a process of constant re-defining and emerging in perceived new forms of action. This is particularly the case where the skills are largely relational skills rather than technical skills like repairing an engine where there is one right approach with one type of engine in all circumstances.