

Code 10 The experience of co-operative inquiry=Narratives which relate the co-inquirers experience of participating in the inquiry

<i>Theme</i>	<i>Example</i>	<i>Comment</i>
Co-inquirers experience of the inquiry process		This theme is quite broad but is intended to specifically capture aspects of the experience of participants as reflected across the whole data set which may not be reported in more narrowly focussed themes.
	<p>'I haven't read all the stuff but I've started reading some of it so I guess one of the questions in my mind was is my brain big enough to be able to process some of these things, because they're quite high academic papers some of them'</p> <p>'we'll find a way to understand that for ourselves and I think a lot of it in terms of process and what we do with it will be relatively simple'</p> <p>'But it feels a bit woolly to me to be saying that.'</p> <p>'I don't feel like I have done anything except for having one mini-session with you S to explore what happened in a training programme—that was v useful.'</p> <p>'It just feels a bit abstract'</p>	These examples capture some of the confusion that was voiced by inquirers throughout the inquiry. As a co-inquirer there was a sense sometimes that things needed to be simpler and I, as initiating inquirer, had some responsibility to bring clarity to the process.
	<p>'I actually feel I'm liberated'</p> <p>And I mean enjoy being with my colleagues in a different way</p> <p>'I'm learning and I'm enjoying that. '</p> <p>'I feel quite privileged.'</p> <p>'I feel really sad listening to you—a lot of pain'</p> <p>'Where I am is anxious personally'</p>	The experience of the process involved emotional experiences for participants which they were prepared at time to voice. I assume that there were a range of other emotions which were not voiced.
	<p>'And so relatively speaking this is as good of places we could be to be doing what we do in the way we'd like to do it. '</p> <p>'I guess personally it is about the depth of reflective practice and learning and development that this</p>	These examples capture a sense in the data that the inquiry group was a 'good' place for people. Other themes reflect aspects of why it may have been a good place

	type of group offers and the desire to access that myself.'	
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